Government Land Opportunities

by MICHAEL T. BROWN

Nearly every day we are confronted with news concerning social problems, student riots, pollution, and ecological disasters, labor strikes, and political corruption. Along with this we are also reminded of inflation, increasing population trends, vanishing open lands and spiraling real estate prices.

Yet, incredible as it may seem, literally millions of acres remain where clear skies, clean air, cold mountain streams, lakes and undisturbed forest wilderness is the everyday occurrence rather than a memory from our historical past.

While many people dream of owning such lands, very few realize that these lands of the last frontier are obtainable from the government for almost any conceivable use. Whether they be to begin a new life through homesteading, start your own business, prospect for minerals, obtain a recreation home site, or just invest for the future, these government lands are available for several purposes.

In fact, one of the "little" known methods described later in this article it is possible to obtain available lands at incredibly low prices, for example—in Idaho you can obtain up to 320 acres at $2.50 per acre under a homestead law. In Washington you can lease a summer home site $30 per year.

Including Alaska and Hawaii, the gross area of the United States is 2.3 billion acres. (Less than 5 per cent of this is inland water surfaces.)

Today, federal, civil and defense agencies administer 765 million acres, or about one-third of the gross area. Approximately 306 million acres are reserved for such public uses as national parks and forests, wildlife refuges, parks and playgrounds, and military reservations. A large part of what’s left, 449 million acres of public lands, can be acquired by private citizens under certain conditions.

The Bureau of Land Management has exclusive responsibilities for about 60 percent, or 422 million acres, of federally owned lands. More than 10 percent of this land is in Nevada. Briefly, the ways you can obtain public lands from the BLM are: public sale, exchange, small tract home-steadng, desert land entry or by taking a mining claim.

The Forest Service, U.S. Department of Agriculture, has jurisdictional control over 344 million acres in many National Forests as authorized by special use permits. The Bureau of Reclamation administers lands in reclamation areas where the government has undertaken irrigation and power projects. Under their settlement programs, 285 million acres are sometimes available for homesteading or purchase.

The federal government-owned lands, hundreds of state and municipal agencies administer vast amounts of land.

Frequently parcels of these lands are available to the general public. Therefore, if this article arouses any interest at all it would be in the readers best interests not restrict their search to just federal sources.

Small Tracts—In 1836 Congress passed a law—called the Small Tract Act—by which it is possible for any citizen to obtain certain lands from the federal government for residence, recreation, or business purposes. These lands are not free. Sometimes they are not even public, but consist of such land.

These tracts may not be larger than five acres. A five acre tract would be one which is 660 feet long and 660 feet wide. However, a small tract may be 1.52 acres or 2.5 acres instead of five acres. The size of the tract depends on the kind of land it includes, the use to which it can or will be used, and other factors.

To qualify as a residential site, land must be suitable for permanent residence. Similarly, for recreation purpose: recreation site may include land suitable for a house or cabin or both. Any person who is a citizen of the United States may qualify for a small tract.

DESSERT LANDS—In 1873 the Congress passed land laws intended to promote the investment of private capital in the reclamation of desert territories in the states of Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming. These laws provide for the sale of up to 320 acres of land at $1.25 per acre to those who are willing to irrigate and cultivate it. Lands to be subject to applications or entry must be surveyed, unreserved, unappropriated, non-mineral, non-timbered, and incapable of producing an agricultural crop without irrigation. Finding the land and determining the legal description is the responsibility of the applicant. The land must also be open to the filling of applications under the Desert Land Laws.

In order to establish land ownership and use patterns which permit more effective management of lands in an area, the BLM sometimes will exchange lands on an equal value basis. BLM lands must be classified as proper for this kind of transfer prior to the start of negotiations.

MINING CLAIMS on public lands may be patented if the owner has complied with the mining laws regarding the development work and improvements, and has demonstrated discovery of valuable mineralization. The Department of Interior has jurisdiction over the application, processing, and issuance of mineral patents.

RECREATION HOME SITES—Small parcels of national forest lands are to be used for vacation home sites. Applications for these lands may be obtained from the Forest Service Division of the U.S. Department of Agriculture. The Forest Service Division administers nearly 200,000 acres in forty-four states.

Leases are normally executed for a period of 20 years and the usual minimum fee is $5 per year. The Forest Service designates the areas which are suitable for vacation home sites and grants long-term leases. The exception to lease since public recreational needs come first. Sites are usually set aside in groups of five to 50 lots. Sizes vary from 35 to 5.25 acres. Condominium requirements are regulated by the regional office in charge of the area in which the site is located.

In closing, this reporter would like to point out that the laws have been presented are not the only ones. There are more. Suffice it to say, if you want to get involved take the time and have for the asking. In this, the dawning of the age of aquarius it is important to remember that our government is a government of the people, by the people, and for the people. ENVIY SAW!
Editorials

We're Wasting Money?

