Dear Editor:

There is a horrid man of confusion here. This is something that seems to be unfortunately common in all bureaus—especially small ones like WNCC. This problem, like many that have surfaced recently, began sometime in the past with a chronic lack of knowledge, compounded by a severe lack of communication. This very letter demonstrates the confusion that abounds.

First, the people that signed this letter should know better than anyone the difference between drama class and in drama club. They are two separate and distinct groups. Many students participate in both, as does Mrs. Jennie Bostrell, who acts as instructor to the former and advisor to the latter.

Last semester (Fall, 1974), the student council agreed to provide $500 matching funds for grants money for the U.S. government. It was the understanding of Mrs. Postrell that the entire sum would be transferred to the drama department for use (division of the Liberal Arts program). Thus, when the funds were required for use, she signed a purchase order as department chairman and sent it through her department.

Meanwhile, since Theatre Arts Unlimited is in fact a student organization rather than a part of the drama department, student council decided to carry the granted monies as an encumbrance against their funds (as is customary in such cases). This requires that invoices and accompanying purchase orders go through rubber-stamp approval of the student council. The purchase orders never reached student government desks, so they either went unpaid, or were paid from Liberal Arts funds.

When the error was finally discovered just a few weeks ago (unpaid bills were being returned), a cry of "witholding funds!" went up. At first, no one really seemed to know exactly what had happened. Mainly because of the diligent efforts of Secretary-Treasurer Kathy Holcomb, spending several hours in questioning and researching, the cause was found. Theatre Arts Unlimited didn't know of what had happened, and that it would take about two weeks to get everything straightened out, and get it to be money released. This is the least time normally required for release of funds. Nevertheless, another cry of "unfair!" and "unnecessary delay!" was heard.

In an effort to accommodate, student council arbitrarily approved all drama club purchases, and then provided enough money to call a costume company in Los Angeles to take delivery of all costumes flown to Reno. The matter as it lies now is moot.

Personally I think that this is a good example of how responsive student government can be. Fortunately, steps are being taken to prevent such an occurrence in the future.

Dear Editor:

RATS, RATS, AND DAM!

The one class we thought would be fun, interesting, and work, was the one I like to say that if it has been and more—in the middle of last time rehearsal we were informed there is no more money to be "turned loose with." Costumes are half finished, sets are half painted, no programs, etc. Then the fun began. It was called "Who's got the money, see if you can find out." Another game: Your instructor is at fault, poor planning, etc. The next day, it was the student body's turn to be it. "Drama class, how unimportant," was one choice statement heard, in passing, down the hall. (Sound familiar? Like U.N.R. talking to W.N.C.C. in Las Vegas, just a year ago.)

Encouraging, working almost all your spare time on sets, costumes, props, lines, to be told: "Sorry, it will take three more weeks to get an order to get a purchase order." Please note, two plays were to have been performed a week ago, April 10.

We wanted drama and we got it. Two weeks from now, April 29 or whatsoever, $500 will be available for our use. This, four weeks after we were to be into production, will be two weeks of the end of the semester. Beautiful! Thus we the maw-maw's, would like to say "Thank you" to you, the flack catchers. Congratulations! You have showed us "WE," don't really count at W.N.C.C.

R. E. Holcomb.

Frederic Phelps
Chester A. Carroll
Bill Pinker
Connie Blackwell
Tony Brown, President, Theatre Arts Unlimited
Debbie Kawan

Dear Editor:

I realize that this isn't as neat as writing Gerry Ford, but then, he doesn't control the "Wildcat" either.

First off, I would say that Mike Nollichkeit (you know, the guy with the brown mustache?) is really an excellent student body president, even if he doesn't have red hair. The thing that worries me is who will fill that spot when he is gone.

They will have a big job trying to follow his act! Hopefully, he is setting a standard that will be an example to try to match or better if possible.

Wouldn't it be a good idea to begin giving exposure to all interested persons will be in advance of elections? Your paper could help the student body meet these people in depth. This would really contribute to the accuracy of voting. I am aware that you only have some plan for this, I am only suggesting that you may begin it sooner than the average flurry of election time.

In any community such as the WNCC college, early growth is very important. We must try to "really think" of the future, and the well-planned structure and maturity.

I would like to also say that your paper is very well received in Carson. Students enjoy it is entirely and almost everyone reads all or part of it. Some people don't take much in the way of courses are still finding out about it, of course. If next year's staff continues as well Lewis Harry and Company, it should be a huge success here in the South.

If I am attending WNCC rather than UNR this fall, I would like to offer to be a photographer or reporter; if you need extra staff in Carson, that is.

Sherrilynn

Jim Evans
Carson Campus

Ed. Note: Mr. Evans, your suggestions are well received. We are planning to run an election issue, with a run-down on all the candidates. In addition, I would like to give exposure to candidates in advance of this. However, I cannot put the newspaper in the position of finding possible candidates, and will record a neutral observer. I will do all I can to cover announced and nominated candidates, so I would suggest that those who are considering running for offices announce their decision early (like October).

Your praise is generous. We've made progress with the Wildcat, but we still have a long way to go. Our main problem is size, We need volunteers—your offer is readily accepted!

As for Mike Nollichkeit, I agree that he is a fine president—but not one is indispensable. Indeed, it is true that his shoes will be hard to fill—but then again, might be surprised at the number of high-thinking and intelligent persuasive people we have attending WNCC. I know of at least two presently involved people who could make excellent candidates. In my opinion, here again, is participation—just have to convince a few people to get involved and run for office.

STUDENT LOUNGE PLANS MAY FOIL

The new Student Lounge, located between Robert's Administration Building and Evans Building may not come to a realization, according to Student Government spokesman.

Through Joe Ayache, student government advisor, it was found that the council will have to pay a yearly fee for the rental of the space, to the University of Nevada System. This fee is $1.00 per square foot, there are roughly 2,500 square feet, and the total will come to about $2,500.

The student council, in the last meeting April 25, felt that this fee is too high, thus postponing the work to write a letter to Dr. J. Clark Davis, asking to look into this matter and see if they could lower the price. The other alternative the Council motioned, was to look at other potential building in the area.

Depending on the action taken by UNR System, the Council may adopt this building where many plans are being shaped, such as a submarine sandwich shop, pool tables, ping-pong tables, pin ball machines; study area, etc.
MARRIAGE

(Note: the following is reprinted from the February 12, 1975, issue of Northern Oklahoma College's student newspaper, The Maverick.)

