THE WESTERN ECHO
Western Nevada Community College
Reno/Sparks Campus
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Wildcat Sports
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Snow on Mount Rose
Editorial Section
Guest Editorial
Mayor's hand hidden
by LEWIS NELSON

How dare he say "I could make any interview was this interview." I am not sure if the mayor, through his representatives, the reporters and the editors of the Journal Gazette are the other day from my city, Municipe. (1)

Every man, woman and child knows, or should know, that every favor requested, necessitates a favor in return. This axiom is true at all levels of society, especially in politics. The statement "you owe me," though rarely uttered in public, is known to exist by the parties of the first part and those of the second.

Municipe, having been on the city council since 1972, undoubtedly has written quite a few IOUs in that time. It takes money and endorsements to win in politics, and contributors are not considered to be philanthropists. You scratch my back and I'll scratch yours; seems to be the way of the day.

Are those seen so heavy on Municipe's back that he can refer in an open meeting that it is impossible for him to do more than skim the book and go far for people that are holding those IOUs will not be an easy matter, and those that have held them out to us as a tool next to our name. Our constituents are those who have coerced our IOU pledges.

Municipe knows but is afraid to tell the people the real story; or why that house on the corner, why our so called representatives stopped thumbing their noses at the people and convinced the people to vote "yes" for name change, for the casino owners? The hotel owners? Or those that hide behind doors marked private?

Slippery streets need attention
by LEWIS NELSON

Once again the administration of the University of Nevada is playing Russian roulette with the lives and properties of its citizens and the juniors who seem to be on a collision course with the day.

To the surprise of none, one of those who had early morning classes on Monday, Feb. 6, found El Rancho Drive had not been plowed or sanded. The students were once again being asked to risk their necks to get to class.

Snow and ice on our access roads. The campus can only that none of our executives want to cope with. Sand, in somebody's opinion, would alleviate the problem somewhat but sand seems to be a commodity that is difficult to come by. Once available, and spent, for so many comfortable items without a problem.

There must be money appropriated for maintenance of UNR property, especially the icy sidewalks and parking lots, installing storm drains, and in general maintaining access roads. This applies to UNR and WNC.

It's easy to blame the City of Sparks, the City of Reno, or the Washoe County Street and Road Department depending on whom you talk to. Everyone knows El Rancho Drive for the deplorable condition of El Rancho Drive and the freeway to campus. According to reliable sources, many of the above mentioned areas or responsible for the maintenance of El Rancho Drive or the access road to WNC. The University of Nevada, Reno, system owns and, therefore, is the one responsible. If UNR isn't willing to assume their obligation, why don't they do the right thing to the City of Reno? WNC campus is located within the City of Reno. The system owns and, therefore, is the one responsible. If UNR isn't willing to assume their obligation, why don't they do the right thing to the City of Reno? WNC campus is located within the City of Reno. System owns and, therefore, is the one responsible. If UNR isn't willing to assume their obligation, why don't they do the right thing to the City of Reno? WNC campus is located within the City of Reno. System owns...
They're at the post! The guns fire! The student government is off and running with a whole new semester of activity, community involvement, and fun. It all began with 175 high school students at Flag High enjoying cookies, soda, and coffee in room 4-A. Students had a chance that right to ask questions concerning student government, and get acquainted with Activities Board Chairperson John May, and Activities Board members Rob Fiske, Jennifer Norris, and Kim Webster.

Rounding the furloog, Student government participated in Student Awareness Day, January 25. From 12 noon until eight, student government members, along with faculty, staff, and administrators informed visiting high school students of the college's various programs.

Petition now available to run for associated student officers and senate Room 2007B Veteran services office

**Who is Student Government?**

Get Involved!