Lately, the Nevada Community College system has heard extreme criticism. Both legislators and the public are taking a close look at what seems to consider the wasteful use of finances. Course offerings such as magic and mysticism, a large hike in teaching personnel, and an athletic program are unnecessary frills, according to some.

A community college is just that—an educational facility to serve the educational wants and needs of as many individuals as possible in the community. Anyone, from any age or opportunity level, or from any culture, is offered an opportunity for improvement at an affordable investment of time and money. Anyone who flatly states that such schools were created solely to give high-school dropouts a "last shot" at schooling (as one Las Vegas Senator did) is grossly misinformed, and misunderstands the entire community college concept.

A wide array of course offerings is not an "unnecessary frill"—it is necessary to serve the community to the fullest.

Why physical education? It has long been generally agreed that a healthy body and a healthy, alert mind go hand in hand.

Public support for Nevada's Community College system can be assessed by merely consulting new enrollment figures. Since the legislature met two years ago, enrollment has risen fantastically. Total enrollment has increased by 23 percent in the last year at WNCC alone. The other two community colleges in the state have shown similar jumps. The corresponding increase in instructors, staff, and classroom space has barely kept pace.

The legislature, has, of course, a right to know how and where other people's money is being spent. However, our esteemed representatives of state government seem to be ignoring the vast needs that our community colleges are helping to fulfill.

In view of this, I would suggest that the Nevada legislature take a second, more objective look at our system—and its success.

DON'T PARK THERE!

WARNING!!! Students at both the Carson and Stead Campuses are being charged for reserved parking areas only. Serious obstruction of traffic and fire lanes is no longer being allowed. The Carson City Fire Department, First, Kepple and Scurlock streets; will not inspect and clearance must be maintained.

Again, please do not park at the parking lot at the Carson Center, and in designated parking areas at the Stead Center.

Dear Editor,

I am a full-time student since last semester, 1974. I like those teachers in Carson City, but I don't like the working efficiency of the College Board—too slow!

I am much happier to see the new Carson Building was finished—in a third person's view only. Why? Because our building is pretty and big, but in my own view, I don't like the building. Just take a look at those night classes, 90 percent of them are still held in CJSB. This means that our building still has no exercise classroom, and enough for the staff, secretaries... it is so small. It can't even compare with a high school building. It should not be called WNCC—WCC is better! Don't tell me "financial problems".

Yesterday is my first time that I saw the "student's" paper. Last edition, I didn't vote; I wanted to, but I didn't. Because I didn't know who the candidates were. I didn't even know what they looked like.

I can't hide my eyes on my heart. Maybe those "student members" are satisfied that they got what they wanted—"President, Secretary, etc." They should be ashamed of themselves and would want voting to support them.

These are my own opinions, maybe it is nonsense. Forgive my poor grammar, because I am Chinese. Yours truly,

Johnny Chan

EDITOR'S NOTE: Few opinions are nonsense. Many complaints about the size of the new building have been heard. There are two reasons that not all of the needed classroom space was built in the new building, according to officials. The first is, I'm afraid, lack of finances. The Nevada Legislature allot only a certain amount of money to the entire community college system in this state for construction purposes. This, and no more, is available. If you think such financing is not adequate, it might be a good idea to write or call your state assemblyman or senator in Carson City. Senator Floyd Lamb, of the senate Finance Committee, can help you. I'm sure, to explain the allotment of funds.

The second reason is that classes in other than the new building is because of the "interdisciplinary" and "community" concept that is supposed to go to WNCC. It is felt that students should relate to their environment and the community should relate to the students and the college. Thus, classes are held at Carson City. This is also the reason for having ten "centers" in the WNCC system.

As for elections: A few students actively campaign, several did not. I agree that those who did not campaign should not have been elected, however, even those who used every possible moment to personally talk to students in the classroom had it impossible to react everyone—a drawback of having classes throughout the community.

I think in the next election we are going to need more students who are really interested in knowing what is going on—people such as you.

Sincerely yours,

Denise Matthews

LETTERS:

Dear Editor,

We would like to thank Stephen Caroll and Michelle Barry for the school spirit they have shown while being our cheerleader and mascot.

Good luck in the future with whatever you do and we hope you are always happy.

Sincerely yours,

Denise Matthews

MIKE NOLLCH

Much has transpired since my last column. I will try to bring you up to date briefly: Our open house on February 22 appears to have been a success. I would like to thank Miss De De Trusby for her hard work as chairwoman of the Open House Committee. I would also like to thank Miss Debbie Dick for typing many, many letters for my signature.

I have formed another standing committee to assist the veterans in organizing. Mr. Bob McDowell, counselor at the American Legion, is in charge of this committee. In addition, two more committees are actively working on problems. First, Kathy Bubich is chairwoman of a special committee to help alleviate the parking problem at Steed. Hopefully we can park the students closer to the classrooms that you maps are being obtained for this purpose.