The United States has undergone a painful transition in marriage concepts during the past 10-15 years. Formality and tradition were abandoned, a "new morality" came into being. But now, the very leaders of the new morality are either married or planning on being married.

Why the sudden change?

Marriage is now being viewed strikingly different from the woman-as-housewife, man-as-breadwinner stereotype.

why marriage

With sexual freedom widely spread, what more can marriage offer? According to psychologists, people are returning to marriage for security reasons as well as for something more than just living together. They want to offer their mate a permanent commitment and are rewarded by feeling they have a more satisfying life style.

There are far more individuals in their 30's marrying today than in the past. The increased age of those postponing wedding indicates they are looking for more and different things in a marriage. Many are looking for the best friend, someone for a helpermate and someone for an equal partnership with mutual sharing of bills, housework and child care.

There is little doubt the women's equal rights movement has had a profound effect on marriage status today.

Most women expect to work, either from desire or economic necessity. As they offer more financially to a marriage so the husband can offer more in the sharing of household tasks.

VALUES AND TRADITIONS

Another changing trend in marriage is the traditional ceremony. Although the 1960's saw some bizarre and 'far out' marriage ceremonies, today's youth are still not completely back to the "I Love You Truly and 300 guests" scene.

The white wedding dress is back although it no longer has its great standard value. Now, in the days of big, fashionable weddings for pregnant brides, the white dress is simply a required tradition.

WHAT'S IN A NAME

A different legal twist to the reassessment of marriage and one that emphasizes a couple's independent with the marriage is the spreading practice of women retaining their own names after they marry.

A law stipulating a woman must take her husband's name at marriage is more convenient for a woman to retain her maiden name on drivers' licenses and checkbooks.

SECOND TIME AROUND

Also on the re-evaluation list is the divorced individual. Oddly, the new trend in marriage may account for many divorces now that women know that they can live and work independently. They are no longer "Slipshod".

Today, four out of five divorced marry again.

Although there is no average marriage age, it is interesting to note that many of the elderly are remarrying. Where it was once accepted that when your mate died you lived alone, people are now beginning to find comfort and companionship with others in their later years.

HOMEMAKING DEGREE

All women attending colleges now do not intend to work for a living. Many plan and look forward to the day when they will go back home and be a housewife. This underscores the fact that the quest for careers and redefined roles in marriage does not indicate any rejection of family life.

All in all, the basic goal of marriage in our society today is no different for individuals within the family and a sharing of all the jobs connected with marriage and family.

CETA STUDENTS

by HENRY M. CHAPPELL

A meeting with two of the Washio County CETA representatives and the CETA students attending Western Nevada Community College was held on Wednesday, April 29, 1975, in Government Building.

The representatives, Kenneth Poole and Guy Kamack, spoke with the students concerned the problem of loss of credits due to any of their taking employment before the end of the school term.

Both Mr. Poole and Mr. Kamack stated that, if any of the students accepted any of the jobs offered to them, arrangements are being made for them to continue their work in college in the evening sessions. There, a classroom would be open for them to use for the completion of their required classes.

This solution relieved a lot of the students because it was rumored that they would lose credit hours if they went to employment. The job competition for the students is a stiff one, but much more worthwhile it would be for these students to have the credit backiding behind them in securing work, and the opportunity to return and further pursue their objectives.

REMEMBER FRIEND

AS YOU PASS BY

AS YOU ARE NOW

SO OCE W.S. I

AS I AM NOW

SO YOU SHALL BE

PREPARE FOR DEATH

AND FOLLOW ME

Lauren Millsap
Born Feb. 11, 1833
Died Dec. 12, 1894

This interesting headstone was found in an abandoned cemetery, on the south side of Logan, Oklahoma. Do you know if this verse was originally by Logan Millsap or was it written by another person? Write to: LETTERS, WNOC WHISPERSING WILDCAT.

D. Anderson
TO SMOKE OR NOT TO SMOKE

Smoking in the Learning Resource Center has been knocked around in the student lounge, Carson Campus, for some time now. Some students want it and some don't. The students who want smoking in LRC say there are more smokers than non-smokers. The students who don't smoke, feel there are more non-smokers than smokers, both groups feel majority rules. On April 17, in an interview with 12 students, nine smoke—three non-smokers. The views and opinions were obtained from the following persons.

Alice Wilhelms (smoker) said she would use LRC if she was allowed to smoke. She also commented that there was no place for students to study and smoke at the same time.

Judy Holmes (smoker) said she would use LRC when smoking is allowed. "Otherwise," she said, "I will stay out.

Barbara Reganose (non-smoker) would like to have smoking in designated areas of LRC and in all areas of the Spine and Mezzanine.

Are Weigel (non-smoker) does not want smoking in LRC. She feels it is disturbing to people who are studying. Gerrit Hansa (smoker) thinks a section should be set aside. She does use LRC and doesn't feel the non-smoking rule prevents her from using the Center.

David Yassell (smoker) said, "If the ventilation was all right, we would agree." He also thinks the whole Spine and Mezzanine should be open to smokers. Lynn Gaver (smoker) doesn't think smoking should be allowed in LRC. "It damages books, carpeting, and equipment," he said, "but he wants to see all of the Spine and Mezzanine open to smoking."

Vicky Baris (non-smoker) said smoking does not bother her and she wouldn't mind if smoking were allowed, but she said smokers should have just one section in LRC to smoke in.

Diane Bregan (smoker) does not want smoking in LRC. She said, "It would be uncomfortable for others and there would be no place for people to study or read in LRC.

Frankie Bemb (smoker) would use LRC if smoking were allowed. She said, "I need some ideas to spread out my work for study when I will also be allowed to smoke. I definitely feel a section of the LRC should be open for smokers, but there should be at least two areas open to smokers at WNC.

Rick Haynes (non-smoker) does not want smoking in LRC. He said, "If a student wants to use the library, they can just sit and read without a book. If they can, check out the books they want. He said, "If smoking were allowed, there should also be drinking and food allowed, and it should be total." LRC.

Harrell Jones (non-smoker) said smoking does bother her in a confined area. She does not want it in LRC. She thinks it should be confined to the Spine. She said, "There has to be a limit somewhere, there has to be someplace a non-smoker can go without being bothered by smoking.

Rosemary Mundt (smoker) wants LRC open to smoking. She would want to have the Mezzanine open to smokers.

Dottie Miller (smoker) said, "I would use the Center if smoking were allowed." She said she used the Spine at present, but wants one section in the library to study and smoke. Dottie also would like to have the Mezzanine open to smokers. "There is no place to study and smoke at the same time," she said.

