by Mark Kent

Do you feel helpless about certain school procedures? Want some answers about administrative policy? Do you feel that the student body is entitled to services of one type or another?

Well, if you've got a gripe, you've also got a student council to take care of it for you.

As a result of last semester’s elections, WNCC's student body is equipped with concerned, sensitive, responsive student council representatives: Sergio Jaramillo, Estrella DeBregado, Kathy Holcomb, Sandra Walsh, and Phil Uhlarri at Stead; and Shelly Gordon, Bob McDonald, Denise Grover, Barbara Kelly, Karen Mahlbo, and DeDe Thruston at Carson. Although any member of WNCC's student government is more than willing to help you, your student council members represent you, the student. Consequently, if the council is to act as an effective spokesman, they must know if you are dissatisfied or contented with the way they are doing their job.

WNCC's Student Council was created for two reasons. The first is to set up activities for the students of the college as a whole. For the council to do this, first the issue is put before the council to determine its worthlessness and/or popularity. If the proposal survives this first vote, it is assigned a committee to study details and costs. The committee then reports its findings to the council at the next meeting. The council votes again, and if the measure passes, it takes its place on the activities calendar. Such is the case with homecoming, Feb. 7 and 8, and the open house, scheduled for Feb. 22, 10 p.m. at the Carson City campus.

The council's second function is to act as a sounding board for the voice of the student body. Students have the opportunity to challenge procedures through the student council. Notify one of your representatives if you want an answer about school policy, if you've got an alternative to present unsatisfactory procedure, if you feel that as a student you deserve or require some type of service, or any other gripe you may have. Your student council representative wants to hear about it.

Once a constituent has contacted a council member about school procedure or policy, the council will appeal to a successively higher authority, called the chain of command, until the question has been satisfactorily answered. At present, the council is working out solutions to the serious problems of scheduling and jobbing books.

Student council meetings are open to the students, and you are encouraged to attend and be heard! The meetings are scheduled for every Wednesday at 3 p.m. This month, the council meets at the Stead campus, but the meetings alternate from campus to campus each month. Meetings this month are in the Bartine Building, Stead.

If you can't attend the meetings, student council members can be located on their respective campuses, and will be easily identifiable by badges they will be required to wear, as soon as they come in. Don't stop complaining, just complain where it will do you the most good: to your student council.

Executive Committee

council representative wants to hear about it.

Statement of Policy

Tread softly, speak wisely and listen to your inner self. Before rushing headlong into writing an article, investigate. A person's perception of what he's trying to accomplish may often be completely different from what he's actually doing. Acquaint yourself with all the facts so that what is produce for others to read is thoroughly factual, total, and in good taste. Error cannot live where the light of truth is to be found.

The student staff of the Whispering Wildcat is responsible for the contents of each issue. The articles, features, and letters printed here do not necessarily reflect the opinions or views of the administration, faculty, or the student body of Western Nevada Community College.

Contributions from students, faculty, administration, and other members of the community are welcome. Address any correspondence to Editor, WNCC'S WHISPERING WILDCAT, 4815 Echo Ave., Reno, Nevada.
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WHISPERING WILDCAT STAFF

There have been rumors going around about a student lounge at the Stead campus. Plans have been under way for a long time to make this rumor a reality. Last semester a request went before the Student Space Committee to authorize space in the building between Roberts and Evans Buildings for the new Student Lounge. Joe Ayarbe, assistant dean of student service and activities, said, “It will take a lot of time and effort to get this underway. What we want is a welcome comfortable place that will attract students to their lounge.” The tentative plans are to get the space, then start a work party to get the building under way. Ayarbe said, “The goal is to attract students. What we are planning is to put a big area in, get the inside and outside of the building painted, and get the inside fully carpeted.” Other tentative plans are to put stereo equipment throughout the lounge (music will be the students’ choice). Perhaps get a few games in (for instance, a pool table and maybe a ping pong table). These plans are in the making, and it will take quite some time to get the lounge the way the students will want it.

What this means is a lot of help is needed from students, individually and as a group. Some day soon the students will be able to enjoy the new student lounge.

LETTERS:

Dear Editor,
A school paper depends on us, the reader, to provide interesting ideas. However, most ideas are rooted in the college newspaper staff only.