Our newest freshmen is chairwoman of a special committee to explore the feasibility of establishing a day care center run by students at the various centers. This would double as a class and credit would be given. Ms. Sven Mosen is the faculty advisor for this project. Ms. Moses is currently teaching child development at the Steed Campus. This plan is implemented Ms. Mosen would be the instructor for the course.

Last weekend the three vice presidents and myself flew to Los Angeles for a conference sponsored by Loyola Marymount University. It was the Western States Conference of the National Student Association. While there we attended various work shops relating to student's activities, affairs and problems. I do not have enough space to cover all of the workshops, however I do want to mention a few in particular.

One of the workshops was relevant to current laws which directly affect students. From the information we obtained we will try to establish free legal aid services for students.

Another workshop regarded a "peer counseling" program which U.C. Santa Barbara has. They have abolished a professional position on the counseling staff and with this extra money pay "para-professionals" who counsel the peer group.

One does not have to be a psychology major to be in this program. It does require training from the professional counselors. The two psychologists from Santa Barbara, along with the peer counselors who spoke, claimed that this program helped more students than even they had anticipated. I plan on looking into this program very closely. If we implemented this program with the SNA funds available we might have now.

I am also looking into the possibility of obtaining a speaker. Mr. Rusty Rhodes. Rhodes has been working on the conspiracy aspect of the assassination of John F. Kennedy. His films and lecture are convincing. I am sure that this would be beneficial to the students and the community alike.

He has been working on this program (to re-open the investigation) for eleven years. We will be putting our opinions in the near future asking you to support Mr. Rhodes.

In addition, I would ask those of you who believe that the assassination was a conspiracy to write to your senators and our representative. Congressman Henry H. Gonzales has introduced House Resolution 24 which will seek to open the archives and reopen the investigation—he will vote yes.

There are those who I am sure will think that this has no bearing what-so-ever on academic subject material. Let me assure you that if you are involved in your studies in many forms. I am of the opinion that we may need more education information if you will, on government activities. If we are in an educational environment, and we are, let us educate ourselves before it's too late.

We may not have the necessary governmental ad- ministration, however, maybe, with luck we can lay the foundation for the future structure of governmental power. We still need your support! Let us know what you want and need. We're here to serve.
A PROBLEM !!!

We have a problem—it's you. Students expect student government to act as they see fit; students expect to see a wide distribution of this publication; and students expect to be able to effectively critique. This is of course, all very justified—expectations and criticisms provide goals to work for. The real problem is that everyone expects 'the other guy' to take care of the work involved. We need volunteers. Where are YOU?

The excuse given are endless. Don't say, "I don't have the time!" No one ever does. On our staff, we have several full time students, with families, who also hold full time jobs (including myself). As Editor, I must make several appearances each week on three campuses, two of which are over 30 miles away from home. I also write, type, edit, read, study, layout the paper, and attend student functions. Yet, I seem to manage—how about you?

I can't write decently!" That's always another good excuse; except it isn't. To my way of thinking everyone can 'write' in some manner of speaking. If style, punctuation, and spelling are lacking, good editing will make the worst article something to be proud of.

And one chance that you recall cannot write, we still have a place for you. We need poets, artists, photographers—even thinkers. Right now, we can put a lot of ideas to work. If you'd like to see something, let me know.

And then again, maybe you fancy yourself as an editor. Why not? If you have the inclination, you're ready to work.

The point is, WE NEED YOU, and we need you now. Contact me, Lewis Hardy, at 802-1474 (leave your name and number), or Terry McGraw on the Stead Campus—or, better yet, write us at 4815 Echo Avenue, Reno, Nev.

Thank You,
Sara Finklea

We have a problem—it's you. Students expect student government to act as they see fit; students expect to see a wide distribution of this publication; and students expect to be able to effectively critique. This is of course, all very justified—expectations and criticisms provide goals to work for. The real problem is that everyone expects 'the other guy' to take care of the work involved. We need volunteers. Where are YOU?

The excuse given are endless. Don't say, "I don't have the time!" No one ever does. On our staff, we have several full time students, with families, who also hold full time jobs (including myself). As Editor, I must make several appearances each week on three campuses, two of which are over 30 miles away from home. I also write, type, edit, read, study, layout the paper, and attend student functions. Yet, I seem to manage—how about you?

I can't write decently!" That's always another good excuse; except it isn't. To my way of thinking everyone can 'write' in some manner of speaking. If style, punctuation, and spelling are lacking, good editing will make the worst article something to be proud of.

And one chance that you recall cannot write, we still have a place for you. We need poets, artists, photographers—even thinkers. Right now, we can put a lot of ideas to work. If you'd like to see something, let me know.

And then again, maybe you fancy yourself as an editor. Why not? If you have the inclination, you're ready to work.

