The Devil and Daniel Webster
By
Stephen Vincent Benet
A One Act Play Presented By
Theatre Arts Unlimited of WNCC
May 15 and 16
At Reno High School
Little Theater at 8:15 pm

On a recent weekend James Connolly's Ecology class traveled to the east shore area of Washoe Lake. The host town's purpose was to study the fragile environment of the dunes area.

In This Issue:
FINALS SCHEDULE
Fire Science Highway Patrol
Television Class

Good Bye, Miss Lefevre! And good luck!!

Miss Ernestine Lefevre is a radiological technology instructor at Western Nevada Community College, Steamboat Springs campus. She's that little lady sitting behind the large desk, loaded with all that paper work, in R-1. She will be leaving us for the 1974-75 school year, to continue her own education with a sabbatical leave.

Lefevre was born on a farm in Callaway, Minn., where she spent her girlhood. Previous to working in the field of radiologic technology Miss Lefevre was the assistant to the department head of mail order in Chicago's largest Sears, Roeback and Company store.

Miss Lefevre worked eight years as a radiologic technologist in the Midwest and Nevada before developing this radiologic technology program. She did this with the assistance of Washoe Medical Center and St. Mary's Hospital in Reno. She has worked in this field as an instructor since 1960. This is the first formal program developed in this area, before that they were trained only in the hospitals.

The first year of the program, classes were conducted on the Reno High School campus under the General University Extension Program. The following year the program moved to Steamboat Springs and came under the University of Nevada-Reno. Miss Lefevre became the technical instructor. This program was approved in the Reno area by the First Council of American Medical Educators and ARRT. The original instructors had to come from the hospitals.

When I asked Miss Lefevre why she was going back to school, she commented, "I'm going back because I want a B.A. At the time I entered the field, there was no B.A. degree, or at least very few."
EDITORIAL

We have seen a tremendous change in Western Nevada Community College over just these two semesters. I have received many letters and articles for this newspaper each week, most are well researched and very well written. I want to thank all those who have contributed. Without their contributions, this paper may not have made it on time.

Particularly, we of the Stirrup staff want to thank Ray Embry, our advisor, who has kept us on the straight and narrow. I especially want to thank him for helping me through my first weeks as the new Editor.

It has been a long and productive year for many of us, for others, not so productive. Some have reached their goals, others are still reaching.

Now is the time to start looking forward to next year, to start thinking in advance for next semesters classes. Some, may find it to their advantage to look into summer school.

In coming semesters, the Stirrup will do it’s very best to keep you informed as to the latest happenings and things coming up. Your support will be needed through all types of activities and interests. Writers for our staff, Support on the Sports. Suggestions on a variety of things have been made and we hope to carry many of them out. Traditions have been set, many more need setting.

HAVE A GOOD SUMMER. 

FINKLEA

THOUGHTS FROM PHILOSOPHERS AND NEAR PHILOSOPHERS

G. F. Gry

A man in a gray flannel suit enters a drugstore and asks the druggist, “What do you recommend for someone going through the agony of soul-searching and inner criticism?” —Carton by J. Harris

“Self-acceptance comes only to those who have the courage to investigate the areas where their self-doubts reside.” —Gaull Smail Patney

“I am convinced that each human being is unique and that he has a right to be his own separate self.” —Avery Ungersman

STIRRUP STAFF ’74

Editor  Sara Finklea
Business Manager/Photographer  D.A. Yates
Advisor  Ray Embry

Cheri Garfield  Peggy Craig
Jo Williams  Terry Stewart
George Pesko  

The student staff of the "Stirrup" is responsible for the contents of each issue. The articles, features, and letters printed here do not necessarily reflect the opinions or views of the administration, the Faculty, or the Student Body of Western Nevada Community College.

Contributions from students and other members of the community are welcome. Address all correspondence to Editor, Stirrup, 4815 Echo Avenue, Reno, Nevada, 89506.