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**Parking lot expansion delayed**

Students at WNC will have to wait until the ground dries out before they can expect any relief in the parking situation according to Frank Burnham, Director of Administrative Services. "No work can begin until the ground is dry," Burnham said. "When the ground is dry, the pavement will be completed." The improvements in the parking lot have been anticipated since last semester. In December, Nevada Paving was awarded the contract for the construction of new lots. Plans call for paving the existing lower parking terrace and for the addition of one lot on the east side of the building. Work was scheduled to be completed some time in January. Recent rains have delayed the project. The contractor is conducting ongoing tests to determine when paving can be accomplished successfully.

**ACT TEST DATES** - Western Nevada College Community - North Campus - 1977-78

April 18, 1978

July 9, 1978

Please call the Office of Counseling and Testing (Ext. 366) if you desire more information.

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**Western Echo - Volume 2**

**WCC**

**Issue**

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**The Western Echo** - The Western Echo is published by the Western Nevada College Community College, North Campus staff, and is funded through the Student Government. The Publications Office is located next to the Student Lounge.

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Articles and stories published in this newspaper are not necessarily the views of the Associated Students of Western Nevada College. The Administration of the Community College Division, or the University of Nevada Board of Regents.

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The Western Echo staff welcomes your suggestions and contributions for articles to be published. All submissions will be edited and published in accordance with the publications guidelines adopted by the Student Government of Western Nevada Community College, North Campus.
Phase III a step up

Ground should be broken early in June for a 250 percent increase in the size of the main campus building at 7000 El Rancho Drive.

In easier to understand figures, this means that we will have nearly four times as large as now in total square feet. In terms of what this will mean to students, the number of classrooms increases from seventeen to forty-six. There will be three faculty office complexes, one to each floor, with waiting area and totally private offices. The library will be expanded. Dining facilities will be provided.

Health science programs will be concentrated on the third floor with the move of the Dental Assisting Program facilities from Stead. Physical sciences will be expanded on the second floor into the present nursing laboratory.

The ground floor level will include automotive, welding, electronics and air conditioning shops. These activities presently take place only in evening classes at Washoe County School facilities. With the opening of the Phase III addition in the fall of 1979 these programs can have day classes as well as evening.

The business classrooms will be greatly increased from the present typing laboratory, business machines laboratory and typewriter-key punch room. There will be two additional typing rooms. A data processing complex, accounting centers, and hotel-management classrooms.

Three new darkrooms are being added. One of these is a general purpose area for photography students and camera bugs, a second may be used by students generally, but is specifically designed to fit criminal justice needs. The third is a dental X-ray darkroom.

One of the largest areas is a 250-seat room known as the Media Center. With a movable stage and limited theatrical lighting it can be used for dramatic productions. It will also serve as a theatre for movies and slide presentations, seminars and demonstrations.

Perhaps the most dramatic aspect of the building with the addition is the enclosed court, or atrium, which will be open to all three floors with the building surrounding it. It will be landscaped with seating for informal get-togethers. Bridges will cross at each level and walkways will look down into the area. In terms of the present building this atrium will be located next to the south stairwell toward the hill.

Another improvement which will appreciate is that the “wind tunnel” will be blocked by a new glass wall and entrance doors. Additional buildings will be placed against the hill to further block the wind effect.

LONELINESS AND I

We stand outside the windows of the world looking in, the two of us. Me and my best friend. We've been together much longer than we both know, living and learning and watching each other grow.

I cannot shake loose from him nor do I try—for we are locked together.

Loneliness and I.

In a crowd we stand alone—He is my crutch. I am his own.

I wake each morning, not to look at a brand new sky, but to carry the weight of my brother—Loneliness and I.

Thru my hang-ups and my fears, thru all my disappointments and tears. No matter how life seems to pass me by, there is always someone to share.

My anguish cry—Loneliness and I.

Sometime we will walk out on me to find another to lean on and depend, when this day comes I will lose my faithful friend, for personal reasons I won't cry—for we will no longer be lovers—Loneliness and I.

Jim Halpin

When we counted the roses we forgot to count you and I. And our meeting.