The point is, WE NEED YOU, and we need you now. Contact me, Lewis Hardy, at 802-1474 (leave your name and number), or Terry McGraw on the Stead Campus—or, better yet, write us at 4815 Echo Avenue, Reno, Nev.

Drama—To Be or Not To Be
by TERRY MCGRAW
Theatre Arts Unlimited, which includes the Drama Workshop, held casting on Thursday February 27, at Burtine Theater, Stead Campus. The casting was for four one act plays which are to be performed on most of WNCC's campuses. The four plays are:
1) The Case of the Crushed Petunias, Tennessee Williams. Cast: Dorothy Simple, Connie Blackwell; Young Man, Chester Carroll; Officer, Bill Pleister and Mrs. Dull, Eileen Phelps.
2) The Ugly Duckling, A.A. Milne. Cast: King, Bill Duffy, Queen, Eileen Phelps, Chanceller, Chester Carroll; Prince, Debbie Karwan; Prince, Tony Brown; Dulcibella, Michelle Barry and voice Larry Fleming.
4) Trifles, Susan Glaspell. Cast, Sheriff, Larry Fleming; Hale, Bill Duffy; Attorney, Bill Pleister; Mrs. Hale, Connie Blackwell, and Mrs. Peters, Debbie Karwan.

The Ugly Duckling, A.A. Milne. Cast: King, Bill Duffy, Queen, Eileen Phelps, Chanceller, Chester Carroll; Prince, Debbie Karwan; Prince, Tony Brown; Dulcibella, Michelle Barry and voice Larry Fleming.
One thing that should be told is the students are also directing the plays. Number one is directed by Debbie Karwan, Number two by Tony Blackwell, Number three by Chester Carroll and Number four by Larry Fleming. The students in Drama do everything there is to do in a play. They perform, direct, arrange, the lighting work out the movements and even construct and paint the sets.

I have been working on set design and construction one thing I know is there are going to be some very good plays performed by the Theatre Arts Unlimited, and the Drama Workshop. So there will be some very worthwhile entertainment coming from the Stead Campus and the Stead students.

Larry Fleming and Michelle Barry rehearsing for the upcoming plays presented by Theatre Arts Unlimited.
Student Body President, Mike Nollach, middle, explains to Mrs. Nollach and Jim Lien, right, some of his hopes for W.N.C.C.’s future.

Pictured is one of the beautiful cakes provided.

Cherie Garfinkel, left, and Betty Ewasz, partake of some the refreshments provided thru the courtesy of the Carson City Nugget.

by DENISE MATHEWS
Saturday, February 22 was perhaps one of the most important and successful days in the short history of WNCC. It was the day of Open House for the new Carson City Center.

The festivities started at 1:30 p.m. with the opening ceremony starting at 2 p.m. The speakers included Mike Nollach, United Students Association President; Dr. J. Clark Davis, Executive Vice President of WNCC; Secretary of State William Swackhammer, and Ron Landes, President of the Carson City Chamber of Commerce.

Mike Nollach read two letters from Sen. Paul Laxalt and Congressman Jim Santini, sending their apologies for not being able to attend the ceremonies.

Jim Unkey, coordinator of Carson Center, estimated the crowd at about 400, including faculty, administration and students.

The highlights of the building include the student lounge which houses, among other things, a pool table and an electronic pin game.

The Allied Health room houses the nursing programs with two electric hospital beds and even a dummy who does some of the normal functions we humans do.

The main highlight of the building is the Learning Resources Center (LRC). This room would normally be called the library, but have you ever seen a library equipped with bean bag chairs for study purposes? Yes, bean bag chairs. Among other equipment is an array of audio-visual needs and individual rooms where a student can research projects with the use of this equipment. It is also set up for speakers and meetings of any sort. Have you ever sat in a comfortable library chair? Try the LRC.
Two visitors stroll thru the L. R. C., examining some of the many services available to W. N. C. C. students.

vS of
enHouse

Another highlight of the building is what is considered Jim Conkey's baby, the Environmental Science Lab. It accommodates such classes as biology, chemistry, electronics, physics, nutrition, anatomy and physiology, ecology and environmental planning.

The unique design of this building is instrumental to the students as well. Not only can there be additions added to the buildings at almost any point but the inside is designed with the paraplegic in mind. There are stairs for the students who are able to walk, but also ramps for those who can't climb stairs and must rely on wheelchairs to get to their classes.

During the opening ceremonies Mike Nolisch also introduced the three Vice Presidents of the campuses, De De Trusty, Carson; Phil Ulibarri,stead; and Denise Matthews, Reno.

Also present was Dean Frank Burnham, Dean Patricia Mullenberger, Dr. Ronald Remington, Dr. Crandall, Dean Eardly J. Caserta, members of the advisory committee. There were two noted dignitaries also in the audience, Robert List, State Attorney General, and Leon Van Doren, former Executive Vice President of WNC, presently an assistant to the President of Division Affairs.