Kaye Lee (non-smoker) said, "No." It irritates her, burns holes in the carpets and smells up everything. Kaye said it is also bad for equipment and has no place for it. United States Depart of Health, the Department to pull their smoking in my face, it's bad for my health," she said.

It disturbs non-smoking students, there is no reason to have smoke and study at the same time. She also said it causes added maintenance in the LRC.

Rick May (non-smoker) is not against smoking in LRC. The ventilation is good, but he would like to have just one area opened.

Mel Lust (non-smoker) said, "I find most non-smokers are particularly sensitive to smoke and the greater the congestion, the greater the interference with that person's work," he said. "As it is purpose of LRC to be used for concentrated learning, it's the right of every person, smoker and non-smoker alike to be free of any interference, and thus they afford some care, smokers should have the courtesies to use them.

The opinions, eight against ten for smoking in LRC. Below is a form to fill out and deposit in boxes in the student lounge. The next voting ballot, it is a form to be used only to gather information of student opinion.

NOTARY PUBLIC—Available at the Student and Carson Centers free of charge for students call main office for more information.

ORIENTATION—General overview of the College and information on who, what, and where, contact Office of Student Services, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.

PLACEMENT—For all centers contact: Placement Office, 4815 Echo Ave., Reno. Nev. 89506—(702) 972-0701.

PROGRAMS—Descriptions, further information, contact Bert Mannos, Associate Dean—Community Services, 380-Booth Str., Reno, Nev. 89506—(702) 228-9779. John Caserta and George Siskos, Associate Deans of Occupational Education, 500 Echo Ave., Reno, Nev. 89506—(702) 972-0701; 972-0706.

REFUNDS—Marvin Wycoff, Accountant, 4815 Echo Ave., Reno Nev. 89506—(702) 972-0701.

REGISTRATION—Information on dates, times and places: Registrar's Office, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.


SCHOLARSHIPS—Information and applications: Office of Student Services, Financial Aid, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.

STUDENT ACTIVITIES—Government for all students in all centers, United States Association, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.

SUMMER SCHOOL—General information: Admission Office of Student Services, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.

TUTORING—Career Placement, Profile, CLEP: Office of Student Services (Your center) 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.

TRANSFER CREDIT EVALUATION—For all centers contact: Office of Student Services, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.

TUTORIAL SERVICES—Information for all centers: Office of Student Services, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.

IF YOU ARE SICK OR INJURED—Information, certification, tutoring and/or counseling for all centers: David Wood, Veterans Assessment Services, 4815 Echo Ave., Reno, Nev. 89506—(702) 972-0701.
LOST HERD to MEET DEATH?

JUST A LITTLE HELP FROM ALL OF US COULD SAVE THEM.

Over 100 years ago, whaling vessels sighted a herd of hooded seals near the Baffin Islands off the coast of West Greenland. Then disappearing into the mists of time—they were not seen again until last March when, tragically for them, a Canadian military aircraft penetrated their icy fastness and thousands of seal families were exposed. This virgin herd is one of the few populations of wildlife that man has not yet attempted to destroy. A "well-known marine mammal scientist with the Canadian Government has recommended these seals be left alone. Is this going to happen? NO WAY. Unless you and I begin taking action.

Information reaching IFAW Headquarters in Fredericton, N.B., Canada indicates that representatives of the Canadian and Norwegian governments are meeting in June of this year to decide if they will begin slaughtering this new found herd of harmless animals.

What is the reason—Scientists of both countries wish to study the habits of this herd that has lived in peace for centuries.

Unfortunately, the Canadian and Norwegian Governments do not want to pay the bill for providing a research ship. Disregarding all other values, they have decided the seals will pay the bill with their lives.

The sealing industry will be allowed to bring wholesale destruction to this virgin herd and to make an enormous profit on high fashion furs—providing only that the scientists of both countries get a free ride on the sealing ships. We believe that one profit is made from killing these animals, there will be great pressure from the sealing industry to continue the slaughter—and another bloody war against wildlife will follow.

What to do?

Brian Davies, Director of the International Fund for Animal Welfare states our position: "These seals are in international waters and are not the property of Canada or Norway. They belong to nature, not to bandits who plunder our environment for profits. We believe they should be left alone."

The IFAW is planning an international campaign to stop the massacre. You are a major part of this action.

What IFAW will do:

1. IFAW will place this message in as many major newspapers throughout the United States as our funds will permit in order to inform the public of the impending slaughter and ask that they petition their representatives in protest.

2. Brian Davies and his colleagues will visit representatives of Canada and Norway in an attempt to convince them that their research should not be carried out at the expense of the seals. (This attempt can be successful only if there is a strong protest from the public.)

What We HOPE You Will Do Now:

1. PLEASE SIGN THE COUPON to protest the slaughter. IF EVERYONE WHO READS THIS WILL DO SO, THERE IS A GOOD CHANCE WE CAN INFLUENCE THE OUTCOME OF THE MEETING IN JUNE AND STOP THE KILLING BEFORE IT BEGINS. It's up to you. Right now the seals are heading toward their breeding grounds, perhaps for the last time, before they and their babies meet a bloody death.

2. PLEASE SEND A CONTRIBUTION, however small. The cost of advertising is high but it is the only way we can get the job done. Times are hard, we know, but the seals can't wait for good times.

SEND COUPONS AND CONTRIBUTIONS TO:
IFAW, P.O. BOX 9611-AB, Cleveland, Ohio 44140

SPECIAL MESSAGE — Letters and Telegrams are of great value and may be sent directly to:
1. Norwegian Ambassador, S. Chr. Sommerset, 3401 Massachusetts Ave., Washington D.C. 20007
2. Prime Minister P. E. Trudeau, 1,231 Sussex Drive, Ottawa, Ontario, Canada

SEND ALL COUPONS AND CONTRIBUTIONS TO:
IFAW, P.O. BOX 9611-AB, Cleveland, Ohio 44140

I Deeply Protest the Killing of Hooded Seals by Canadians and Norwegians

NAME ____________________________

ADDRESS ____________________________

CITY ______ STATE ______ ZIP ______

A non-profit organization declared exempt from tax under Section 501 (c) (3) of the Internal Revenue Code.
STUDENTS "MIDDLE OF THE ROAD"

(CFS) This year's college freshman class advocates greater student freedom and independence but are more politically "middle-of-the-road" than previous first year classes according to the American Council on Education (ACE).