Edel Pittman

REGISTERING AT WNCC

Sung to the tune: Sweet Betsy From Pike

Each term I go back and I hope for the best. I get into line and I wait with the rest. I follow the signs and I stop at each desk. And a blank stare I get for each question I ask.

I run into Jonathan and he looks grim. When I tell him I'm taking some History again. In math I plead stupid in algebra I'm dead. Bob Rose tells me that it is all in my head.

No psyche, Soc or English this semester for me. I've taken them all and I've passed with a C. As I look at the catalogue my poor brain is jarred. It looks like I'll have to take something teas hard.

They punch me in here and they stamp me out there. My fingers are cramping up. I don't care. In two years I'll have a degree that exists. I'm a master at printing around all those holes.

Shirlee Taylor

There is a tiny spot
Away down deep inside,
Where I can go
Away and hide.
Where I can go
Away to find,
A quiet time within.
Sometimes I am down
Inside myself,
And I am content to be.
I think I'll never
Come out again.
Then someone calls to
me.

I don't feel rejected by not being your lover,
now I can truly be your friend.

Edel Pittman

By Luana R.
Fencing popular class at WNCC

By DAVE CALOIRO

Now that the basketball season has ended, golf, the "other" sport at WNCC, is moving into the limelight. The Wildcat golf team made up of six golfers—Bob Porse, Bruce Towle, John May, Dan Wilson, Steve Bell and Bob Hall—kicked off the season on March 7 losing 297-249 in conference play at the Butte Creek Golf Course.

The Wildcats and the other seven Golden Valley Conference teams will not play one another on an individual team basis. All eight by eight play at the same course, the same day, and will pay the same opponents.

Sound confusing? It's not really. Points are awarded to teams finishing in certain positions. The higher positioned teams will receive the most points, and the lower positioned teams will receive the fewest points.

For example, in the March 7 meet, with all eight teams playing, the Wildcats finished eighth. They received one point. Butte, the first place team for the day, received eight points.

According to Joe Ayer, golf coach and athletic director at WNCC, the Wildcat golf team desperately needs more golfers. "We would encourage anyone who likes to play golf to come out," Ayer said. "Anyone can play. Age makes no difference. We also encourage women to come out for the team. So far no women have ever played on the golf team, but they are welcome." Now in its fifth year at WNCC, the golf program has placed two people on the Golden Valley All-Conference team. In 1974 Gary White made the all-conference team and in 1977 it was Dan Switzer.

Anyone interested in playing on the golf team or those who desire more information should contact Coach Ayer at room 103 on the Reno-Sparks campus.

Playoff

Mendocino out-rebounded WNCC, 49-34, and coasted to a 97-78 victory. Jim Griffin, Paul Gray and Tony Ussery rounded out the scoring for the Wildcats, with 14, 13 and 12 points, respectively.

By DAVE CALOIRO

Wildcat Sports - More to Come

LONNIE

If in this life I should love and lose and find keeping the courage to love again...I hope through all my trials and errors you will remain my friend.

And as I'm certain I'll stick by my beliefs because they're all I've got. I'm just as certain you'll tell me when I'm wrong when others probably will not.

And when in fact I fight for my "cause" and you don't have the courage to praise me aloud—will be comforted by your strength as you stand among the massive crowd.

There will be time, (and I hope not too often) I'll have a friend.

During this time I'll need your help and whatever it takes to get my compupe back again.

Although we're sure what each new tomorrow stores—I feel secure that you're in my blessings and hopefully I'm in yours.

Jim S. Bufkin

A friend

Is a fellow who likes you.
A friend

Is always there.
A friend doesn't want to change you.
A friend

Doesn't even care
If you're funny or fat
Or you stutter
A friend

Is a fellow who likes you
Just the way you are.

By Lavana R.

