Family-Style PICNIC

administration  faculty

students

family, date or single

Sept. 28  Bower's Mansion

Free Food !!!  Fun !

Games!!!

Free Beverages!!
Editorial

This semester we, as students, have been asked to give suggestions to the administration and faculty of things we would like to see that would improve our buildings, grounds, and classes.

I have received two good suggestions. One was for clocks and the other was for a study hall. Both of these suggestions were turned over to the administration to be acted upon.

We have a Student Lounge located in Bartine Building. During the last two semesters, students grumbled and complained until they got it. The Student Government spent $5,000.00 on furniture for your convenience and pleasure. It is going unused.

We can do any amount of criticizing, complaining, or bad-mouthing about those who could be of some help getting things for us. The only way we can have these things we really need or want, is by making suggestions. If these suggestions are useful, they will be certainly forthcoming.

You can always drop your suggestions in the newspaper mail box in Roberts Building, or give them to me. I would really appreciate them being written down so that I can present them in that form.

What would you like to see in your school? What things do you feel would be useful?

Finklea

PREZ SEZ

Due to unforeseen circumstances, PREZ SEZ, cannot be published in this issue.

Look for this column in our next issue.

Whispering Wildcat Staff

Volume III Number II

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Statement of Policy:

Tended sparsely, speak wisely and listen to your inner Self.

Before rushing headlong into writing an article, investigate. A person's perception of what he's trying to accomplish may often be completely different from what he actually is doing.

Acquaint yourself with all the facts so that when it is produced for others to read is thoroughly factual, factual, and in good taste. Error cannot live where the light of truth is to be found.

The student staff of the Whispering Wildcat is responsible for the contents of each issue. The articles, features, and letters printed here do not necessarily reflect the opinions or views of the administration, faculty, or the student body of Western Nevada Community College.

Contributions from students, faculty, administration, and other members of the community are welcome. Address them correspondence to Editor, WNCC's Whispering Wildcat, 4815 Echo Ave., Reno, Nevada 89506.

Smiles -

A smile costs nothing, but creates much. It happens in a flash, and the memory of it lasts forever. It cannot be bought, begged, borrowed, nor stolen; but it is something that no earthly good to anyone until it is given away. So if in your hurry and rush you meet someone who is too weary to give you a smile, leave one of yours, for no one needs a smile quite as much as the one who has none left to give.

THANKS!!!

Theatre Arts Unlimited's
at it Again!!

The first meeting of the Drama Club was held Tuesday, Sept. 2, and the turn out was surprising. Twelve students were there and we were assured that the WNCC Drama Club, "Theatre Arts Unlimited" is going to be one of the most fun activities at the college.

Gregg and Linda Heuer, of JLO West, were present and have volunteered to help direct the fall play "Two by Two," an adaptation for he Oscar Hammerstein play "Peach Tree." Also present in the advisor capacity was WNCC's one and only Jeanne Pontrelli.

Tuesday, Sept. 9, a mass meeting was held in the Bartine Hall theatre. At that time, scripts were passed out and a general run down of the play was given by Gregg Heuer and George Tortelotte of the JLO West professional acting group. At this meeting dates, times and places of tryouts for the parts were given.

I would also like to thank all the people who have donated their time and efforts to make signs and placing throughout the campus and those who have worked with the radio and newspaper people. This is a thankless job that does get results.

All students are encouraged to take part in this enterprise. If you can't take part at least give those that do encouragement and a well deserved pat on the back.

This is the Drama Club's second year and we need all the help and encouragement we can get. Think WNCC and help to build for future students — Think Drama Club so that it can exist for the future.

Bus Schedule

All WNCC Students:
The Washoe County School District will provide courtesy bus service to WNCC students beginning Sept. 9. 7:30 a.m.—Pickup, Mackay Stadium—UNR
7:20 a.m.—Arrive Stad Roberts Building.

3:45 p.m. Pickup—Stad Roberts Building
4 p.m. Arrive, Mackay Stadium, UNR.

Students who desire to park their car in Mackay Stadium may pick up a parking sticker from the UNR Police Department at a cost of $1.

*** Ride with Us ***

You Asked For It

STUDENT HEALTH INSURANCE PLAN 1974-75

Especially designed for the students of Western Nevada System Community College Division, State of Nevada.

There have been many suggestions and questions about why we don't have school insurance like the University does. Here it is:

The plan protects students at home, at school or while traveling 24 hours a day, for the entire year.

1) This insurance becomes effective at 12:10 a.m. on Aug. 30, 1974, and continues until 12:10 a.m. on Aug. 26, 1975.

2) Protection is in effect during all vacation periods.

3) All school sponsored activities are covered except intercollegiate sports.