Refreshments, catered by the Carson City Nugget, were served during the festivities and included five beautiful cakes with the inscription, "Congratulations On Your New Facility."

The real highlight of the day was when Sue Ayarbe showed up and informed the remaining persons that WNC had just beat Feather River College in the last game of the basketball season, 58 to 37.

Trying out the pool table in the Student Lounge area are a few of the Open House visitors.
Positive Sergio Shocked by Negative Feedback

I am Sergio Jaramillo, Stead Council member and chairman of the election committee for the Reno-Sparks Community College. My assignment has been up and down, and what I have to say in this article does not involve students directly.

The week of February 18 through 21 elections at this college were the greatest voting turnout the students of WNCC have had in its history and, with this fact in mind one would think student interest will be at its greatest. Unfortunately this is not so. This is not to be minimized. It costs too much of a large body of students but much of the feedback that my committee and myself got was very negative.

Student Advisory Committee member Ellen Plummer was at the Sparks Center instructing the students as to how and where the elections were to be held, and she reported to me, most students did not care or could not understand the meaning behind Student Government and simply turned away. Those who might have been interested did not speak up. The same was reported at the other high schools. This situation is sad and we are trying very hard to change it.

I will also like to add what was said in the first issue of the paper, we, "the student government are more than willing to help you, to represent you," as an effective spokesperson, but we must know if you are dissatisfied or concerned if we are doing our job. We were created for two purposes; the first is to set up activities for the student body as a whole. Second, to act as a mouthpiece for the voices of the students. I cannot stress enough the need for feedback from you, the student, in order for us to work effectively.

In conclusion I can only hope that this article will stir some reaction from you, and we, the Student Government, around the country, will be hearing your reactions. In closing I would like to give my thanks to the committee members Betty Evort, Cathy Holcomb, Estella Deigado, and Ellen Plummer, for they have more than willingly given up their time to pursue a decent election for the Reno-Sparks Community.

Sergio Jaramillo
Stead Council Member

Unusual Classes
Exploring Common Problems

Student Services in Carson City are presently sponsoring four unusual classes at the Carson Center. These courses have been sponsored to help the student in everyday life, with the hope that these classes will be a stepping stone for the future. The four new classes being offered are: "Career Exploration," Thursdays, from 2:30 to 4:30 p.m.; "Developing Communication and Decision Making Skills," Mondays, from 6 to 7:30 p.m.; "Marriage and Family Relations," Wednesdays, from 6 to 7:30 p.m.; and "Developing Communication," Tuesdays, from 6 to 7:30 p.m.; and "Developing Communication," Fridays, from 1 to 2:30 p.m.

Anyone interested is invited to join at any time. Pat Welch may be contacted for further details and information.

Another Chapter
in Bookstore Story

When asked if he was happy with the bookstore situation John Maytan, head of the operation at Maytan Music Center in Reno, said, "No, there are a number of problems.

One of the problems is the time lapse between the ordering of the books and their delivery. Mr. Maytan said the normal delivery time is three to six weeks. In this period many students can arise, such as cancelation of classes or unexpected over enrollment. This in turn can cause two more problems, insufficient ordering and over ordering.

Over ordering causes problems for the students when books are unavailable for their classes.

Over ordering causes problems for Mr. Maytan. Maytan cannot be returning books to the bookstore. Those books that can be returned cost the store money. In many cases money that will give only credit on future purchases, not cash refunds.

To solve this problem Mr. Maytan is searching for alternate sources to cut down on delivery time. "We are looking at it now," says Mr. Maytan. "We have the cooperation of the coordinators at the school (WNCC) to order their books from one source.

Mr. Maytan agreed verbally to keep the bookstore for one and a half years. That period ends with this semester. An extension of this time is under consideration by both Maytan and school officials.

VETS

For several semesters now Viet Nam Veterans as well as Veterans of the other wars or so wars have been trying to organize a committee of students. Among other things, by bringing interested veterans in organizing a group of fellow veterans whom they feel could indeed be a great help to other veterans who have been there.

However, due to the fact there has been little publicity or about this new organization, the veterans' club has not yet been fully formed. Veterans who are interested in joining the club should contact David Wood, Lee Miller, or attend the next student council meeting and let your feelings be known. The veterans club can begin to get its on its many functions and programs veterans need to solve.

WNCC Considers
Joining NSA

by DENISE MATHEWS

Last weekend the three vice-presidents and president attended a three day seminar on student government hosted by Loyola Marymount University and the National Student Association (NSA).

During the stay in sunny southern California, the representatives were able to attend several workshops, dealing in areas variously. Among these were those dealing in: Students Rights-Campus Press, Consequences of Records, Student Services, Enroll- Trends in Education, NSA Services, Student Unionization, Internships, Consumer Protection, Legal Aid Programs, Peer Counseling, Third World Students and Campus Politics, Student Organizations, Academic Governance, Women's Programs, Student Stores and Co-ops, and much, much more.