For the first time in the ACE survey's history, those preferring a "middle-of-the-road" political position account for more than half of the new students. The percentage of those polled considering themselves "conservative" or "far right" declined to 14.5% from 16.1% while those choosing "liberal" or "far left" moved from 34.4% to 35.4%.

The ACE's eighth annual survey of freshmen and women also indicated a reversal of the shifting trend away from conventional religious affiliations. The percentage selecting "none" as their religious preference, which had steadily risen from 6.9% to 14.3% between 1966 and 1972, dropped back to 10.1% in this year's class.

The proportion of first year students planning to obtain graduate degrees increased to 59.9% in 1973, the highest figure since the survey was initiated in 1966.

According, to the ACE report the new students continued to show increasing support for the legalization of marijuana—48.2% today compared with 19.4% four years ago.

Painful grading or the abolition of college grades but support—dropping from 42.6% in 1971 to only 34.8% this year.

Nine out of 10 of the students surveyed agreed women should receive the same salary and opportunities for advancement as men in comparable positions. In 1970 fewer than eight in 10 agreed.

Similarly, agreement that activities of married women are best confined to home and family dropped to 30.4% from 47.8% in 1970.

The average income of new college students' parents showed, as did previous surveys, a definite increase. The percentage of students reporting their parents earned more than $20,000 per year was up seven percent from last year and more than 15% from 1966. The percentage whose parents earned less than $6000 was down to 11.1% from 14.1% in 1972 and 13.5% in 1966.

The ACE survey is part of a large-scale research program to examine how students are affected by their college experiences. Each entering class is tracked through its college years and beyond by periodic follow-up surveys. The 1973 survey was based on 381,718 first year students attending 357 institutions and is the largest annual freshman survey conducted so far. Of these, 189,733 questionnaires from 360 institutions were actually used to compute the national norms.

by Doug Phelps

Students need student unions—to get themselves organized, to protect their rights and interests, to fight for educational and social change... But if students couldn't form unions in the energized atmosphere of the 1960's, how can we do it now? The answer may be more obvious than we realize. Let's think about it...

In the first place, the present campus climate may in fact be more conducive to unionization than that of several years ago. Pacifism and fragmentation have receded. While the mood is quiet, it is one of temporary resignation rather than apathy. Students' questions regarding both the nature of the university and the important social issues remain unresolved, and we must now be concerned with basic economics as well—rising tuition, inflation, financial aid cutbacks, and tenuous job prospects.

More importantly, two major obstacles to student unions are in the process of being eliminated. First, the argument that unions have no place in a university community is being dispelled by the emergence of faculty unions. The myths of a general community interest is shattered by faculty collective bargaining and the right of students to organize and to have their distinct interests no longer debated.

Secondly, students in most states are now acquiring majority rights, which include the right to form associations and enter into binding legal agreements. The potential of this crucial development, to which I will return, are enormous, but first consider the matter of faculty unions.

Faculty collective bargaining has become the major development in higher education in the 1970's. If your faculty has not yet "organized," the odds are good that they will, some time in this decade. When they do, student power will yield to faculty power. Administration decision-makers will suddenly be more concerned with the faculty/union than with students. The university committees on which you have student participation will be stripped of authority over matters subject to collective negotiations, which include everything—not just faculty appointments, evaluation, academic programs, class size, etc., but even such things as student activities, discipline, and parking. And don't expect to be a party to the negotiations on the contract. Indeed, in most cases, so far, students have not even been asked to provide "input."

Under these circumstances, only one course of action can be effective. Organize a student union.

Form a voluntary association, designated by its student members as their legal agent to negotiate with the university and the faculty union. Define the issues—what do you want to guarantee in a legal contract? The faculty bargaining immediately begins over wages, hours, and conditions of work. You should consider tuition, degree requirements, curricula, and all conditions of learning. And demand a written guarantee of full participation in faculty collective bargaining.

What if the university or faculty union won't talk to you? Persuade, ogle, threaten, go to court... and if necessary, organize direct action such as strikes, selective boycotts, and withholding tuition. Use your imagination. And work for public laws that will force them to negotiate with you. The challenge is great, but the long term future of student rights and interests is at stake.

IMPEACHMENT because I love my Country

Why your coat is in the trash can.

When President Ford was asked: "Why you smoke, when you are a..." he said: "Why you favor, when you are a..."

a union of students?

WHAT YOUR COATIES ARE

WHEN PRESIDENT

WHY YOU SMOKE

WHEN YOU ARE

WHY YOU

WHEN YOU ARE

COATIES ARE...

YOUR PLASIE SLEAVES

WHEN PRESIDENT

WHY YOU SMOKE

WHEN YOU ARE

WHY YOU"
FIRE

BY MIKE BROWN

By taking into account such factors as loss of productivity and the cost of operating fire departments, providing insurance and treating burns, the commission concluded that in 1970 the cost of fires in the U.S. was some $11.4 billion.

Before continuing I think that we had better bury some myths about firefighting and firemen. Many people believe that the primary function of the fire department is to put out fires. This is a myth. The first priority of the firemen is to SAVE LIVES.

The second most important myth circulated about firefighting is the one about the firemen killing themselves. Many people think that in order to be a good fireman all that needs to be known is how to put out a fire. Tell, tell, tell...

A good fireman, and I stress the word "good," has to have a working knowledge of at least sixty occupations. He has to have a working knowledge of electricity, as well as hydraulics, chemistry, physics, mechanical engineering, and so on and so forth.

At the present time there are 24 courses approved for Fire Science in the WNCC system. The course of study is designed to offer in-service and pre-service professional training for firemen in municipal, county, state and federal fire departments or fire control agencies.

Previously, I've mentioned that I recently had a chance to talk to Ron Johnson, who heads the Fire Science program at Sted, and I asked him about what the program has to offer the student not interested in a firefighting career. Basically, Ron said, "it offers the same kind of instruction for the interested student as it does for the career-minded individual. It offers practical technical instruction dealing with fire prevention and suppression, fire protection equipment and systems, hazardous materials and codes and ordinances. There's more to it than that," Ron concluded, "but that ought to give you some idea of what we have to offer." When I asked Ron about any deficiencies or handicaps that the program might have Ron grew thoughtful and slowly said: "I don't really think that we have any handicaps—serious ones anyway—for the area that we are lacking somewhat in is in the area of visual aids.""More visual aids, world!" definitely help the instructor get his point across to the student more forcefully," Ron went on to say.

Ron sees any future expansion of the Fire Science program as being fairly limited but one thing that he is working toward is the future implementation of a series of special seminars. Each seminar would deal with such subject matter as conflagrations, possible disasters centering around airports, and fires involving radioactive materials.