Talents

Love me, and I will return
Make an attempt to understand me, and I will spend eternity trying to understand you.
Show me that you care for me, and I will never leave you.

I need you.

I never thought I needed you.
I thought that I was free.
I could have sworn those days were past.
Of clinging helplessly.
You and I are one mind.
We have a life apart.
And love should not mean arbitrary
Strings upon the heart.

All these years I thought I knew
Just how each other felt.
I thought my head was clear, at least
On this, if nothing else.
But empty days are filled with loneliness.
Nights are cold and drear.
And even while my head denies,
I wish that you were here.

Klonie Nites

Ethel Pittman

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Nursing students capped

The capping ceremony for first year nursing students held on Feb. 25 at Mack Auditorium in Washoe Medical Center marked the end of the course in nursing and signified the beginning of another nursing responsibility.

Those students receiving their caps were: Gloria Alcara, Caroline Bailey, Mandy Carlson, Jackie Cassidy, Robert DeVita, Laurie Elshebely, Louise Farrell, Noreen Goodin, Howard Hoffman, Patricia King, Patricia Laihans, Loved Kim, Carla Marshall, Cindy Olsen, Linda Prindiville, Nanda Bawman, Ann Ruff, and Suzanne Waterman.

Instructors for the class are Mrs. Dorothy Burt, Mrs. Mary Koshmider, and Mrs. Delores Middelbrooks. For more information about enrolling in the ongoing classes, contact the office at WNCN-Reno-Sparks Campus.

Safe drinking water conference objective

The marketing of safe drinking water for consumers in Nevada got the attention of the state's experts in a conference in Reno Thursday and Friday March 9 and 10 at the Holiday Inn and the Reno-Sparks Convention Center.

The conference was sponsored by the Reno-Sparks Campus of Western Nevada Community College and the Nevada Water Management, according to John Caserta, Associate Dean for Community Services.

George Gessegen, public health engineer for the state, said the conference is being held to support the Federal Safe Drinking Water Act.

"It is designed to inform the water utility owner and manager about the Safe Drinking Water Act," he said, "and to show him his responsibility and the effect this act will have on him and the public."

The talk, with slides, was presented by George W. Hutt, a professional engineer in the Reno firm of Watersource Consulting Engineers. It described the siphon system, more than 100 years old, that brings water from Martelke Lake and directs it through reservoir to thecomposition without the use of any energy except gravity.

Hutt said the conference at the Holiday Hotel brought to Reno about 35 water company managers who heard presentations by Duke different professionals and technicians.

A $50 scholarship will also be awarded for best portfolio of no less than ten (10) pieces of work from any one, or a combination of the above categories. The $50 scholarship plus fees for judging are being provided by the Reno Women's Civic Club. Winning entries will be exhibited at Washoe County Library, 301 S. Center Street, Reno, April 16-24, 1978.

Entry to the Show

1. Any student enrolled in a WNCC art class (Fall 1977 through Spring 1978) is eligible to enter any category.

2. All work submitted must be original (i.e., not a copy of another person's work of art).

3. Work submitted to the show must have been done during the Fall of 1977 and Spring of 1978.

4. To be considered for awards, all drawings, paintings, and photographs must be framed and wired for display.

5. One entry per student per category.

6. Students entering the show must submit art work to their instructor. The instructor in turn is responsible for delivering the work to the judging area.

7. Note: Should there be fewer than five entries in a given category, the judge reserves the option to withhold awards in that category.

** ** **

Should you, as an instructor of a WNCC art class, have any questions pertaining to the student show please contact:

Harder: 673-4666 (WNCC Reno/Sparks Campus)
M, W, Th 12:30-4:30 p.m.
747-1274 (Home)

Osolite: 673-4666 (WNCC Reno/Sparks Campus)
M-F 10 a.m. - 4 p.m.

Entry Blank

(Prepare Print)

Student's Name: [Blank]

Category: [Blank]

Instructor's Name: [Blank]

Work Completed: [Blank]

Spring 1978

(BlankSign)

I have read the Entry to Show rules and I am in compliance with all regulations.