Each workshop lasted about 1 1/2 hours with 15 minutes breaks.

Upon arrival our delegation registered and received programs and food stamps that entitled us to meals and two drinks of our choice. Loyola presented a dance open to all students who were attending the conference. Also presented to the conference was the movie "Paper Chase." The schools attending included those from the west coast and as far away as Guam and Hawaii. Also included were schools from all over California. During the conference we learned that our school is comparatively large in accordance with other schools. One school that attended had a student body of only 800 students. While on the other side, one university had over 20,000 students.

The highlight of the conference in most of the students' opinions was a guest speaker by the name of Rusty Riddles, who is currently involved in re-opening the schools of the late President John F. Kennedy. It was the most informative lecture that was given during the time of the conference.

All in all the conference was a success and I'm sure all the students that attended learned quite a bit of what is either right or wrong with their schools.

Career Center May Be Just
What You've Been Looking For

"Career Center"—sounds interesting enough—what is it?

One explanation is that it's "a place where information on different careers is gathered and disseminated." A better definition is "it contains material and information, along with the personnel, to help a student plan for the future—whatever his aspirations."

There is a Career Center in the Carson and Stead campuses. Each contains a vast amount of information (on paper and on microfilm) on such things as career planning, careers, recommended courses of study, universities and their offerings and requirements, and much more. This information, coming from a number of sources is constantly compiled and updated. Working along with state and federal government agencies, an effort is made to focus on Nevada, including, especially, the Reno-Carson and surrounding areas. Several free materials are currently available to the student, and all materials are open for student use.

Currently, the Career Center in Carson is helping to sponsor some rather unusual courses dealing with the student and contemporary society. Women starting over, career exploration, developing communication and decision making skills, and marriage and family relations are the four classes currently being offered. Anyone interested can join these classes free at any time. Contact Pat Weyl for information.

The best part of the Career Center is that it is almost always open—and it's on campus. Look into it—you'll be surprised.

ANGUISH

Ole lord of my soul keeper of mine heart 'How do i tell her of all my love on this night of pain an TOLD. Of how i would hold her within my arms to kiss her warm and tenderly upon her lips, oh a boost twril it give my heart.

So young and gentle doth she appear as she stands before me and she's no more than little other than as college in the arts we are to do;

"Am not a lose a man!"

When apart I am at rest no longer thinking of the years which seek to hide within me and I wish only peace for this girl whom I have adored.

So in these words ole lord I ask for only peace and another dream I've left beyond.

—Sir Lancelot L. J. Peters

Dedicated to WNCC

THE TREE

I am four monkeys
One hangs from a limb
Tail-wise

Chatting at the earth;
Assists crumming his belly with coconuts;

The third is up in the top branches

Quizzing the sky;

And the fourth—

He's chasing another monkey

How many monkeys are you?

Alfred Kyremberg

"What you are sounds so loudly in my ears that I cannot hear a word you are saying."—Emerson

Do not look for wrong and evil—
You will find them if you go;
As you measure for your neighbor
He will measure back to you.
Look for goodness, look for gladness—
You will meet them all the while;
If you bring a smiling visage
To the glass, you meet a smile.

Author Unknown

They put me here because

they had nothing else to use,

(Happy St. Patrick's Day to all).
LRC in full swing

by DONNA ANDERSON

"If we don't have the answer, we have a pretty good idea of where to find it," said John Tylczak, learning resource specialist. "We like to think we are the college's information center."

That is what the Learning Resource Center in Carson City is: an Information Center that is available to approximately 350 part-time instructors and 4,500 students located in 11 instructional centers in Western Nevada.

"We aren't just in Carson City" said Mary Ferrell, supervisor of resources. "If requested, we place our materials at the county libraries which house them, or with the coordinator for the area. For example, in Yerington it would be the Lyon County Library, Yerington branch, or at the Community College Center and through the coordinator for that center, who would then give it to the person requesting it."

The Learning Resource Center is located at 3201 West Nye Lane in Carson City. Its doors are open not only to instructors and students, but also to the community.

The center is open daily Monday through Thursday from 8 a.m. to 10 p.m., and Friday from 8 a.m. to 5 p.m.

There is a route run on Thursday. On that day one member of the staff drives to Gardnerville, Yereng ren, Hawthorne, Fallon and back to Carson. Anything requested would be delivered on this run.

There is a wide variety of books and equipment available to be checked out. There are typewriters, cassette recorders, cameras, cassette players, slide projectors and film projectors. There is equipment that instructors and people in the community may check out, such as video tape equipment, slide or film projectors.