Volume II Number VIII

WARDEN NEVADA COMMUNITY COLLEGE

STEAD CENTER

FINAL EXAM SCHEDULE - SPRING SEMESTER 1974

8:00 A.M. - 8:50 A.M.  9:00 A.M. - 9:50 A.M.  9:30 A.M. - 10:45 A.M.
8:15 A.M. - 9:15 A.M.  9:45 A.M. - 10:45 A.M.
11:00 A.M. - 12:15 P.M.  11:00 A.M. - 12:15 P.M.
12:30 P.M. - 2:45 P.M.  12:15 P.M. - 2:20 P.M.
2:00 P.M. - 4:00 P.M.
8:00 A.M. - 10:00 A.M.  10:15 A.M. - 12:15 P.M.
10:45 P.M. - 12:45 P.M.  11:15 A.M. - 12:30 P.M.
11:55 A.M. - 1:00 P.M.
12:00 P.M. - 12:50 P.M.  12:45 P.M. - 2:45 P.M.
1:15 P.M. - 2:15 P.M.
1:30 P.M. - 2:30 P.M.
2:45 P.M. - 4:45 P.M.

RAGE of the Non-Passive

It’s time for you to take an interest in our college. A school paper depends upon us, the reader, to provide interesting ideas. However, most ideas are rooted in the college paper staff only!

Why the lack of interest?

First, we are all busy, in the highest mode of response. Except we are being selfish in not allowing our ideas to be witnessed by our peers. Secondly, we cannot write rationally so why bother. Writing effectively is the responsibility of each college student, for he is in an instillation of higher learning, not a mental labor drudge. A key for everyone.

For everyone’s part, for free expression in our paper, we want a key from everyone. Therefore, I set forth an idea for you people. Have a made up, announced, and handy available suggestion box in all college buildings for the student body usage. The ideas within these boxes would be used or relied on by our paper, one hundred percent.

I conclude with my suggestion now to the president of the student body for vote by the student council. This is our paper, not the journal diary of a few.

(Editor’s Note): Belying upon anything one hundred percent is impractical and in most cases impossible. We hereby agree with suggestion boxes as this will be a great help.

Dedicated to WNCC

Mary Gojack

Lady of Ideas

Mary Gojack is a lady of ideas. This woman is a wife, a mother of two, Patricia, 16 and John, 14, and a lady Assemblyman too. She ran for Assembly District 25 because she was angry about the apathy and cynicism of people. Her party affiliations are Democratic, but her husband John is an active Republican, and runs a financial marketing firm.

Mary won her election the first time she ran, and just last listening to her, one can understand why. She is a vibrant enthusiastic woman, who believes in door-to-door campaigning and keeping in close touch with her constituents.

She has lived and worked in Nevada for 18 years. Her educational background and years of employment in Reno give her practical experience that qualifies her to be in politics. Mary is also a political science major.

A speech on alcoholism that was blown up completely out of proportion, launched Mary Gojack on her political career. She feels and says that it is unfair for the people who make our laws to do so under the influence of alcohol. She also believes that the companies who make money on harmful products, such as alcohol, should return some of the profit to help those who cannot control the sickness caused by the product.

She also feels that there is a need for park and school acreage to be included, when new housing developments are planned. There should be a hill on park and school land that each new housing tract should cause the land or set aside the land for schools and parks.

Election in politics are considered more honest because they haven’t been in politics long enough. Women are perceived to be honest—give them their chance at corruption. Lack of power corrupts people, so they have to take devious routes. The female is conditioned to be submissive.

Mary Gojack is running for the Nevada State Senate and this can do nothing but improve the Senate and the state of Nevada.
Fire Science

The Fire Science Program strives to serve the community. Classes are taught not just at the various centers, but also where people are. At Fallon Naval Aviation Depot, one of the main locations, fire science staff can be found teaching classes in hazardous materials. Many courses are held in fire stations. Their equipment and vehicles are available for demonstration and illustration.

The key to any occupational program is the successful recruitment of applicants. Ron Johnson, the Fire Science Program Coordinator, has been successful in this regard. Ron stated, “I’m happy to assist in any way.” He is interested in exposing fire science to all in the community.

To do this, a new course is being offered this year, “Introduction to Safety and Health.” An eight-week class, it will be held at the Carson City campus, and is intended to provide training for those individuals involved in the fire service. For further details, please see the notice in this issue.

The goals of the fire science technology program are twofold. First, in various fire science topics enables the fireman to keep up-to-date on new methods and equipment, and to do his job more efficiently. Second, by educating the citizens in how to prevent fires and what to do in case of a fire, hopefully there will be less death, injury, and damage.

When asked about future plans, Ron replied, “We are becoming increasingly interested in EMS emergency medical training. Also, I’m setting my goal high, but I would like to see WNC as an extension of on job training. There are 46 occupations firemen must know about.”