(Student's Name Signed)

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M-F 10 a.m. - 4 p.m.
The Association for the study of Afro-American Life and History has designated the entire month of February for the 22nd annual National Negro History Month. As activities are organized and initiated on most campuses throughout the country, it seems only proper to reflect upon the historical legacy and significance of Black History Month.

Black History Month was a product of the effort and dedication of Black scholars and Freedom Fighters who sought to confront the contradiction of being Black in "Democratic America." In 1926, Negro History Week was established as a reaction to American racism and an attempt to defend Black humanity. It is difficult to recapture the climate and trauma of this era. However, it is important to recall that from 1866 through 1875 a Black American was lynched every 2½ days. Within the public and private sector, Black people were continually dehumanized and repressed in the position of non-citizens and often defined as unwanted animals.

The white academic and intellectual community was no different than the bulk of mainstream America. People of African descent and especially "American Negroes" were classified as "a race unable to subordinate emotion to reason" and "ineligible factors within the development of world civilization." Professor John W. Burgess, the founder of Columbia University's graduate school of political science and an important figure in American scholarship, actively advocated the "working definition" of Afro-Americans and people of African descent throughout the world.

"The claim that there is nothing in the color of skin is a great slogan. Black skin means membership in a race of men which never ceased any civilization of any kind."

A response to this climate and situation was generated by the talented Black scholar, Dr. Carter Godwin Woodson. In 1926, Dr. Woodson characterized the American educational community by indicating that the "predominantly white academic and ethnics that result from our educational system has justified slavery,peonage, segregation and expulsion in the name of education." As the Director of the Association for the study of Negro Life and History, Dr. Woodson led the struggle to institutionalize Negro History Week. As a Harvard trained Ph.D. and a former Dean of Howard University, Woodson "dropped out of" mainstream academia to devote his life to the scientific study of the Black community in America. Africa and through the years, working with contemporaries such as Henry Louis Gates, John Henrik Clarke, "Woodson believed that there was no such thing as Negro History! In Woodson's view, that which was needed was a directed toward the same segment of world history."

The bulk of Dr. Woodson's work was committed to restoring this "missing segment."

"For more than 300 years the Black American has contributed to the development of America and the world. But his contributions have been mostly ignored or neglected."

These comments were made Friday by Jimi Bufkin, chairman of Black History Week at Western Nevada Community College, when she addressed foreign students studying English at the University of Nevada-Reno. Her talk, "The American Landscape," was part of a continuing program designed to give the visiting students from other countries a view of various aspects of American Culture.

"Black History Studies must be taught in all high schools and colleges," she said. "Students of citizenship should be taught the parts of race relations—the positive role that racism has played and, by contrast, the contributions minorities, such as the black man, have given to America."

Ms. Bufkin spoke on the abolitionist movement, the Reconstruction period, the historical contribution of blacks and the role of blacks in America today.

Her remarks emphasized the struggle of ordinary black citizens. "Black History is not limited to the famous, such as George Washington Carver, Haley or Roy Wilkins," she said.

"The Black man's greatness lies in his decision to be stronger than his condition."

The historical significance of Black History Month

by JIMI BUFKIN

Carter Woodson founded the Association for the study of Negro Life and History in 1915, the Journal of Negro History in 1916, and the Negro History Bulletin in 1937. Largely through his efforts, Negro History Week was established in 1926. With Woodson's direction and many contributions of other black thinkers, scholars, and Freedom fighters, Negro History Week was initiated on a serious platform. Meetings, exhibits, lectures, or lectures were geared toward analyzing or exposing contradictions confronting the Black community. The intention was not to imitate one week's study of Afro-American History. Instead, the observance portrayed the climax of a scientific study of Black people throughout the year. Over the years, Negro History Week has undergone a redefinition of terminology. Today, this national observance has been expanded to encompass the entire month of February and referred to as Black History Month. This redefinition of terminology is a positive exercise in self-definition and possibly a reflection of political growth.