Why the lack of interest? It’s the highest mode of response. Except, we are being selfish in not allowing our ideas to be witnessed by our peers. Secondly, we cannot write rhetoric–so why bother? Writing effectively is the responsibility of each college student; for he is in an institute of higher learning, not a manual labor drudge.

A key for everyone: For everyone’s part, for free expression in our paper, we want a key from everyone. Therefore, I set forth an idea for you people. Have a made up, announced, and hardly available suggestion box in all college buildings for the student body usage. The ideas within these boxes would be used or relied on by our paper—no hundred percent.

A Reader

PAGE 2—WHISPERING WILDCAT

Progress Through Unity

where do we begin? How will we establish a reputation of honest journalism here at Western Nevada Community College? How will we know when the sake of the school is being radical alone, or can we publish a paper that placates all factions—we were to work along either of these lines. It would be as well as we rather to do so. We owe it to everyone involved—students, faculty and administration—to be honest and objective and to allow free expression to all points of view. Unlike most universities where a diverse student and faculty population creates a readership of numerous needs. We have a responsibility to listen and perhaps learn from each other’s point of view. We also cannot refuse to face certain issues that may aggravate the academic atmosphere. Our first responsibility is to ourselves, we will not “cook out” whatever point of view, on whatever issue, is printed. In order to allow few forum discussion, we need full participation from all college factions. Let us hear from you—give us the freedom to agree or disagree—we will listen. Through the establishment of honest rapport, WNCC will be a LIVING example of our motto, “Progress Through Unity.”

The author of this article wishes to remain anonymous, as did persons who were involved in the writing of the newspaper and Ron Bado is business manager. Don Lynch is the faculty advisor. We do need writers from all campuses. I hope to incorporate the inmates who are attending WNCC classes to write articles and poetry.

Ron Bado will be seeking advertising from merchants to help defray the cost of publishing the paper. In addition a program of a 10 per cent discount for students should go into effect as soon as Mr. Bado is able to contact merchants willing to cooperate.

Student government has provided students at the Carson Center with a new pool table and a coffee machine. Stead has two coffee machines. As soon as we are moved (hopefully by the time you read this) to our new student lounge, we will acquire more recreational and/or snacking facilities.

Voting took place Feb. 12 and 13 to elect a vice-president and council members from the polls. Our student advisory group (SAG) helped man the polls. The SAG from Stead Campus are: Sara Finke, Lee Miller (who will represent the veterans), Ellen Plummer, Brigid Owens (who takes a newspaper reporter and petty drama). Only one appointed to SAG from Carson has been made so far, Ron Chalir. Ron will represent the veterans and the people attending college under LEED. Four more appointed are to be made.

The budget is not firm up at this point, however, in the near future we will finalize our accounts and set a tentative budget.

Student body president will attend all Board of Regents meetings. I will seek formal approval of our constitution. My future columns will inform you of final decisions made by student council. I will also report pertinent transactions of the Board of Regents meetings and any other meetings which I will attend.

All student government personnel will soon have name tags which will identify them for student questions and comments.

A standing committee has been formed to help solve the book test situation. Phil Ulbarr is the chairman of this committee. We hope to appreciate suggestions to help solve the book problem.

Since this is my first column, I would like to thank the following people for their information and assistance: Dr. Ron Remington, Dean Jim Eardley, Dr. Jack Davis, Jim Conkey, even though he talks to be between telephone calls and takes out of an ever present newspaper. Jim Lieu, George Fry and the entire faculty at Stead campus and Carson Center.

A special thanks to the secretaries at Carson who put up with my questions and tolerating. However the fickle finger of fate to the part time staff at Reno campus who seem to think that their students do not need to be involved in the work. I am especially grateful to everyone in my campaign, Rick Jones, Ron Chalir, Janet Johnson, Fred Sluma, Mrs. Stanion, Gary Johnson and many others.

Voice your opinions through student government, we are here to serve.