All students attending college who are enrolled on a part-time or full-time basis, are eligible for coverage. Pick your forms up at Student Services Building.
Exploring Fields of Child Care

If you are interested in exploring the fields of child care, teaching, being a teacher's aide, or just becoming more knowledgeable about early childhood education as a parent or prospective parent, this is the course for you. Emphasis will be on current, relevant learning theories and methods of teaching the young child, two to six years of age and, also, on weekly laboratory experiences actually observing, making demonstrations, and supervising nursery school young children.

Included will be the learning theories of Skinner, Piaget, and Montessori; also, the theories of behavior modification. The relationship of human growth and development to "learning readiness" will receive special attention.

High school students, 16 years of age or older, are eligible for employment in childcare centers if they are concurrently enrolled in this course.Specia course would from the high school principal is required to enroll.

GENERAL INFORMATION:

No prerequisite—open to all.

This program could later develop into a two-year associate arts public service program in child development; however, for the present, it is planned to offer only this one course with a possible addition of C.D. 101 (Child Development—3 credits).

In the event that additional courses are offered towards an A.A. degree, Psychology 223 (Child Psychology) and, also, Psychology 101 (General Psychology) will become prerequisites to courses C.D. 304, C.D. 221 and C.D. 274. This course does not appear in the master catalog, but there is no indication that it has been accepted for transfer credit.

Supervised demonstration classroom experiences with planned activities will be scheduled individually with each student on a continuing basis. This means that each student will have to take some new course on their own block on a weekly basis (sometime between the hours of 9 a.m. and 4 p.m.) at the Happy Day Childcare Center. It is preferred that the student sign up for the same time block and the same day so that he or she can follow the program of particular students.

While this course is not a basic requirement for employment, it does enable high school students, 16 years of age and older, to obtain employment in childcare centers if they are concurrently enrolled in this course. Such students should obtain written permission from their high school principals. Certainly, this course would be advantageous for those adults seeking employment as childcare workers or as teacher aides in the early grades.

This course is also recommended for those students seeking to make a decision as to whether to enter the field of teaching or not. It would also be a good course for the mothers of young children who are not certain about their teaching theories to be covered would have application for them in their daily lives.

The salary range of childcare workers ranges from $2 an hour to a monthly salary of $80. While at present there is no provision for payment to teacher aides and childcare workers, there are indications that this will be a future direction of the legislature.

Pain in the Neck

Those students who sought early WNCN registration discovered a rather disillusioning fact: there’s no such thing as early registration. Many prospective students may arrive early, but by the time he leaves, it’s late. Registration is set up on the first come, first served basis. That’s fair enough, except everyone seems to come at the same time. The onslaught of these students immediately creates confusion, mistakes, and short tempers. One possible solution is an alphabetical system spread over several days. For example, allow students whose names begin with the letter A through H to register the first day, those with the letters I through P the second day, and so on. Other variations to such a plan could be used.

Another problem involves the different registration dates. Locating tables is accomplished primarily through luck. There are no signs designating the counselors, VA representatives, or other various stations. Students rely solely on hand directions from registration officials. If the official is a poor pointer, an additional lost hour in the wrong line is inevitable. Large, inexpensive, black Kearns would be a simple remedy. Arriving students at the final checkpoint of registration is one lone, pressed cashier. A single cashier handling the first day rush is totally inadequate. At least one more cashier is needed to speed things along the time.

If the present procedure is not corrected, registration will grow more chaotic as WNCN enrollment increases. And those students studying early registration may continue to look forward to long lines and sore feet.

But Necessary.

Exploring Fields of Child Care

Do not walk behind me,
I will not be a leader.

Do not walk ahead of me,
I will not be a follower.

But just walk beside me
Like my friend.

Carson Campus

Growing Shadow in the South

For a number of years students and faculty at St. John have enjoyed the position as hub of the community college. Students have proclaimed they attend school at the St. John Campus with an air of smugness and superiority, lauding their good fortune over students enrolled in other centers. St. John’s campus has become thoroughly entrenched in the middle of the campus, and are accustomed to being in the center of all WNCN’s activities. The odor of quiet compliance permeates the entire campus and a feeling of false security has lulled St. John into a quiet, restless routine.

But beware! For in the south a small shadow grows. In the south a tiny spark has started a blaze that could engulf St. John and leave a mere shell to remind everyone of the powerful center that once existed. This tiny shadow, steadily growing, is called Carson Campus.

Laugh if you will, and scoff at the idea if you must, but also take a hard look at a few important facts.

St. John is a divided campus. The students are either involved in everything or nothing. This places the center of the entire campus in the hands of a few students. Carson is a fairly new campus growing at a fantastic rate, possessing a great amount of enthusiasm, and everyone is working together.