ECKANKAR

BOB KILLIAN and JOAN BOGDACH

Visiting ECKANKAR's newest Center in Nevada, one cannot help but be impressed with the apparent limitless enthusiasm and good humor of those ECKists sitting around the room working on posters for an up-coming Seminar.

The ECKANKAR Center of Northern Nevada is located in Sparks at 290 Freepoint Boulevard and serves as a focal point and meeting place for over a hundred ECKists in this area. Another center is located in Las Vegas and in the not too distant future centers will be opened for Fallon and Carson City.

The posters strung on the sofa, desk and floor are being carefully colored so that the picture of a man's figure with four enveloping outlines are distinctly observable as the five bodies of man which every ECKist believes to be part and parcel of every human. Each outline is colored in a hue representative of the aura each body emits.

There are hundreds of thousands of ECKists the world over. In the United States alone there are well over 1,500 Eck Seisang classes held in centers or private homes, hundreds of introductory lectures given every week.

Who am I? What am I doing here? and Where am I headed? The dogsma of the church, of philosophical teachings exist only through the insistence of man himself who, for millennia been only too eager to turn over his innate freedom to any person or organization (spiritual, governmental, educational) that is powerful enough to dedicated enough to accept it. Not the Eckist. He realizes that Total Awareness—God Realization is, to speak, a do it yourself program.

The teachings of ECKANKAR are designed to uplift each individual at his own level of awareness, which differs from every other, through unlimited stages of spiritual unfoldment whereby Total Awareness—God Realization can become a reality in this lifetime. This Total Awareness is said to be far beyond what is known as the Cosmic and Christ Consciousness.

So, it is not surprising, if one should eavesdrop on a group of ECKists, to hear as many different viewpoints on any given topic of spirituality as there are people in the room.

The present Living Eck Master, Sri Darwin Gros, is found to be an affable, intelligent, retiring personality who inspires each chela (student) by his personal inner communication and the lectures and writings of the outer communication. It is said that the inner communication between Master and chela exists one into the Light and Sound which are necessary to the Soul seeking unfoldment.

Upon meeting and knowing Sri Darwin one can understand why the Eckist is eager to follow this path of eternal progression. Upon catching even a glimpse of what the Master means to the chela and what the teachings of ECKANKAR encompass it is easy to understand why the following quotation from the Eck writings is posted in the center: "It is not the action and behavior of the good man that should be matched but his point of view." To an observer it becomes apparent that for the Eckist, awareness is the key.
CONSTITUTION OF WESTERN NEVADA COMMUNITY COLLEGE
UNITEED STUDENTS ASSOCIATION

We, the students of Western Nevada Community College, seeking to provide an effective organization which will coordinate student activities and advance the welfare of all students, and recognizing that such an organization is necessary for the effective student representation in the building of an institution of greater efficiency and establishing a democracy, hereby declare that the Board of Regents reserves the right to repeal, modify or amend this constitution at any time in order to maintain an organization as it is deemed necessary by a majority vote of the Regents to be in the best interests of the University of Nevada System, Community College Division.

ARTICLE I

Name
The name of this organization shall be the United Students of Western Nevada Community College and it may be known as the United Students Association (U.S.A.).

ARTICLE II

Membership
Section 1. Active membership shall be granted to those students who are duly registered at Western Nevada Community College.

Section 2. The rights and privileges of those holding membership are:
   a. The right to hold office.
   b. The right to vote.
   c. The right to participate in all activities sponsored by the United Students Association.

ARTICLE III

Officers
Section 1. The office of the United Students Association shall be the President, Vice President from each contributing center, and Secretary-Treasurer.

Section 2. The President shall preside at all meetings of the standing committees and student members of all faculty committees act as the executive committee.

ARTICLE IV

Election of Officers and Student Council Representatives
Section 1. The final filing date for office shall be the second Friday of November. Elections for President, Vice Presidents from participating centers, and Secretary-Treasurer shall be held on the second Friday of November of each year. Installation of the newly elected officers will be the week following the election.

Section 2. The term of elective officers shall be for one year.

Section 3. All candidates for elective office must be members of the United Students Association and be enrolled for seven or more semester hours of credit.

Section 4. Once elected, the officers must maintain enrollment in seven semester hours of credit or more.

Section 5. An officer shall not hold elective or appointive office in any other student body organization during his term of office.

Section 6. Any student to be eligible to hold elective office must maintain a minimum cumulative average grade point of 2.9.

Section 7. A vacancy in any elective office in the Student Council shall be filled by appointment made by the President, with the majority approval from the Student Council.

Section 8. Nominations shall be taken place during the two weeks preceding elections.

Impeachment shall be initiated in the following manner:

a. Two-thirds of the members of the Student Council, with a quorum of the membership present and voting, may remove an officer from office by a vote of two-thirds of those voting in a student body impeachment vote.

b. Section 10. The United Students President, the chairperson with the signatures of ten percent of the current membership of the total student body requesting an impeachment.

Section 10. The United Students President, the center's Vice Presidents, and Secretary-Treasurer shall receive all grant-in-aid fee assistance during their terms of office. All money for the grant-in-aid assistance will be paid from United Students Association funds.

ARTICLE V

Representation
Section 1. Representation for the Student Council shall be determined for all students paying student association fees at Western Nevada Community College.

Section 2. All participants in the student organization are guaranteed to all centers participating in the Student Association. Selection to the representative officials will be in accordance with the requirements established in this constitution.

Section 3. Each center contributing to the student fund is entitled to representation at the Student Council.

Section 4. The Vice Presidents and representatives to the Council shall be elected by the voting members of that center.

ARTICLE VI

Purpose of the Student Council
The purpose of the Student Council shall be to function as the representative body for all students:

Section 1. Board of Regents.
   a. To provide a voice for students in collective bargaining and other activities.
   b. To act as a link between student and administration with representation in all major policies.
   c. To bring to the attention of the Board of Regents, problems of students.

Section 2. Enact legislation concerning student activities. Such legislation shall be consistent with rules, regulations, or by-laws of the Board of Regents or of the United Students Association.

Section 3. Provide leadership for all meetings of the Student body.

Section 4. Assist the Student Activities Coordinators directing and coordinating student activities.

Section 5. Foster student participation in all officially constituted student organizations.

Section 6. Promote student participation on policy making committees.

ARTICLE VII

Procedures of the Student Council
Section 1. A quorum must be present in order for the council to conduct official business. A quorum will be as defined in Robert's Rules of Order.