Mike Nollisch
USA President

PREZ SEZ

The new student government was installed in office on Dec. 10, 1974, following a luncheon in Captain Cook’s Cabin of Trader Dick’s Restaurant at the Sparks Nugget. John Ritter, assistant director, administered the oaths of office. The new officers are: Mike Nollisch, John Eardley, and Don Lynch, faculty advisor. Our first meeting was held immediately following the luncheon and we began working on problems confronting the student body. To be blunt, I must quote a former President—John F. Kennedy, "When we go into office, the thing that surprised me most was to find that things were just as bad as we'd been saying they were." Lewis Hardy has replaced Sara Finke as editor of the newsletter and Ron Bado is business manager. Don Lynch is the faculty advisor. We do need writers from all campuses. I hope to incorporate the inmates who are attending WNCC classes to write articles and poetry.

Ron Bado will be seeking advertising from merchants to help defray the cost of publishing the paper. In addition a program of a 10 per cent discount for students should go into effect as soon as Mr. Bado is able to contact merchants willing to cooperate.

Mike Nollisch
Carson Center Open House

An open-house, complete with dignitaries, food, and activities is scheduled for the new Carson Center on the afternoon of Feb. 22. This grand opening of the new building marks the first phase of a building program that will eventually accommodate all of the college's classes and activities.

The new building is 372,000 square feet, built on a split-level design, accommodating the sloped terrain. There is an ample parking area in front of the building.

The modern Carson Center has eight large classrooms, several set up in a fashion that by using a partition, each may be converted into two separate classrooms, thus allowing greater flexibility in scheduling.

Sounds enchanting, right? Well, there's more! The new building is a model of the design of this building. A large open and airy section (no stuffy closets for our girls) is located on the first floor for the Administrative secretarial staff. The Learning Resources Center also has a roomy area for its staff.

Large offices are included for Administrators, Dean of Student Services, and the Director of Learning Resources.

The effect of the design is one of chic open lines, giving the impression of light, spacious rooms, creating the correct atmosphere of open educational opportunity.

Open house will give the public as well as the community an opportunity to see the directions in which WNCC's $5 mill All are invited to see this beautiful new building.

This much I know; love, a spirit of adventure and excitement, a sense of mission, has got to be back into the classroom.

Without it our schools—and our country—will die.

Jesse Stewart

"To Teach, To Love." 1979

Student Body Cards

Remember that little stub torn off of a computer card they gave you at registration? Well, not only is that stub a receipt, but, believe it or not, when properly signed (by you, it is always signed) and returned, and that little piece of cardboard is good for all kinds of things! Just look at all you can do with it:

1) Use the Silver State Circle of Libraries (counties of Washoe, Storey, Carson, Mineral and Pershing).
2) Use the Nevada State Library.
3) Use the UNR Library.
4) First Nevada Library charges no service charge on students' checking accounts.
5) Some movie theaters have reduced rates for students with student body cards.
6) Ski resorts reduce the price ($9) of ski lifts to students during week days.
7) Get reduced rates to community activities, movies and sport activities.
8) and, Get reduced rates to WNCC student and sport activities.

Also, your student body card is good at any activity which is advertised and serving student rates such as the recent Coliseum Concert.

Increase of Full Time Students

by Steve Maytan

The number of full time students registered at the 11 community college campuses was 87 per cent during the last year. The total number of full time students (Students with 12 credits or more) for Spring 1974 was 456. The number of students registered for Spring Semester 1974 was 786, or of Feb. 4, 1975.

The total enrollment at the Western Nevada Community College system has risen about 25 per cent from Spring 1974 to 1975. There were 9932 students registered at the 11 schools last year. This semester, there are 4534 students registered.

Interest in the community college increased tremendously in the Reno area alone this semester. During the first day of registration almost 1400 students were processed. The previous record was about 800. More classes were closed on the first hand than at any other time in the college's history. Among the most popular classes filled were Nevada history as well as many of the business classes. These figures were obtained from Don Bradshaw, director of admissions and registrations.

Student Election

by Denise Matthews

Community College night students participated in student elections in December was practically null. Less than one percent of the students at Reno High School (RHS) participated in the December student elections.

Out of a total student body of approximately 2,364 attending night classes at WNCC only 18 students voted, compared with 91 out of 541 students who voted at the school campus. And, 1,000 students, 84 who voted at the Carson campus.