In the past the student government has been controlled by St. John. Each center is to elect one vice-president and five council members. The head of each council from each center is the vice president. Only one center has cooperated in this system. That center is St. John. How will the Carson and Reno-Sparks Centers be willing to pay student fees and have no say in how they are spent? To date, St. John has paid the fees for time fees while the other campuses have been ignored.

If Carson students nominated several candidates for student body president and voted in a block they would defeat candidates from St. John. Only 100 students in St. John bothered to vote in the last election.

The new building is another example not a prerequisite for learning they boost the morale of students and faculty alike. With the completion of the new educational center at Carson the students will have a facility to be extremely proud of, but even more they will have an excellent rallying point. The shadow grows steadily larger.

Still laughing? Well, the best argument has been saved for last.

James Conkey, a vital, honest, energetic, and enthusiastic individual, is the new coordinator of Carson Center. With such enthusiasm the students cannot help but flocking around his leader. He is noted for accomplishing many things. He doesn’t tolerate injustices and inequities of the system that have existed for such a long time. He won’t tolerate Carson Center being pushed into the background any longer. Carson has a man with Jim Conkey’s vitality for a long time, but his enthusiasm might attract students in outlying areas away from the St. John Center. In fact, if given enough time, Carson right will gain control of the WNCN system, and all major programs from nursing to business education should be moved down to the south. Now the shadow grows over us.

It is time for St. John to stop laughing. It is time for St. John to start organizing. The student government that speaks for all the students at WNCN, not just St. John. St. John has the capability to join all the campuses to make a better school for all. Time is on the side of Carson. It is using the resources available. But St. John had better hurry. Its time might be running out.
Accreditation

Striving

For

Accreditation in the United States means the granting of approved status to an academic institution by an accrediting body after examination of its courses, standards, etc...

A college must meet certain standards to qualify for accreditation. Accreditation is a high standard of education. This word scares people. They do not know or understand it, they only know that if they attend an unaccredited college no one will accept their work.

Accreditation means instructors have the right credentials and have been approved to instruct in their major fields. It means that the school is financially sound. It insures that students attending the college have good learning resources and educational programs and can profit by them. Students participate in activities that help to round out their classroom education.

WNCC is a candidate for accreditation and will be preparing for formal recognition this year. The first step will be a self-study with students, faculty, and administration taking an active part. This self-study will examine and identify goals and purposes, collect and analyze data to see if the college or division is meeting these goals, suggest any improvements, and emphasize any strong points. Out of this study, hopefully, students, administration, and faculty will gain a better understanding of WNCC.

Heading the self-study will be a steering committee composed of William C. Bonaduci, science specialist, chairman; Ray Embry, English department; Bob Rose, liberal arts specialist; John Caseria, associate dean of occupation; Dr. Ron Remington, associate dean of liberal arts; and Pat Waye, counselor.

The steering committee starts the self-study, receives the completed sub-committee reports and writes the final draft to be presented to the accreditation team that will visit the WNCC campuses sometime during the fall of 1975.

Ten sub-committees reviewing all aspects of the college are: institutional objectives and statement of purposes; finance; physical plant; materials, and equipment; learning resources; education programs; instructional staff; administration; student services; and special services and activities. Students are desperately needed to serve on these committees. Chairmen will be instructors.

"We are striving for total involvement," Bill Bonaduci, steering committee chairman, commented recently, "We have worked this summer on setting up times and dates to accomplish this task. This will be a piece of scholarly research done by many authors."

Total Involvement

Help Help Help

We Need

Books

The Communications Lab

Hands On

Policy

In the August issue of Nursing ’74, it was reported that New York University’s Division of Nursing Education, the largest nursing school in the country—is teaching 130 graduate students the “Laying of Hands.”

Dr. Martha Rogers, head of the division, gave her approval to the unusual training after being cured of a serious respiratory ailment by Dr. Dolores Krieger, the breathing technique. Dr. Krieger is an anthropologist and associate professor of education, has been practicing the psychic healing method for two years.

"I think laying on of hands will soon be accepted everywhere as a normal part of hospital routine. It’s something that can produce results when all else has failed," Dr. Krieger said. She also stressed that laying on of hands is NOT “faith-healing.”

"Faith is not important in laying on of hands—it is a natural physical process. And there is no abracadabra or hypnotism involved. But we have just begun to understand what extent it can be used.”

At present students receive two hour instruction each week and plans are being formulated to teach a full time course this fall. Dr. Krieger assures students any healthy person can perform laying on of hands successfully. Practice and experience are the only two essentials necessary.