Section 2. Any action of the Council must receive a majority vote in order to be official unless otherwise indicated herein.

Section 3. The Student Activities Coordinator, or his appointed representative, shall serve as the administrative advisor to the Council.

Section 4. Regularly scheduled meetings shall be held each month. Special meetings shall be scheduled by the President.

Section 5. The privy eye of the floor at meetings of the Student Council shall be granted to any faculty member, administrative assistant, or any representative of the United Students Association, member of the United Students, and visitors upon proper request.

Section 6. All meetings shall be conducted under the procedural rules of Robert's Rules of Order.

ARTICLE VIII

The Student Council
Section 1. The United Students of Western Nevada Community College hereby grants to its representative body, the Student Council, the power to enact legislation necessary to finance programs for the students.

Section 2. All monies transferred by the Board of Regents to the Student Council shall be cooperatively administered by the Student Council, Student Services, and the college administration.

ARTICLE IX

Student Organizations
Section 1. The term "Student Organization" shall apply to all organizations which conform to the qualifications of the Council and meet its approval and hereby qualify as "recognized" organizations.

Section 2. Only those organizations shall be recognized which conform to the qualifications and are approved by the Student Council.

a. To increase and stimulate the student's knowledge and interest in his curricular field.

b. To provide a meeting of fellowship among students with similar interests.

c. To sponsor educational and recreational activities.

d. To initiate or support student body activities that are for the purpose of unity and loyalty toward the college.

Section 3. All monies received by the Student Council shall be placed in the student organization's account and distributed in accordance with the following:

a. A select faculty member as sponsor.

b. Hold a minimum of one meeting monthly.

c. Submit a report of the organization's activities by the third Friday of each month to the Secretary-Treasurer of the Council.

Section 4. A student organization must file a petition for approval with the Secretary-Treasurer of the Student Council no later than the second Friday of the academic year. The petition shall be submitted within fifteen (14) days after receiving notice, the organization returns this approval unless revoked.

Section 5. The Student Council may revoke approval of any organization that fails to maintain the qualifications listed in Section 2 of this article.

Section 6. All student organizations shall, when making plans for all college activities, present in the Student Council all information regarding the activity for which approval is requested. The Student Council's approval prior to the activity.

Section 7. The Council may extend approval to temporary groups or committees as it deems necessary.

Section 8. The official yearbook and newspaper shall be official student publications working in conjunction with the Student Council. The newspaper and yearbook staffs shall each have non-voting representation at United Students meetings.

ARTICLE X

Amendments
Section 1. This constitution may be amended by a two-thirds majority vote of the students voting and approval of the Board of Regents.

Section 2. An amendment may be proposed by:
   a. Any member of the United Students, with a petition signed by at least ten percent of the membership of the United Students Association as based on enrollment figures obtained from the Nevada State Data Processing Center.
   b. The Student Council, provided that two thirds of the Council approve.

The proposed amendment shall be submitted to the Associated Student Body not later than the next regularly scheduled election of the Student Council. A Petition vote for or against the amendment and all proposed amendments shall be made public at least thirty days prior to the election.

Section 4. An amendment shall be ratified if passed by a majority of the students voting.

ARTICLE XI

Responsible Use
Section 1. This constitution shall be in effect when it has been ratified, if passed by a majority of the students voting.

Section 2. Students in office at that time shall remain in office until their terms expire.

BY-LAWS OF WESTERN NEVADA COMMUNITY COLLEGE

ARTICLE I

No person shall be a candidate for more than one office at any election.

Section 2. A candidate may withdraw any time prior to forty-eight hours before an election.

Section 3. In the event of any resignations and in all special elections, the candidate who receives the highest cumulated votes shall be declared elected. In the event two or more candidates have equal and the highest number of votes, the preference of the majority of the Board of Regents shall be considered.

Section 4. Special elections shall be called by the Student Council when conditions make it in the best interests of the United States.

Section 5. Voting shall be completed within twenty-four hours after closing of the polls. When votes are counted, the election chairman, in consultation with the Student Council, shall determine if the count is accurate and may count votes. Following the count, all returns shall be posted in a central area of each instructional building. Names of candidates and percentages of winners only shall be published in the campus newspaper.

Section 6. The election chairperson, or any candidate or his representative, may bring evidence of illegal action to the Student Council, which must then hereafter notify the other candidates and proceed immediately to hear the complaint and recommend punishment to the Student Activities Chairman. All parties to the case may present evidence and plead their cases. The Council may either disqualify one or more candidates or call a new election for one or more offices. A recount shall be given as a matter of right whenever the difference between the candidates is five votes or less, or whenever evidence of an equal but unasserted vote appears.

Section 7. Any ballot that is disqualified if it is mutilated, torn, crumpled, or if it bears any marks other than the voting square or the name of a candidate written in ink.

Section 8. Any ballot that has been signed by more than one person shall be void for that person and the other persons voting for that person shall be void for that office. A ballot on which fewer candidates for office have been voted for than the number of candidates for which a voter has failed to vote for one or submitted proposal is valid, and said votes will be counted for the number of candidates for office or proposal, question, or referendum. All ballots shall be counted as written in the space provided, the vote shall be void. Whenever the name of a person is written in the space provided, the vote shall be void for that person whether or not a mark is placed in the voting square, if that name and the candidates voted for do not exceed the number to be elected.

The intent of the voter, if evident, shall be the basis for counting a questioned ballot. If there shall be no ballot to be disqualified for a minor technical fault. If a voter misses a space, the vote shall be counted in the correct space, the intent of the voter shall be counted in the correct space. If a final election, votes cast for write-in candidates in the election shall be counted in the election.

Section 8. All ballots shall be furnished by the election commission. All ballots must be distributed, collected, printed, and quality, The names of all candidates shall be printed in the same size and type of all shall be placed in alphabetical order. No write-in ballots shall be allowed.

Section 9. All elections shall be conducted by means of a secret ballot. Booths or other space shall be provided for the casting of votes, and one voter shall be in each booth. Each voter shall be provided with a secret ballot, and for each write-in ballot a write-in ballot shall provide by ordinance for voters physically unable to mark their ballots, and for the disabled person and any authorized person assisting the disabled voter to enter the booth or other space with him. After the close of the polls, the
Each report will include a statement of budget authorized and money spent, obligations, receipts, balance, and budget for activities for the remainder of the year.

A semester financial report shall be published by the student body treasurer upon request.