According to Debbie Dick, secretary to dean Patricia Millemberger at WNCC who administered the elections, the students were informed as to the time and place of the elections. Posters were made but could only be hung in the WNCC office at RHS. Announcements were also sent to Bert Munson, dean of evening programs, at RHS also announcing times and places. It is Miss Dick's understanding that the WNCC Student Council was responsible for informing the students. The students who were interested for offices were allowed to speak to the night classes.

Was it the lack of enthusiasm in school politics that accounted for this participation? Yes. The reason according to Miss Dick is that the night classes attract a lot of the adults who hold jobs during the day and aren't really interested in school politics. They are in school just to improve their occupational abilities.

Were the elections held at the wrong time of the year? Apparently. But according to the school's established election procedure, voting for "President, vice-presidents, from participating centers, and secretary-
treasurer shall be held on the final Friday in November of each year." This was an exception because of the way the holidays fell. In order for the election to be changed the question must be presented before the student council.

Even the lack of enthusiasm in the student elections was this the election held in the history of the school. In the elections for the school year of 1974-75 according to Dean Millemberger, only 98 students total voted. This year however the total was three short of being doubled.

The 13 per cent of votes was for James A. Bloodgood, council at Stead campus, and 76 per cent of the voters voted for president at large, Michael D. Nolitch.

Dean Millemberger wonders how you the student would like to be notified of school elections and other functions. Would you prefer the radio, flyers attached to your cars, or the school newspaper? You, the student, should let someone in the student council or Dean Millemberger's office know which media you prefer so these media can be used.

Another election will be held on Feb. 16 and 27 at RHS to vote for the representatives for that school. This time there is an actual election committee handling the voting and promotion. These elections will be for the vice-president of RHS Campus and five members. Ballots will be set up over the entire school and voting will be held between 6 and 8 p.m. RHS students, voice your opinion and vote—the only way for you to be heard is to vote for the person who will best represent you.

According to Joe Ayres, assistant dean of student services, activities and athletics, "The current student government is an energetic group of students elected to serve and attempt to meet the needs of the students at WNCC. In a short period of time that they have served, they have started and completed a number of projects involving student government and activities. "The student government wants to know your thoughts and ideas so they can help improve your school. Voice your opinion it will help. With the new elections the people you vote for can and will help you. So vote and support them. They want to help the school and its students whom they represent in the council. So please go out and vote and do your share for the school and your friends."
Sports

Now That's Spirit!

Some time ago, Steve Sneddon, a sports writer for the Reno Evening Gazette, compared the WNCC basketball team to an unlimited telephone number. The crowds, he intimated, were staying away in droves. There were reasons for this according to Sneddon. "They're small. They're slow. They're unknown," he wrote. But he went on to say that the team had plenty of heart. He quoted Coach Joe Ayarbe as saying the team had "desire and hustle."
The desire and hustle are still there, but the team has changed. No longer are they "small" and "slow," and people are finally beginning to sit up and take notice.
This was apparent at the recent homecoming game and the following dance hosted by the student government. A crowd upwards of 200 people were in attendance at both. And, though we lost by the minute margin of three points, spirits were high. It was, as one spectator put it, an "extremely exciting game."
Of course, no one can say that our team is a bunch of professionals—but they are stiff competition. It is more appropriate now to say that "They're fantastic!"
There's still time to see our team in action. The remaining schedule is below:
Feb. 21 (Fri.), 8 p.m. Feather River College Quincy, CA.
Feb. 23 (Sat.), 2 p.m. Feather River College Home

We Have Basketball!

The WNCC Wildcats could not put two good halves together for the victory they needed to produce a sure second place over the Sierra team which traveled to Reed Gym this weekend to do battle with the Wildcats.
In Friday night's game the Wildcats out scored Sierra by 11 points in the second half and obtained four more field goals overall.
Sunday's game was similar with our team leading 46 to 43 at halftime, but went down in the games end 96 to 78.
The fans were not happy with the officials who fouled out three starters in Friday night's game.
Coach Joe Ayarbe said, "That the team has been playing under a lot of pressure for the last two and one half months, and we were physically exhausted. But it was an all-out team effort by everyone who participated in the two games."
Roger Peterson played in his next to the last game scored 22 points while Lee Fraser added 19. Grant Fine, who played a great floor game scored 10 points in the Friday night game effort, Teddy Foster and Robert Walsh each added 10 points.
The team would like to thank the fans who were behind them 100 per cent in both contests. It was the largest attendance this year and the support really helped.