There’s a very large and knowing class of misan- through, those who rejoice in this. It is of young, who are so sure that the world is going to ruin that they resent every attempt to comfort them as an insult to their vanity, and accordingly, some who cherish their being incomparable, and their chief pleasure in being displeased.” —E. P. Whipple

Nevada Occupational Safety and Health Program

Western Nevada Community College will offer an 8-week course, “Introduction to Safety and Health,” to begin on Tuesday, May 28, 1974, at the Carson City campus, 813 N. Carson Street. The course will be held on Mondays and Wednesdays from 7 p.m.-10 p.m.

The 3-credit course is intended to provide training for those individuals involved in the safety field.

A special interest is the emphasis on NOSHA Nevada occupational safety and health act. This first course is a beginning designed to help the employer and employee improve his or her safety knowledge, and be in compliance with job safety and health standards.

Persons may complete registration and pay fee ($31.50) at first class meeting.

Further information is available by contacting Ron Johnson, STEAD CENTER, 4850 ECHO AVE, ROCHELLE, NEV. 89506, telephone: 972-4011, Ext. 36.

Title: Introduction to Safety and Health
Instructor: Robert L. Hood
Length of Course: 8 weeks
Starting Date: May 28, 1974
Ending Date: July 23, 1974
Days: Mondays and Wednesdays
Time: 7:10 p.m.
Location: Carson City Campus
Community College Credits: Three
Registration Fee: $31.50

GENERAL INFORMATION:
Description: This is an introductory survey course covering the basic techniques. Among the objectives are the development of interest in an appreciation for careers in the field; development of ability to investigate simple safety events; and comprehension of laws and regulations for compliance with safety regulations and established safety practices; and to compute the standard measures of industrial experience.

Registration: Registration will be conducted the first class session. Those with VA benefits should sign up the first session as the time is important.
Rodeo!! or ?

For the most part, society tends to underrate the sport of rodeo as well as consider it a kind of socially unacceptable sport, in comparison to the other glamorous sports such as professional baseball or football. Most people, not involved with an informed about rodeo, consider it a recklessness, unsavory sport involving even more insane bravery, and reckless people. But let me first say that rodeoing is a highly competitive sport requiring highly developed skills, hard earned quick muscles, and fast reacting reflexes. There is just as much heart in a professional cowboy trying to ride a 1000 lb bull as a professional quarterback striving to throw the last second, game-winning touchdown.

The three riding events bareback, saddle bronc, and bull riding draw the most interest at a rodeo and these cowboys test their skills and abilities in riding some of the toughest and most seasoned rodeo stock a contractor can find. Professional rodeo competitors practice intensely throughout the off-season and most of them have a regular gym routine besides to retain strong arm and leg muscles and reflexes. If a good bucking horse can buck a cowboy down in some sunfishing twist or jump, then the horse gets the victory and the cowboy gets home empty-handed for not staying on until the eight-second whistle. For the cowboy covering a good horse or bull and producing an exceptional ride there is the prize money, or at least a share of it.

Most would agree that the bull riding event is the most dangerous. It requires not so much skill as bronc riding, but does require the stamina, good balance, and a fair amount of strength. There is no way to predict the actions of a good rodeo bull each and every time it comes out of the chute. Some bulls spin clockwise or counter-clockwise, then may reverse their spin in a fraction of a second. One of the cowboys' biggest worries is getting safety away from the bull after coming off. Some bulls have reputations of coming back on the riders and throwing them and sometimes even killing them. So, rodeo cowboys lay more on the line than just their twenty-five or thirty dollar entry fee. They are running the risk of minor to serious injury and sometimes even their lives each time a gate pops open on a buckin' shoot or as a horse shits from a doggin' steer while a cowboy is reaching for the orny critter.

The rewards are ample sufficient if a top-hand cowboy wins on the circuit, but it is a very small percentage of those who are on top, reaping in most of the winnings. The majority go home with little or no money. A professional rodeo cowboy strives to win with he can, when he can because he cannot rely on lasting more than eight to twelve years on the circuit. Some do not even last two. The physical as well as mental demand are almost unendurable and with any major injury or numerous minor injuries a cowboy is finished.