The tool, spirit, and creative beauty of the masses must dominate and dictate any historical affirmation of a people. Black History Month should not be the uncontradicted celebration of "great Negro contributions" to the American mainstream. It is important to record Black achievement in the sciences, humanities, the business world, athletic arenas or any other area of endeavor. However, we must also realize that it is just as important to have Afro-American studies and Black History in the curricula of our universities and black and junior colleges. Black History classes in time could eliminate stereotype concepts regarding the Black person. Courses in Afro-American studies educate not only the black student and the non-black student, they reveal the Black man's history and accomplishments to third world students. Therefore, there will always be a relevant need for such study. As we realize the Black people in America (involuntary and/or collectively) have received their just rewards for few contributions to America. Dr. W.E.B. DuBois, the first formally trained black historian, realized this contention when he elegantly stated in 1905, "your country? How come it's yours? Before the pilgrims landed we were here. Here we have brought our three gifts and have fought for them all...ours, our song, our tail, our clothes...would America have been America without her Negro people?" Unfortunately, some people feel that the only "preachers" of Black History is a list of "great Negroes" who have received white credibility or recognition. As a people, we are the Black American, according to the Black historians, John Henrik Clarke, "Woodson believed that there was no such thing as Negro History! In Woodson's view, that which was needed was a directed toward the same segment of world history."

The bulk of Dr. Woodson's work was committed to restoring this "missing segment."

History is not an abstraction or an "old coat" to be hung away in some closet. Regrettably, some of us fail to realize the necessity of employing history to formulate political strategies, and social ideologies or understand the substance of a people. John Henrik Clarke captured this reality when he stated, "History is a clock that people use to tell their time of day. It is a compass they use to find themselves on the map of human geography. It tells them where they are. Most important, an understanding of history tells a people where they still must go, and what they still must be."

Black History must be used as a tool of analysis and a vital reservoir of spiritual and intellectual power; anything less would hinder the survival of Black people.

Black History Month takes on a paramount significance as we approach the 31st century. Propaganda and an all-out assault upon black minds has and will dominate the biennial era. A collection "Black evil" (e.g. Booker T. Washington, George Washington Carver, Phyllis Wheatley et al.) will be periodically rescued from the "closet chambers" of American History, "hunted off," and paraded about to project the image of "Negro loyalty," "Negro progress" and "Negro commitment!" to the promised land of American Democracy? The genuine essence of Black History Month challenges the massive gap between the rhetoric of American institutions and the reality of Black oppression.

Black History Month should be the reaffirmation of struggle, determination and creativity. This observance must be a testimony to those Black pioneers who struggled to affirm the humanity of African people and a challenge to the present generation to protect and preserve Black humanity. A man understands history when he understands that history does not permit men the luxury of escaping their inheritance, when he understands that he is not only what he has done, but what his parents have done, when he understands history requires for him to answer not only for his own life, but also for the lives of the men and women and children who share his situation and his destiny.

Let us strive to recapture the original legacy of Black History Month.

NOTES AND REFERENCES

1. John W. Burgess, reconstruction and the Constitution, 1962
2. Carter G. Woodson, The Miss-education of the Negro, 1933
5. Ibid
6. Lerone Bennett, Ebony 1976

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"Love Carefully" Advocated

Planned Parenthood of Northern Nevada launched its celebration of "Love Carefully" the week of Feb. 14. The day also commemorates Valentine's Day, marked by activities devoted to raising the consciousness of teenage parents, and teachers to the problems of teen pregnancy.

Among the day's highlights was a "Special Friends," open house held at the Cerritos Health Center from 4 to 7 p.m. with a guest list that included politicians, school district officials, and representatives from various non-profit service agencies.