Dr. J. Clark Davis
Executive Vice-President
Western Nevada Community College
2280 West Nye Lane
Carson City, Nevada 89701

April 16, 1975

Dear Dr. Davis,

I am writing to you in regards to my lay-off where many questions were raised involving due process. I will state the facts as I know them.

1. According to Patricia Miltenberger, Dean of Student Affairs, my lay-off must be an absolute job within the College, or advised of the circumstances involving the reasons for not being rehired. This includes a list of the reasons for the lay-off or lay-off of the above circumstances.

2. My lay-off is due to budget problems within the institution a policy of "first hire first fire" comes into effect. I am aware of other persons being hired at a later time, but apparently I was the first to be terminated.

3. Privacy is another aspect in due process of termination. There was no privacy due respect to my person, nor was I explained for this. When I asked for the reason of my termination, again, I was not given due respect nor privacy.

I do appreciate the fact that you have apologized to me for the errors that your administration has made, but my questions have not been answered fully, and I do, more than ever, want a definite answer. The reason for this, is people have started offering their own account for or my termination with no knowledge of the facts, and expressed their account in a paper and putting them on Campus bulletin boards, thus defaming my character and ability to work properly and earn a salary.

I am going to file a complaint concerning a hearing for these questions, and he has advised me of the procedures involved. Mr. Dave Cox has agreed to help me further in the matter.

By June 30, our national debt will reach the half-trillion mark. Annual interest charges alone on this borrowed money come to more than $2 billion—equal to almost a quarter (25.1 percent) of all individual federal income taxes expected to be collected this year.

Bery Mccraw
Council Member, Head Campus
QUESTIONS?

By Donna Anderson

Pleasure, in an interview with Dr. Jack Davis, Executive Vice-President, Western Nevada Community College.

Dr. Davis has been a resident of Nevada since 1947. He met his wife, Mary, at the University of Nevada where she was his classmate in Foreign Languages. They were married August 6, 1948 in Reno, Nevada. Dr. and Mrs. Davis have three children, Susan 22, Maris 21, and Gregory 18. The family moved to Carson City in 1972.

For relaxation, Dr. Davis enjoys riding horses, roping and body surfing.

His main objective is to serve the students that are attending the college, in the best way possible and, along with that, provide the kids of support that the faculty need in order to get the job done with the students.

There are 11 centers that make up WNCC and Dr. Davis' primary duty is to see that this operation runs as smoothly as possible. This is one area which Dr. Davis said, "is very puzzling to us," and one in which he said he would like to see some help.

He said, it is very difficult to supervise the work in Lovelock, Hawthorne, Incline, Zephyr Cove, Stead, and to get everybody moving towards an particular goal and objective at the same time, because they are far apart.

Another problem is the textbook situation. Dr. Davis said, "It is a very sore problem, providing very difficult to handle because of the finances. The reason for this is that you have to have $60,000 to $90,000 to buy the textbooks and our budget doesn't allow us to do that and we cannot deficit spend."

Another area that is being worked on is the location of Stead. Right now students have to live in the Sparks area and be being served because they can't get out to the Stead facility. The distance of the distance from their homes. Dr. Davis said, "I think that will be taken care of to a degree when we get our new building in Reno." Ground breaking for the new year will be held in June. Dr. Davis said, "It won't be large enough to assume everyone, we are concentrating on the core educational and health care situations areas first, then many other areas will move in as well. He also told us that he thought of us as a College in addition of a Multiplicity of Colleges. The problems we have to work on is how to keep people informed support them, and in the things they need, whether they are in Reno or in Hawthorne.

"We have a real problem today," said Dr. Davis, "I'm having to make a decision in the next couple of days on cutting of the student aid program from May until June 30, when we start again on our new budget. Our budget was developed to take care of 1,100 full time equivalent students, but we have over 1,700 full time equivalent students and we haven't received any more money except from student fees to accommodate additional 650 students, so we've been fortunate to go this far. It's very possible some part-time staff may have to be reduced in May and June. We may have to cut back on such things as IBM and Zerox duplicating machines or cut them off completely for May and June. The budget is extremely tight."

There were several controversial subjects while students at WNCC are interested in. Dr. Davis answered all questions about these subjects as follows.

The requested outside Audit.

"I feel that if the student body through their representatives, the Council, feel that there are questions unanswerable concerning the student body budget, an outside audit should be done and I feel that I think the student body officers are now doing this, but I think they certainly feel that it would get all the information they can before they make a decision one way or the other. If there are still doubts in their minds then go outside. I think it will cost $700 to $800."

Sergio Jaramillo's firing.

"He was released from his job because there was no job here. We were just starting to get in position at that time, of feeling the squeeze on money. I had told my ad- ministrative staff to start taking a good look at areas where we may not have to cut. I said, all purchasing would be stopped for office supplies and things of that nature, to get out the office supplies to the centers and say it's for the year. I wasn't aware of it at the time, but it eliminated the job Sergio had. It was unfortunate, but there are other people, those people are more than likely to get all the information they can before they make a decision one way or the other. If there are still doubts in their minds then go outside."

Collective bargaining.

"I think there should be a right for collective bargaining and the right to current improvements of the democratic process, that people sit down and talk about and solve it. That's part of our American way of life."

Smoking in the Learning Resource Center.

"I think there should be a small area set aside where those that feel they must smoke during that time, can smoke. This occurs in many Learning Resource Centers and libraries across the country. My greatest reason is that if this will provide an opportunity for more people to use the Center, then this is what I'm for. The ventilation is fine, there is a return on the ventilation that draws off any kind of odor. It was the cabinet's recommendation, it would be a given try."

The Cabinet is made up of Dean Johnson, Dean Millenberger, Dean Burnham, Joe Moser and Dr. Davis.

Dr. Davis said, "I am extremely proud of the student body, especially the crew we have now, the officers and the council, although there are some problems. They have done more and are doing more to get things organized for students than any other group. I like that and I respect them for who they are and what they are doing. Another thing I want to say is that I feel we have the best teaching staff we could get. I am very pleased with our entire teaching staff and our administrative staff. The classified staff, the secretarial staff and all, have really worked themselves, during registration and all, to a frenzy to do things right. They're a bright group, I have no regrets on anybody we have on board or any decisions I've made on personnel."

In closing, Dr. Davis said, "it's really a magnificent time for all of us, I'm talking about staff, students and myself, to be part of a growing institution. This does happen very often in many people's lives and so I think those of us that are a part of it now have something to look back on in 15 or 20 years from now as something we were a part of and these contributions we made as an student, faculty member or an administrator."