A lot of pressure has come to bear on rodeoing. This is in concern with the welfare of the animals themselves and the claimed cruel and inhumane treatment of these animals. By far most of these claims are made by persons who haven't the slightest knowledge of what a rodeo is and what it is about. Much less mention that they have even less knowledge concerning the care of rodeo stock. If anyone would take an in-depth study of rodeo stock contractors and their stock, I am sure the findings would silence some of their uninformed persons. In fact, there are no better taken care of animals in the whole. A stock contractor may have fifty or a hundred thousand dollars wrapped up in his stock and common sense insures they have periodic check-ups at Wyoming, and are more than ample cared for through grain feeding, rest stops, and are rotated with other stock for prolonged periods of rest. A bronc or bull usually doesn't get worked more than two or three minutes at a time.

Therefore the next rodeo you go to, even if it is your first, get the whole idea of the sport by talking to some of the contrasting cowboys and cowgirls to derive some basic knowledge about rodeoing. Take a guided tour of the stock and look at the animals condition. Locate yourself somewhere back near the chutes and watch the cowboys settin' their saddles and riggin', then get ready to watch America's No. 1 sport = Rodeo. Who knows you may even want to be a sunfishing', twasin' bronc yourself!
Suicide!!

Bill Keever 'messin around with those damned bulls.'

'Rope'n 'N' Rosin'

The sounds of voices and the sights of hustling, tall-hatted figures with their jingling of gleaming spurs and belt buckles, and the blinding array of red, green, and blue flashing chaps in the arena lights, flood the cool, brisk night air. The smell of hot rosin and saddle soap reach your nostrils as you glance at other cowboys workin' worn, squeaking saddle leather, bareback rigs, and bull ropes.

A thousand horse-tired butterflies begin to bite into the pit of your stomach as crashing sounds of five or six tons of brawn and angry Brahman tell you the chutes are full. Immediately the chute boss will be callin' your name and then he directs you to a dreadful lookin' black hulk called "Widow-maker."

Remembering back a few years ago, you recall an old, white-haired, waspy looking man with a white frick coat wrapping cool, wet plastered cloth around your left arm, and your mother tearfully reprimanding you for going over to that ole rodeo grounds and messin' around with those damned bulls.

With a nervous smile, you set your rope and climb down on the black, course-haired back and slip your resined glove into the handhold. Slipping up on your rope you further mentally prepare yourself by recalling the old phrase—"keep a leg on each side and your mind in the middle."

With a dozen "Hail Marys" and a look to the arena, you nod your head to the gate man and as the gate pops open, "Widow-maker" makes his move; you find yourself impressed in a jolting, swirling, and flashing dimension of hooping horns and smashing hooves. Momentarily, a beautiful thought comes to mind, "What the hell's wrong with ping pong!"

—Bill Keever

'What the hell's wrong with ping pong?'

Note of Interest:

Anyone attending WNCC who is interested in participating in the WNCC Rodeo Club contact Joe Ayerbe (972-0701) or Bill Keever (873-3529).

'Keep a leg on each side and your mind in the middle.'
Television Production Class

Alright you guys.

Television is one of the basic entertainments in our life. Most people watch it, learn from it, and are entertained by it day and night. The question that came to my mind was, how many people know how much effort and time goes into this type of work? In order to answer that question, I went down to the class on Television Production. This is a class in learning how to produce television shows. The students in this class are from all walks of life and are tremendously enthusiastic," commented Gary Grant, who is a teaching student who instructs this class. He also works at the studios of KCRIL - Channel 4, and has been in the radio-televison field since 1962.

Half the learning takes place in the classroom at Reno High School and the other half in the studio on the lower floor of the Orvis School of Nursing. These students prepare and direct their own scripts, then shoot the scene for a cast to perform, for the camera crew and for the audio-visual board. The students work independently of their instructors. They are learning an art form. The director of each miniscript or so production works with the camera crew, sound and cast to film-tape these programs (much like a commercial). When the filming is finished, they all gather in the control room to watch the finished product.

Here they are subject to a critique that helps them make a better program the next time. They are given much praise and many comments on how to do a better job. The director of the production must have complete control of the group.

The critique takes in things like lighting and how to use contrast in lighting; script writing; timing (planning); direction; music fade-ins and fade-outs, just as if you were paying a picture and you see the perspective and record your design. Each student is given the opportunity to work on each phase of the class.