Other activities included a discussion with Patricia Bingham on "Teenage Sexuality: Problems and Solutions," broadcast on KOLO radio, Sunday, Feb. 12. Throughout the week, radio stations aired public service announcements on teen pregnancy.

Planned Parenthood and Tom Alworth hosted a teen forum broadcast on the KOLO-TV program "Attitude," Feb. 12. The forum provided a forum for teenagers to discuss the present-day problems of sexuality and the need for responsible sex education.

The focal point of the week was a series of feature stories which appeared in the Gazette-Journal. Information included a statistical report on the problem of teen pregnancy in America, the risks and implications. Also mentioned was Planned Parenthood's local survey of teenagers' knowledge of contraceptive practices and facts on human reproduction.

Four area high school students told their views on sexual expectations, teen pregnancy, the effects of sex, and "parenting."

A special display in the Washoe County Library on Center Street, exhibited information on teen pregnancy.

"Love Carefully" tee shirts are on display at the clinic. Interested persons may place their order by going to the clinic on Monday or Friday from 9 a.m. to 2 p.m.

Free birth control classes offered

Free birth control classes will be offered weekly at Planned Parenthood for anyone interested in learning more about contraceptive services and women's health care. Classes are on a drop-in basis and will begin at 3:30 each Tuesday and Thursday. Participation will see two short films on contraception and will hear a discussion of these methods and the procedures involved in personal health care and a woman's health care. Questions will be answered and forms distributed for birth control, reproduction and general information. Printed class material will be available.

Trained health educators and counselors lead the discussions. The class is open to all ages. Both males and females are encouraged to attend.

A major goal of Planned Parenthood, according to director Louise Bayard-Debo, is to educate the young people to make informed choices regarding their sexual activity and to make responsible use of the contraceptives available if they have chosen to be sexually active.

Further information can be obtained by calling Planned Parenthood at 328-1781.

Christian viewpoint

The Center for Religion and Life is offering several "time away" at Clear Creek Camp near Reno. The camp is located in the beauty of the season, and the center. Enjoy the company of others around an evening fire, reflect on our life directions, career, family, and peer relationships, personal needs, and, most importantly, to form a community of love, trust and acceptance for three happy days.

Staff member Lorraine Schmitz is the Retreat Coordinator and can be reached through the Center at 328-4446.

Each retreat is limited to 25 students, so please sign up early. The cost will vary between $10 and $17 per person.

Please call if you have any further suggestions for "TIME AWAY."

VETERAN'S

Here's an important reminder for veterans enrolled in school or seeking G.I. Bill benefits. Be sure not to drop any courses without checking with VA first. If you drop a course, you may have to pay back VA payments to VA retroactive to the beginning of the term. Look up your benefits at your campus Veterans' office before you withdraw.

VETERAN'S

ATTENTION: All Financial Aid Recipients.

The mid-semester checks will not be released until all prior courses have had their instructors complete the WNC Financial Aid Progress Report. In the event a student does have the Progress Report signed, it indicates that the student is still making satisfactory progress satisfactorily. The check will not be issued to the student in question.

Career aptitude test being offered

Aptitude testing has been added to career planning services offered to WNC students by the Counseling Department. The General Aptitude Test Battery (GATB) assesses students in findings out what they do best.

The GATB is designed by the U.S. Employment Service Department and measures basic aptitudes for a variety of training programs and jobs.

Aptitude testing supplements existing vocational counseling services which are aimed at helping students gain more information about themselves in order to make good career decisions.

Students unsure about their future career or choice who are interested in counseling services should contact the Counseling Center on the second floor of the campus building.

Microwave cooking class at WNCC

Microwave cooking course to provide extensive information for oven buyers and owners is being offered by Western Nevada Community College in the spring alternate session.

"The course will provide an in-depth study of microwave oven construction and safe operation," John Caserta, Associate Dean for Community Service, said. "Students will use the equipment have an opportunity to learn by experience."