Some of the equipment is very expensive. When asked about the lending of it, Dale Pugsley, supervisor of electronic media services, said "If you are going to have an open door policy, you are going to have an occasional thing go wrong. We're going to be a little more careful about checking out a $2,000 piece of equipment than we are a $10 or $50 piece of equipment. The dollar value itself, is not our limiting factor, it is the purpose for which it will be used. Any of the equipment we own can be checked out."

If aid is needed to set up the equipment, the staff indicated that they would be more than happy to help.

The books offered will aid students in their studies for higher education. There are books on the community colleges, counseling and guidance, and on careers. There are books on nursing to support the LPN program, and books to support the requirements of instructors in their classes. Books on fishing, hunting, motorcycles, etc., can also be found in the library.

The staff at the center would like all students to be informed as to what is available to them, whether they are part or full time students or taking day classes or taking night classes at the high schools or junior high schools.

Dr. Larry Crandall, director of learning resources is one of many at the center offering assistance. Besides John Tylczak, Mary Ferrell and Dale Pugsley, there is Leigh Ann Heery, processing specialist; Elizabeth Sturm, secretary; and Mike Batesel, audio visual technician.

There are also a number of students working part time at the center. Dr. Crandall commented that "without these people helping us, we would not be able to maintain our hours."

Dr. Crandall summed up the entire staff's feelings with this statement: "We really want to know what we can do for people. We'd like to be more helpful. If you need something, go to Learning Resources first. We have things and information which you might not find any other place. All students are welcome, we will stop doing anything to help them."

WISHING

"WISHING"

Many times have I found myself wishing that I could lay my head upon the soft green earth never to raise it again for all my fears:

Yet I go on accepting life as she was meant to be, though often cruel it may be known.

Searching and hoping for something of my own.

I have often wondered through the feelings of man bewildered as to why God has allowed us to feel the way we do; our lives full of strife as we walk our narrow way.

My love is strong as the stroke of the sacred bow yet even Cupid could not answer the things I wish to know, as I search in this of God's gift to all.

Who am I to deny the hunger of life?

So in this may I say let us all be happy for what we've found and judge not our brothers for what they have seen before.

For one can only add that in her way life has been kind to us all; and no greater wish can I ask than to be here with you, one and all.

—Sir Lancelot
L. J. Peters
Dedicated to WNCC
Roger Petersen is "O" forward from Vernal, Utah. He is one of the graduating basketball players the Wildcats will be losing this year. He is also the co-captain and general all-around team player.

He chose WNCC for school to get experience in basketball and says he "enjoyed it."

He is a liberal arts major and enjoys other sports which include track and football. He was born June 9, 1956 and attended Uintah High School in Utah. He played basketball during all four years of high school and graduated in 1960. He lived in Winnenosa from 1968 - 69 and wanted to play for the Lowery Buckaroos.

He was in the Marine Corps for four years and played basketball for three of those years. He served in Vietnam for 11 months and was decorated for his service.

He contributes his rebounding skills to the help of team members sophomore Rich Rhyne, and freshman Lee Fraser, and Bob Chalarte. His opinion of Coach Ayarbe "Outstanding. I would play for him anytime."

When asked about Friday and Saturday night’s games he commented, "Outstanding games and exciting even from sitting on the bench. We played slow controlled ball Friday, but baskets weren’t going in."

He attributed his playing also to Grant Fine, Ron Loudenberg, and Teddy Foster and the bench.

He said this year was "A heck of a lot better. Last year we were down seven players and never knew who we were going to be playing with."

If WNCC had a football or track team, "I would come back for two more years, I consider Grant Fine the most improved on our team."

Basically Roger is a quiet person who does not like to take all the credit for anything. He couldn’t understand why The Whispering Wildcat wanted him for this profile and he was reluctant to discuss himself or his accomplishments.

Roger doesn’t know where he is going to attend school next year, but has a few possibilities lined up. He eventually wants to be a highway patrolman and play college ball.

He did ask to say a few things, "Thank you for coming out to the games. If it wasn’t for you, the supporters, we wouldn’t have come as far as we did. If we would have had more people, we might have gone farther. The cheerleaders were outstanding."

Roger was Al-conference in 1972-74 and this year was named "Honorable Mention," along with Grant Fine.

A special thank you for letting me be a member of your squad this year, an experience I won’t forget. Thank you.

Golf & Track

WNCC will compete interscholastically in golf and track this semester. The teams will compete in the Golden Valley Conference in both sports. Organizational meetings for both teams will be held March 4 in Coach Ayarbe’s office in the Roberts Building at 12 noon.

Anyone interested in joining the team is welcome. Women will be competing in golf and are encouraged to join the team. Intramural golf is also being offered. Students who sign up for intramural golf will have to set up their own matches to fit their schedules. Green fees will be charged.

MEMORANDUM
TO: All Full-Time Administrators, Faculty and Staff, Western Nevada Community College.
SUBJECT: Third Annual WNCC Athletic and Intramural Awards Banquet
The Third Annual WNCC Athletic and Intramural Awards Banquet will be held at the Eldorado Hotel, 36 North Virginia, in Reno, on May 8, 1975, at 6:30 p.m.