The students use their hands like divining rods, and some feel a pricking sensation when others feel extreme heat in the palms when they pass over an area of the patient’s body where a problem lies. Dr. Krieger says she also feels something “like a magic pull.”

Once the area is located the hands are laid over the area for five to 15 minutes while the nurse concentrates on transferring energy from her body to the patient’s.

There’s a force called “prana”—which is also called vigor—within all of us. Healthy people have more prana than they need, while ill people don’t have enough. A disturbed prana can be transmitted from one person to another by touch and the desire to heal—and that, in- credibly enough anyone can do it," Dr. Krieger stated.

A field where “hands off” was taught for so many years its nice to see a “hands on” policy instituted.

Fruitless?

Trip!!

Have you ever been on a trip? A bad trip? There are many ways to go on one. Some are drugs, an ill planned vacation, or in our instance, a trip to the bookstore, or shopping for books for the bookstore.

Let’s pretend. You know, the game you played as a kid? Let’s suppose that you are John Jones, a freshman, from out of state, entered at WNCC and living in a dorm at Stead. You have no transportation, except shanks-mare.

Everything is all set. You signed up for the classes you need a total of eight books. The book store has four you are assured of the owner, that the others are in but have not been unpacked, but you will be able to get them tomorrow. Slightly disturbed, you return to your dorm at Stead.

The next day you return and find that only two of the required four books were in the packed boxes. In reply to your inquiry about the availability of the remaining books. You are told that one is being shipped, and the other was not requested and you should verify its usage. Another fruitless trip and more frustration. It is Friday afternoon, all the instructors have left for the weekend. On Monday morning you still lack the needed books.

During math class you are informed that you have purchased the wrong book and can return it for a refund or get the other book.

While attempting to verify the need for the political science book, the instructor becomes slightly perturbed and tells you that the wrong book and the book was ordered, and you will be using it. Once again a trip into Nexus becomes necessary.

This is just a story, but one that is repeated each semester by all of the students. Other methods of handling book sales have been tried. WNCC was in the book business one semester—and that too, was a disaster.

Because there are so many complaints and so much criticism of the bookstore, Dean Johnson and Dean Eardley have looked into the situation. Their first move was to send out 30 letters, like the following, to the publishers, to hurry along the books. This will help to alleviate some of the hold-up. They are working on other ways to improve the system.
Tucked away in a corner of WNCC Stead Campus is the extension headquarters for Washoe County Library. Three bookmobiles serve the rural communities and operate on winter and summer schedules.

By agreement with WNCC, Van Doser Library also houses the college library, shelving and cataloging it apart from the approximately 40,000 book regular library stack. Technical publications, 50 or more periodicals and other publications, as well as all Nevada newspapers are subscribed to. Paperback books are available and can be exchanged.

Betty O'Hara, Extension Head Librarian, commented, "the WNCC students are a pleasure to work with. Last year we hired a few for work study and hope to do so again this year."

To serve the community as well as the campus.

Doser Library was opened earlier than anticipated. Building from scratch has been difficult but each year more books are added. The reference section is being built and recently a new school science encyclopedia was purchased. For the convenience of people all non-fiction are shelved together and so are the biographies. Classics are separated according to juvenile, young adult, and adult.

Students attending WNCC may obtain a special library card for their use. This card will be honored at any library in the state of Nevada where the student's body card would not. Any instructor can give to Van Doser a list of material he will need, and the librarians will make every attempt to secure the material if enough advance notice is given.

The library is there to serve the community and the college. It is an excellent place to study, and programs are provided for certain age groups. Check the two bulletin boards for current events happening at Van Doser Library, WNCC, and the community.

Multiple Service Room houses fiction, paperback books, and is carpeted for quietness.

A view of the main reading room looking at the stacks, tables for research and studying.
BASIC COURSE

Our basic course consists of a ten month period of instruction totaling 1800 hours. Subjects are: Theory, Modeling, Reception, Laboratory, General, Wet Haircutting, Haircutting, Permanent Waving, Hair Coloring, Scalp Treatments, Facials and Manicuring.

ADVANCED HAIR STYLING

The Advanced Course offers graduates of our Basic Course the opportunity to learn the most recent in high fashion and trend hair styling. This specialized course features the latest methods from the United States and Europe...presenting them to students as they happen.

SALON SCHOOL

Our Salon School offers a program in Fashion Styling based on the concept of color, perm and hair styling coordination now in general use in fashion salons throughout the world. Even the most experienced hair stylist will find our classes stimulating and profitable experience.

TEACHER TRAINING

The Ponce' Teacher Training Course is a 600 hour, three month curriculum of theory and practical application through actual practice class instruction.

We have Basketball!!

Golf and Track in the Spring.

First Home Game November 29

Friday 8:00 p.m.

Stead Gym