Caserta said the college will provide the oven, but students in the class will provide their own food for cooking.

The course is being instructed by Donna Schneider who is graduate researcher and a master's degree candidate in Home Economics Education at the University of Nevada—Reno. She has been a youth instructor for the Clark County Cooperative Extension Service in Expanded Food and Nutrition. Her specialty is teaching homemaking equipment.

The class meets at Reno High School on Wednesdays evenings from 7 to 9 p.m.

Additional information about this or other courses can be obtained, Caserta said, by calling the college offices on the campus.

Job Placement Office Report

If you are interested in any of the jobs posted on the bulletin boards or are seeking other types of positions, contact the Placement Office, 2nd Floor. The Placement Office is open daily.

NEW JOB BANK SERVICE

Jobs listed with Nevada Employment Security can be viewed daily on a microfiche machine in the Placement Office. If you find a job opening that is of interest to you and your arrangements can be made to see you out for an interview through the WNCC Placement Office.

GRADUATE PLACEMENT SERVICE

Former WNCC graduates and those who expect to graduate in 1997-98 and who are interested in employment should contact the Placement Specialist, Helen Muider.

Make an appointment for a personal interview. A search of the job market will then be made to open up positions meeting individual student's needs.

Job placement office

Art show April 15

The third annual Art Show and Sale will be held on the 15th of April. You may enter as many pieces as you wish. Further information and details will be posted in the halls and sent to WNCC Art instructors.

STEP program at center

UNR's Suzanne White and Pat Bagby are holding a free STEP program at the Center for Religion & Life this semester. STEP—Systematic Training for Effective Parenting—will show the participants how to create an effective parent-child relationship which can grow in an atmosphere of love and mutual respect.

The aim of the STEP program is to realize the goal most parents want to raise responsible children. Participants will share experiences of common concern, and bring situations on pre-recorded tape. There will be weekly readings from the Parents Handbook, and the learning and practice of specific child-training principles and techniques.

Career aptitude test being offered

Aptitude testing has been added to career planning services offered to WNC students by the Counseling Department. The General Aptitude Test Battery (GATB) assesses students in finding out what they do best.

The GATB is designed by the U.S. Employment Security Department and measures basic aptitudes for a variety of training programs and jobs.

Aptitude testing supplements existing vocational counseling services which are aimed at helping students gain more information about themselves in order to make good career decisions.

Students unsure about their future career or choice who are interested in counseling services should contact the Counseling Center on the second floor of the campus building.

Christian viewpoint

The Center for Religion and Life is offering "time away" at Clear Creek Camp near Reno. The camp is located in the beauty of the season, enjoy the company of others around an evening fire, reflect on our life directions, career, family, and peer relationships, personal needs, and, most importantly, to form a community of love, truth and acceptance for three happy days.

Staff member Lorraine Schmitz is the Retreat Coordinator and can be reached through the Center at 328-4446.

Each retreat is limited to 25 students, so please sign up early. The cost will vary between $10 and $17 per person.

Please call if you have any further suggestions for "TIME AWAY."

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Students unsure about their future career or choice who are interested in counseling services should contact the Counseling Center on the second floor of the campus building.

Microwave cooking class at WNCC

Microwave cooking course to provide extensive information for oven buyers and owners is being offered by Western Nevada Community College in the spring alternate session.

"The course will provide an in-depth study of microwave oven construction and safe operation," John Caserta, Associate Dean for Community Service, said. "Students will use the equipment—have an opportunity to learn by experience."

Caserta said the college will provide the oven, but students in the class will provide their own food for cooking.

The course is being instructed by Donna Schneider who is graduate researcher and a master's degree candidate in Home Economics Education at the University of Nevada—Reno. She has been a youth instructor for the Clark County Cooperative Extension Service in Expanded Food and Nutrition. Her specialty is teaching homemaking equipment.

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