Please make your reservations to attend with Linda Church, Stad Center, by Monday, May 3. Cost of the dinner is $8.13. Please make your check payable to Board of Regents—WNCC Athletic Fund.

The guest speaker will be announced at a later date.

Joseph P. Ayarbe
Assistant Director of Student Services
Activities and Athletics

Feather River Game

The Wildcats didn’t make the conference playoffs, but came out on top notwithstanding, a WNCC ended its 1974-75 basketball season with a 7-9 conference record and 16-12 overall, winning up tied for third place in the Golden Valley Conference—one game from making the conference playoffs.

In the final game against the Feather River College Golden Eagles, the Wildcats bounded back to recover from an 89-53 loss to the same team the night before with a 96-57 upset win.

Surprise and joy echoed through the Stea gymnasium as the crowd of 190 fans gave the lead change 22 times. The biggest lead achieved at any point during the game came when Feather River’s Henry Randolph scored the first seven points. From then until the last two minutes of the game, the contest was "on-again, off-again" for both teams. With 1:12 left in the game, Rod Norris of the Eagles grabbed the ball and shot to score a 57-56 lead. Seconds later, WNCC’s Robert Walsh fired an eight foot shot to reverse the lead, and give the Wildcats a lead, 58-57. This was to spell doom for the Golden Eagles.

With less than a minute left, both teams scrambled—to no avail. The final score was 58-57, an unforeseen win for the Wildcats.

WNCC Recruiting Program

When asked how the WNCC high school recruiting program is going, co-ordinator Joe Ayarbe answered, "Very successful." He went on to explain that the problem is carried out by teams numbering from four to eight, which include himself and volunteers from among the student body, administration and faculty.

These teams have visited nine schools in date including Carson City, Smith Valley High, Churchill County High, Fernley High, Proctor Hugh High, Incle High, Bishop Manogue High, Storey County High School, and White Pine High School. Ayarbe estimates the teams have talked to 750 high school students and presented the Community College alternative to them.

Explaining the way in which the teams operate Ayarbe said, "We don’t just stand up in front of a room full of kids and talk to them, we do that first, then we get down and talk to them as individuals." Ayarbe feels that this approach is the key to the program’s success.

In the future, the teams plan to visit nine more schools. Reno High School at 9:30, March 5; Douglas County High School at 8:30 a.m., March 11, Pershing County High School at 8:30, March 12; Sparks High School at 9 a.m., March 13; Mineral County High School at 10:45, March 13; Yerington High School at 10:30 a.m. March 15; George Whittell High School at 8:30 a.m., March 20; Gerlach High School at 10 a.m. March 27, and Wooster High School at 10:30 am. April 2.

Sports Intramural Program

The first matches of the intramural program are scheduled to begin Monday, March 10. This first week of March is the final week for sign-ups. The program looks very good, there is a lot of interest among students and a fine list of sports for men and women. The list looks like this:

Handball
Racquet Ball
One-on-One Basketball
Pool (men and women)
Ping Pong (men and women combined)
Women’s Free Throw Shooting
Men’s Free Throw Shooting
Women’s Golf
Bowling (men and women’s)
Cheese

Golf and bowling participants are warned to make their own arrangements to play matches. The sign-up sheet is in Linda Church’s office in the Roberts Administration Building.

CHECK THE BULLETIN BOARD FOR PAIRINGS

ROBERTS ADMINISTRATION BUILDING

RULES FOR INTRAMURAL GAMES

1) Contestants are responsible to see that matches are played. (Phone numbers are necessary.)
2) Matches must be played within the dates designated.
3) If your opponent doesn’t show up, he forfeits the match.
4) After matches are played, report results to Linda Church, Roberts Administration Building, Room 5.

EQUIPMENT
1) Sign out equipment from Joe Ayarbe, Roberts Administration Building, Room 5.
   a) Basketball
   b) Racquet Ball Racquets and Balls
   c) Handball
   d) Ping Pong Equipment
   e) Return equipment immediately after the matches are completed.
2) Bowling
   a) All contestants must pay for their own bowling matches.
   b) Bowl three lines—total pins determine the winner.
   c) No handicap
   3) Golf
      a) Match play—18 holes
      b) Contestants must pay all costs
      c) Pool
      d) Eight-Ball
      e) Match—Two of three games
      f) Handball
         a) Game—21
         b) Match—Two of three games
      g) Racquet Ball
         a) Game—21
         b) Match—Two of three games
      h) Bowls
         a) Game—20
         b) Must win by four points
         c) Winners out
         d) You are your own officials
      i) Rov Pong
         a) Match—Two of three games
         b) Women’s Free Throw Shooting
      j) Match—10 Free Throws
         a) 10 Free Throws
      k) Cheese
         a) Match—One game