"Talking and eloquence are not the same. To speak and to speak well are two things. A fool may talk but a wise man speaks." —Ben Jonson

HABIT
Habit, if not resisted, soon becomes necessity. —Augustine

Lights, Action, Camera

WESTERN NEVADA COMMUNITY COLLEGE
RENO-SPARKS CENTERS
FINAL EXAM SCHEDULE - SPRING SEMESTER 1974

All Classes meeting at 5:00 P.M. or later will observe the following final schedule.

<table>
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<th>Class Schedule</th>
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See Page 2 for Stead Schedule.

Year Round School

I have three children who are presently enrolled in Andover Elementary School, a year-round school. In my opinion there are many advantages to the year-round school systems, not only for taxpayers, but for the children and the parents. There are 12 classrooms at Anderson; however, there are 16 classes of students. This is accomplished by dividing the student body into four divisions or "cycles" as they are called. Each cycle has approximately nine weeks of schooling and three weeks of vacation. These cycles are rotated, so that only three cycles are using the classrooms at any given time. For example, when my children, who are in Cycle A, are on vacation, cycles B, C, and D are using the classrooms. When my children return to school, the other three cycles take it turn for its vacation. Consequently, the taxpayers have a considerable amount of money by having to provide fewer classrooms, chairs, desks, electricity for heating and lights, etc.

In addition to the taxpayers saving money with the year-round school systems, children also benefit from the many additional programs provided because of extra money. All first through third graders have violin lessons three times a week. To my great surprise, my second and third grade children play the violin with an amazing amount of skill. Also, every nine weeks, third through sixth graders have five lessons on a specific sport such as bowling, swimming, tennis, golfing, etc. My fifth grade son can almost keep up with me playing tennis, and he's fast catching up on me.

Another advantage is that when the students come back to school from their vacation they only need a few days of reviewing, instead of the customary six weeks. Hence, more school time is spent learning in place of reviewing.

My sanity has also improved since my children started year-round school! It always seemed that no matter how hard I tried to make their three months of summer vacation interesting, I always failed dismally last month. Boredom always reigned towards the end of the summer.

To facilitate matters, the Y.W.C.A. has a year around day camp set up for working mothers when their children are on vacation. Since I go to school two days a week, my children go happily off to day camp on these days to tumbling, pottery, field trip, or go snow skiing at Mt. Rose.

Now, with only three weeks of vacation every nine weeks, my children really seem to enjoy themselves and so do their mother.

—Sandra Murray
Nevada Highway Patrol Academy

The roster for this eight academy is:

Berkahile, Danny R.
Harney, Stephen A.
Lord, Jeffrey M.
McIntosh, George D.
McKown, James D.
Neff, Donald R.
Peppeley, Kenny L.
Sampson, Joseph
Stout, Larry
Tingle, Billie R.
Wolf, Larry F.

The two UNR police are:
Cullen, Rodney
Steele, Larry

Fifty-four different subjects are taught in Western Nevada Community College’s Nevada Highway Patrol Academy. This academy is the eighth 12-week length of 580 hours of instruction.
Not only do they have trainees from the Highway Patrol, but they also offer this program to other law enforcement programs. In this class there are two UNR police attending.
The program started with 36, which was the largest class and this year’s class started with 13.
Nebraska is the seventh largest state of the 50 United States and has one of the smallest Highway Patrols of them all.
The qualifications the applicant must meet are rigid:
1) Citizen of the United States;
2) Between the ages of 21 and 35 years of age;
3) Minimum height in stocking feet ≥ 5/8;
4) Maximum height in stocking feet ≥ 6/8;
5) Minimum weight of 150 pounds or in proportion with height and frame;
6) Vision and hearing:
   a) Normal hearing;
   b) normal color vision;
   c) possess normal visual functions or correctable to 20/20.
7) Excellent physical condition, free of any defects or deformity, required to pass a thorough medical examination and physical agility test;
8) Should have knowledge of laws of the State of Nebraska, be familiar with the use of firearms and be familiar with laws of arrest;
9) Cannot have been convicted of a crime by federal or any state or been in jail;
10) Be of good moral character, determined by an EXTENSIVE background information required by Nebraska Commission for Peace Officer’s Standards and Training;
11) Must be high school graduate or GED equivalent.
Trainees are required to live at the academy on Stead Campus with one night (Wednesday) a week and weekends free.
A trainee’s average day begins at 6 a.m. in the gym for physical fitness and then into the classroom from 8 a.m. to 5 p.m. and then to evening classes from 6 to 8 p.m.