Go Wildcats!

Western Nevada Community College has found a scoring punch that is hard to beat. The three stand-outs are Freshman Ron Loudenberg, and Lee Fraser, and sophomore Roger Peterson, who will be graduating this year. They have combined for 60 of the 64 points the Wildcats are averaging in the Golden Valley Conference play. It's valuable to have players like that on the young Wildcat team.
Coach Joe Ayarbe said, "They can influence the way the game goes which can mean victory or defeat for the team. Teddy Foster and Grant Fine, who have scored from any place on the floor when needed, have helped tremendously this year."
Joining the team at mid-semester was 6'2" Tom Flaherty. Flaherty is a transfer student from Santa Ana Junior College, who was graduated from Manogue High School in 1970.
Rebounding is a big part of Basketball and Richard Rhyno who was missed in the game against Napa College has been a bear on the boards for the Wildcats. Stan Mason who started against Sierra is a good all-around player and is all over the court with his hustle and never-give-up attitude. Also helping the team is Capt. Bob Chalara, who will return next season with Joe Vellutato, Jerry Musick, and John Buckley.
The players have enjoyed victories over Napa College, Sierra College Umpqua Community College, Northern Nevada Community College, and Lassen College, this season.
Events

Thank You

Our First Homecoming

The Western Nevada Community College's first Homecoming dance was very successful. A crowd of about 300 students and faculty attended the event which took place on Friday, Feb. 7.

The evening was somewhat of a disappointment because the Wildcats lost to Sierra 80-77. But the school spirit was still very high at the dance.

The music was furnished by "Alexander" who played everything from funky to hard rock. The dance floor was continually crowded and the students seemed to enjoy the music.

The highlight of the evening was the Award of Merit given to Stephanie for outstanding scholastic achievement and school spirit.

At that point Mike Nolich pulled out a crown and placed it on Stephanie's head. Stephanie also received a bouquet of flowers and a silver plate. The refreshments were supplied by the student council for the students.

Student President Mike Nolich suggested that Stephanie, diminutive, attractive, well-liked for Wildcat fans, would likely have been elected homecoming queen if the college had chosen to have a queen.

He asked assembled fans if they agreed and received a hearty round of applause.

Activities

Fly Me

WNCC has never seen anything like it (and it may never again). People were all over throwing pieces of paper in all directions. Applause and shouts of amazement were heard when a young boy came forward.

No, this wasn't a typical meeting. It was WNCC's Homecoming. The best planned engineering designs seemed to be the ones that failed the most. Students and faculty alike joined in the "Fly Me Contest." The winner of the contest, science instructor Bill Banaudi's son, received a $25 gift certificate to Weinstocks.

The rules stated the plane that flew the longest distance was to be the winner. It didn't work. People started rushing to their planes and re-throwing them as if it was a running contest to go across the gym.

All in all it was an excellent event and the majority of the crowd, including some Sierra fans participated.
Second Language

The Carson Campus has a class for foreign students. The class, English as a Second Language, meets Monday and Thursday from 12 to 1:30. Note that students from another country who need English as their second language are eligible to attend. Learning the English sound system is basic along with intonation, stress and rhythm. Many foreign languages do not contain the sounds of English, therefore students must learn them. Sometimes, students tend to use their sounds in English words. For instance, "same one my sister." The pronunciation is incorrect and not easily understandable.

Another problem that is presented is when the student leaves the final consonant off of a word. Thus "hope" is pronounced as "ho" (which might be understood as "hoe"); "state" comes out as "stay," and "like" is "high," etc.

Poland, Chile, Columbia, Vietnam, Malaysia, Mexico, Thailand, Spain, Korea and Brazil are all represented in the ESL classes this year. Some students have moved here with their families, while others are brought to America by companies that sponsor foreign students in the Youth for Understanding Program.

Mrs. Ann Lewis is the understanding, patient, and helpful instructor of the class. She says, "English as a Second Language is a real challenge. It is so fascinating to work with people from other countries. The main ingredient in teaching this class is love and really understanding the culture of each student. And the more we learn about each other, the more we understand each other."

Across the length and breadth of the country, a new concept in education is taking hold. Time magazine calls it a "new type of college that is redefining the concept for more people.

The Nomad Class

By Steve Maytan

The journalism class looks ideally set up at first glance. It meets in the business machines room which is next to the typing room. It is located there so we can have use of the typesetters and telephones to write various stories. It looks like an ideal setup.

However, there are a few flaws. The class is scheduled to meet on Mondays and Wednesdays from 10 a.m. to 1 p.m. From 10 a.m. to 1 p.m. a typing class is being held in the typing room. At 11 a.m. the typing room is used by a shorthand class and even though the typewriter aren’t being used it is still impossible to use them unless we go into the room and carry the typewriters into our room. At 12 the typing room is free except that it doubles as a study hall. So it usually is better to keep the typewriters in the business machines room. This is fine except that on Mondays a business machines class meets there. Our class then looks for an open classroom to finish our class.

We are getting along quite well despite these minor annoyances. The only solution is to have a room used for journalism as well as the school newspaper. This would eliminate any conflict with the business classes who need to use their facilities without interruptions from other classes.

Drama

Theatre Programme

Welcome reader to the first in a continuing story of the Jenny Ponzrelli Drama Workshop experience. In this issue you will be informed of who is in the workshop and what they are doing. In the following issues you will be kept up to date as to what is happening in the Dramatic Department.

The members are, Robert Ablima, Connie Blackwell, Michelle Barry, Anthony Brown, Chester Carroll, Bill Duffy, Larry Fleming, Debbie Karwan, Debbie Lindley, Lance Peters, Frank Phelps, Tony Sokawa, Stephanie Sokawi and Bill Plesior.

The members in the workshop class are also members of the Theatre Arts. Counting the presenters in the workshop, Theatre Arts has about thirty people in it. Ms. Ponzrelli is planning on phasing their performances out by April. Their plan is to present a series of one act plays for the student body during the day. Another hope of the Drama Club members is to get some work around the Carson and Fallon branches of the college and to the different middle schools in the Reno Sparks area.

If you are interested in acting, or tech, you are invited to join. There are about 25 members. All of the plays in the Theatre Arts are planning to put together open to the public. You, and your friend or anyone who know or don’t know what will be done (seriously invited) can come out and audition for any part in this play. I hold.

Casting times are in the repertory theatre by April. Keep your eyes open for posters announcing time. The Dramatic workshop is planning to put together an open to the public "happening" the last week of this semester and we hope to see you at the plays. Keep your eyes turned in for further developments of the Drama Workshop and the Theatre Arts Unlimited.

Social Sciences

Popular

By Sara Finklea

The new semester has started with a "whoosh" in the field of Social Science. "Classes are bursting at the seams," said Dr. Ronald K. Semington.

There are no seats left on Monday night’s Nevada History class. Students were sitting on the floor, on extra tables, and any other place they could squeeze in. Each day more students are entering these classes. Because of the unexpected wave of students, more books are having to be ordered.

Books are ordered from the estimates taken on the attendance of previous classes. For example, in European Civilization 106 and U.S. History 101, the average attendance was 25. Consequently, 25 books were ordered for European Civilization 106 and U.S. History 101. They were sold out the first day. Students are scouring for books.

Dr. Remington said, "The estimated figure of 1,159 students enrolled in the Social Sciences is up 518 students from last semester."

To break this down, there are 360 students enrolled in political sciences, 184 students enrolled in Anthropology’s, 269 students enrolled in Sociology’s, 270 students enrolled in Psychology’s, and 198 students enrolled in the History and Geography classes.

YWCA Classes

The Reno Spurks YWCA regularly offers many classes dealing in a number of areas to persons in this region. February classes scheduled to begin at the Reno Spurks YWCA will feature a new class designed for these interested in crafts, sports, exercise, and dancing. These include several subjects, including indoor tennis, conversational Spanish, cake decorating, belly dancing, yoga, pottery, and karate. The YWCA asks that you preregister for these classes, as size is often limited. For further information, call the "Y" 322-4631.