Bald is Beautiful!!

In only 580 hours!

The various classes and labs are:

<table>
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<tr>
<th>Subject</th>
<th>Hours</th>
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<tr>
<td>Criminal law</td>
<td>20</td>
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<tr>
<td>Traffic law enforcement</td>
<td>30</td>
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<tr>
<td>Civil Defense</td>
<td>20</td>
</tr>
<tr>
<td>Various police related subjects</td>
<td>30</td>
</tr>
<tr>
<td>First Aid—presented by members of staff</td>
<td>40</td>
</tr>
<tr>
<td>Firearms training, includes use of handgun as well as shotgun</td>
<td>52</td>
</tr>
<tr>
<td>Patrol observation and enforcement tactics</td>
<td>16</td>
</tr>
<tr>
<td>Traffic law</td>
<td>10</td>
</tr>
<tr>
<td>Enforcement psychology</td>
<td>8</td>
</tr>
<tr>
<td>Narcotics and dangerous drugs</td>
<td>6</td>
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<tr>
<td>Photography</td>
<td>12</td>
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</table>

Unarmed defense includes the use of the baton, proper professional use of handcuffing, control tactics (control of unruly person), physical fitness and driving course. These represent the main subjects for police study.
The training academy is accredited through Western Nevada Community College and through successful completion of training the trainee would receive 15 credits from WNCC. Then, there are other studies such as history, geography and English to finish if they are to acquire an Associate Degree.
All veterans receive GI benefits while attending and all members are on starting pay of $50 a month. Their room and board is paid while attending the academy.

In addition to recruit training, the academy also conducts in-service training and during programs emphasizes remedial type programs, and problem areas and new techniques and concepts. There have been three such in-service programs since 1978. They consist of 64 hours of instruction.
They also conduct training of first-line supervisors.
"Our overall objectives of the trainee program are to prepare our people to provide professional service to our citizens," stated Captain Lunt.

How to be a Patrolman in only 580 hours
Joe Ayarbe

As our final Sports Personality of the year we honor Joe Ayarbe, Athletic Director, who deserves credit for a very successful season. Joe would much rather talk about the athletic program at WNCC than about himself, but we were able to get some background notes.

A native Nevadan, Joe graduated from White Pine High School in Ely. While attending Utah State in Logan, he majored in physical education and played football and baseball. Graduating with a B.S. Joe coached at Carlin High School in Carlin, Nevada, for 3 years. From there he went to Elko and stayed 9 years, 3 of which was as athletic director. While at Elko Joe began both the baseball and golf teams there. Wooster High School in Reno next used Joe's services both as a classroom teacher and as football and basketball coach. To date Joe has participated in 9 State Championships both as a player and coach.

"When I was offered a position with Nevada Technical Institute I felt it was an advancement," Joe commented. In 1971 N.T.I. became a part of WNCC and Joe stayed on as a counselor and instructor. "I'm fortunate to be with WNCC," Joe stated. "I'm doing the kind of work I want to do."

Joe, having been in athletics most of his life, felt that some type of program needed to be started at WNCC. "Athletics is an integral part of any college system," Joe remarked. "It's a way of giving identity to a college, benefits the students, and the total program has value." Joe approached Dr. Donnelly and outlined the athletic program and the reason for it. After discussion the program was approved. Joe next went to the Student Government asking for their support. "There would have been no athletics without student support. The Student Government agreed to underwrite it," Joe reflected.

Basketball was chosen as the first sport for a number of reasons. "It is the most economical to start," Joe said. "We had a gym, could play twice a week, and it was a way of getting our name in the paper."

Last year was the first year for basketball, and this year WNCC joined the Golden Valley Conference. "This conference has 9 other teams," Joe commented. "Travel-wise it is economical with few games requiring overnight stays."

Aside from WNCC, Joe has a wife Dawn, and three children, Joseph Lynn 22%, Susan 29, and Karen 11. They all try to attend as many games as they can to root for WNCC. Joe has served WNCC well and will continue to do so for quite a few years to come.

Math Teaser

A group of birds were sitting on two tree branches. The group on the lower branch said to the group on the upper branch, 'If you would send one to join us, we would have the same on this branch as you have.' The group on the upper branch replied, 'If one of you would come up here, we would have twice as many as you.' How many were on each branch?