Faculty Elections

Joe Doser, a business instructor, was elected as the new chairman of the Faculty Senate. Elections were held in the Bartine Building on Jan. 27.

Serving as co-chairman will be Don Carlson, a sociology instructor. Jo Anne Dain is a business specialist and will be the new secretary for the Senate. The treasurer’s office is held by a science teacher, Betty Elgin.

The installation ceremony will be held at the Senate’s stated business meeting in February.

Inflation Fighters for February

Now that recession rather than inflation has grabbed the attention of the governor, the Carson Learning Resource Center has decided to conduct somewhat and take recessionary trends into consideration. They offer these money-saving ideas for February:

Build a food mixer from a plastic bleach jug, ten used razor blades stuck in a potato, and a large rubber band. Remember to wear leather gloves when you wind up the potato.

Raise a bear in your room seat. The meat is edible and the hide makes an excellent rug or blanket.

Where were the Grades?

Well blame the late grades on the Fall Alternate Semester. The Fall Alternate Semester was a new program which was set up and started Nov. 4, 1974 and ended on Jan. 14, 1975.

Due to computerprogramming, Ken Johnson, assistant dean of administration services was unable to complete the grades for the Fall Alternate Semester when the semester was finished. Even so, his department did the chore in a short two weeks. The two weeks was a brief time considering his department had to wait until the reports from all eleven branches of WNCC were received.

Some of the grading classes were ended by Jan. 14 of this year, will have an asterisk in place of the grades on the transcript. All classes that the class transcripts did not reach the programming center in time for the course to be graded.

As for the Spring Semester and the Spring Alternate Semester there should be no delay with the grades. Both semesters end on the same date, May 14, 1975.
Emphasis on Interdisciplinary Feel at Carson

(Note: Just for the record, Jim Conkey is even more of the “vital, honest, energetic, and enthusiastic individual” he was when we wrote “Growing Shadow in the South” seven months ago. His guidance and ideas are growing even stronger. Interviews and conversations with Mr. Conkey are the basis for much of the following article.)

Something new has been added to Nevada’s unique community college system. Nestled on a hill northwest of Carson City, surrounded mostly by barren sand and sagebrush, is the long-awaited Carson Center.

Opened for occupancy in December, this new building has already become a familiar hub of activity. It is almost as if it has always been there. As an administrator put it, “It’s as if Carson has taken us to its bosom and said, ‘This is our college—that’s our place on the hill!’” And little wonder—modern architecture has shown itself well in a beautiful yet functional design that readily blends with its desert environment.

A variety of methods of instruction and excellent media support from learning resources are a few of the means used presently to support comprehensive new programs in satisfying the needs of today’s students at the new center. These needs are destined for success. One program just getting off the ground and associated primarily with the Carson Campus is the environmental education program. This is not a program for the “eco-freak,” or for someone who has a super-sensitive conscience. It is simply the interest of a research scientist who was concerned for all of us who must be concerned with the wise use and management of our natural resources.

Included in this program is a course in Environmental Problems, for which the student gains a better understanding of the problems of human behavior as related to population density, land planning, respect for environmental holding capacity, energy problems, transportation problems, and planning and development.

In the page “Exploring the Outdoors With Your Child” (Sec 196) is being piloted as part of the Environment program.

None of these courses is necessarily conducted altogether in the classroom. WNCC has been granted permission to use the Nevada State Park “Dunes” area at Washoe Lake, Skunk Harbor at Lake Tahoe, and Little Valley for field study areas.

An in-service teacher training program involving environmental education is presently in the early stage of planning for the fall semester of 1975. Although this course will not offer advanced degree credit for teachers, it will provide the necessary background for teaching in the area of environmental education. The purpose of this program is to try to develop a philosophy of concern both for the environment and for the relationship of man to that environment. A number of teachers are involved in this program and are scheduled to participate in the program.

A program that is already in existence and that is gaining support is the “Shadow in the South.” This program was designed to provide an enrichment activity for elementary school students in an effort to make them aware of the importance of the humanities. The program has been well received by the students and has been a valuable addition to the Carson Center.

The purpose of this program is to prepare a person for life. WNCC actually makes a start at this.

An allied health student, for example, should be exposed not only to the health-related courses; he should perhaps be exposed to the business field, or something that is entirely unrelated to his chosen field. The feeling is that to lead a full life in this modern world of diversification and be able to make a contribution, one must be aware of other people and other things outside of that which directly involves him or her at the moment (besides his exposure is highly marketable). Theoretically, each individual action will eventually affect thousands of others. The interdisciplinary feel is mandatory in every aspect of our lives. This is one of the great thrusts of the “shadow in the South” program.

Classrooms are generally multipurpose in use. For example, it will provide recreation credits needed next to what used to be called the “science laboratory.” Arts and Crafts classes are located in the environmental science room, as well as environment sciences (Allied Health, Biology, Ecology, Nutrition, etc.). Thus, students are able to more easily relate what they are learning in one course to another course.

Electives that are offered can be far as good from a chosen course of study. “More and more,” says Conkey, “an over-specialized person is a disgrace to society.” An interdisciplinary feel, we can help a person become more well-rounded. Later on in his life, this person will find that, by having gained this knowledge, he will have more alternatives to solving a problem, when one comes up.

Middle-aged, and older people are now being encouraged to return to school. By doing so, they not only will enrich their own lives, but may help others to do so. Mixing different generations in the classroom exposes youth’s great idealism to the “hard-knocks” philosophy of life. Possible courses can help to ease the transition from generation to generation easier.

One program that is so existing is the physical education program. Why? Simply because there is not enough money to build facilities. When funds become available, the plans are to use these funds to build an outdoor tennis and basketball court. These are needed to help fulfill the growing needs of both the community and WNCC.

“With the work that has been put into this field, the body must also work equally hard to help relieve the emotional strain and tension that is built up. The students are finding that it must become less and less sex-oriented goal-oriented in order to survive. The store owners will realize that, by building a new store in the neighborhood, they are helping make the community and the community is helping make the store successful. Each of us should learn how our actions affect the university parallel student in the next room. This is the job now, and it is important.”

Jim Conkey is the first to admit that his ideas are not always accepted, but that is not the way things are going to change. The methods of working to bring more and more oil out of his well, he is affecting the quality of air, water, and for that matter, the general atmosphere. Each of us should learn how our actions affect the university parallel student in the next room. This is the job now, and it is important.

The next two years will be a very important time for the students. In fact, it is time for us to stop looking for problems and start solving them. It is time to solve some of the problems we’re running right into now.”

The Carson Center will soon be celebrating its centennial year. The United States will be celebrating its two-hundred-year age. It’s time we looked at the past two centuries to see where we’ve been. At the same time, we must prepare for the next two hundred years. The Carson Center is trying to do this now, and it will be interesting to see how people will react to this in the future. It is, at least, a step in the right direction.

Stephanie Speaks

Hi, my name is Stephanie Carollo, head cheerleader for WNCC. I was asked last year to form this group. There were four cheerleaders last year and the spirit of the students was poor.

Beginning the fall semester we have three cheerleaders, they are: Kathy Evert, Stephanie Carollo, and Michelle Berry, mascot. The participation this year has improved very much. I was very glad to see at least 150 people come to the games. You just don’t know how great that is to see 150 people come to support the cheerleaders and the team.

We have six games left, and I would like to see some new faces attend some of these games. Please show a little spirit.

For anyone interested in becoming a cheerleader, poster girls, or a mascot, I would like to see you come to support the cheerleaders and the team.

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WHISPERING WILDCAT—PAGE 7
Intramural Program

It is hoped, in the future, to develop team intramural sports but for the present time Joe Ayarbe is trying to start an individual program for the students at WNCC. But it can't be done unless he has enough interested participants.

The sports being offered now are: handball, one-on-one basketball, pool, women's free throw, and racquetball.

For more information concerning this program, contact Joe Ayarbe in his office at 303. For sign-ups, contact Linda Church, also in Mr. Ayarbe's office, before March 1.

Do something good for your health, participate in the intramural program. Trophies will be given out to the winners in each sport. It is well worth your time.