Once again, it is truism time for cheerleaders. This year, WNCC will elect four cheerleaders and one mascot. Both males and females are eligible (as in larger schools) and no previous cheerleading experience is necessary. Cheerleading candidates will be judged on learning ability as well as poise and personal appearance.

Stephanie Coriolo, present head cheerleader, will show all contestants basic steps and they in turn will develop their own routine.

All newly elected cheerleaders are expected to abide by the WNCC cheerleader constitution.

Try-outs will be held May 9 and 10 at Reno High School. Final judging will be done on May 10.

OBSESSIVE

(CPS-ZNS)-Students using the computer center at the University of Akron will no longer be able to use obscene language in giving instructions to the computer.

Computer center director, John Hirschbuhl, said the computer has been programmed to demand an apology from the operator if certain four-letter words are used. If the operator refused to apologize, said Hirschbuhl, the computer turns itself off.

PROGRESS OF A.B. 17

Summary—Passed by Senate, health bill imposing certain restrictions on smoking in public places.

Apr. 21—Read first time. Referred to Committee on Health and Welfare.

Apr. 22—Passed Senate Committee, Mar. 18—From Committee to Senate, and do pass as amended. Placed on Chief Clerk's desk.


Apr. 2—Read third time. Lost. Notice of reconsideration on next legislative day.


Apr. 2—Read first time, referred to Committee on Health, Welfare and State Institutions. To committee.

On April 24, 1973, in an interview, Senator Joe Neal said, "A B-17 has been voted out of committee with a recommendation that there be 30 days before the matter be up for a vote."

Senator Joe Neal is a member of the Committee on Health, Welfare, and State Institutions.
ECKANKAR: AWARENESS

TOTAL AWARENESS: THE POSSIBLE DREAM is the provocative theme of a Seminar to be presented by Eckists the weekend of May 17th and 18th. Twenty-two Eckists will listen to speakers from California, Nevada and Utah explore the possibility of man's existing on infinite planes of awareness while still inhabiting the physical body, thus making one a earthly existence easier to understand. The Eckists movement claims to be the oldest religion known to man, devoid of dogma or ritual, handed down from an unbroken line of ECK Masters since the beginning of time.

The teachings of ECKANKAR emphasize that man must learn to "die daily" as stated by St. Paul. However, the popular concept of dying daily is not accepted by the Eckists who believe rather that death is nothing more than the shuffling of consciousness to the spiritual planes of existence which is accomplished by the daily practice of spiritual exercises known to some as "Soul Travel.

The Seminar being held at the King's Inn, 3rd and West in Reno, is free to the public from 10 a.m. to 3 p.m. Saturday, May 17th and will feature speakers and Eck books, poetry, music and art representative of the Eck culture.

A free introductory lecture explaining fundamentals of the movement will be repeated Friday evening, May 16th at the Washoe County Library at 8 p.m.

 Anyone wishing more information may contact the Eck Center, 2025 Center St., Sparks, any weekday between 11 a.m. and 4 p.m.

Philosophy: Possibility in Future

"There appears to be a healthy climate and an increasing demand for art and crafts courses in the Reno-Sparks area." This was the view expressed by Bob Bill, Art Specialist at Western Nevada Community College. Mr. Bill gave some statistics to support his statement. Thirty-nine sections of arts-crafts courses will be offered for the Fall Semester in 19 different subjects with a total enrollment of over 500 students anticipated. Subjects offered include drawing, painting, ceramics, graphics and a wide range of more specialized craft courses in batik, silk screen, stichery, jewelry, etc.

Mr. Bill stated that there are no "typical" students at WNC. "The ages of our students range from 17 to 70 with an equal wide range of interests and backgrounds." Rather than to make these people conform to any kind of a mold, our idea is to capitalize on their diversity to encourage a wide and varied program. "Twenty-one well qualified instructors are offering instruction in the various areas of their creative specialization. Roughly one-half of the courses offered may be taken for open entry parallel credit while the remainder are aimed toward those persons in the community who are seeking personal enrichment and a fulfilling leisure activity.

STUDENT COUNCIL SPONSORING SPRING-TIME PICNIC

The Student Government of WNC is sponsoring a picnic at Bowens Mansion, May 17th, starting at 12:30 PM. There will be fried chicken, potato salad, cole slaw, potato chips, soft drinks, games, etc. Everyone is invited, as admission is free.

SUMMER HAS ARRIVED AT WNCC AND CLASSES ARE STARTING

TO MOVE [outside of that]
"MY LOVE IS LIKE A GROWING TREE"
My love is like a growing tree; it starts with just a leaf.
It will grow with leaps and bounds when it gets the proper feed.

To feed my tree, just give it love; and watch it grow to the sky.
Just warm caresses and tenderness and it will tower all the higher.

As it grows by leaps and bounds, new leaves they do appear.
With every leaf that continues to grow my love doth appear to be more dear.

So feed my tree and my love; with just your gracious being.
Just give it warmth and tenderness and watch it overflowing.

My tree and love will never die; as long as it is fed.
It will never hurt you dear, it will continue to last, until we're dead.

—DEN

EEOC REVERSES
CHICAGO RULING

(CPS) — The Equal Opportunity Commission (EOC) has reversed itself and declared that the University of Chicago Law School does not cooperate with law firms that discriminate against women in their hiring practices.

The EEOC decision reversed a finding of July, 1972, which held that the law school violated federal equal opportunity statutes by allowing interviews with students and in law firms which—it is alleged by a group of women students—resisted hiring women.

The current decision agreed with the university that the law school does not notify all employees of the law regarding non-discriminatory policy and warns them that the services of the school will be denied them if they do not comply. It further said there is no evidence the law school did not refer students to prospective employers without regards to sex.

KENNEDY'S ASSASSINATION

WNCC's student government has officially announced the engagement of Mr. Rusty Rhodes for a lecture tour in the Reno-Carson City area, May 12 and 13.
Rhodes is well known as the Executive Director of the Committee to Investigate Political Assassinations. The Committee's primary purpose is to investigate and research the assassination of JFK and others. While in the area, Rhodes plans to pay particular attention to the mysteries surrounding the death of the late President Kennedy.

Rhodes is scheduled to speak first at the Pioneer Theatre Auditorium, in Reno, at 8 p.m., on May 12. The following day, May 13, Rhodes will speak in Carson City, at the new Recreation-Civic Center Complex at 3 p.m.

The visit is to include a press conference upon arrival, with a luncheon later that same day, as well as a short "tour" of the Reno-Tahoe area. Rusty Rhodes is also slated to experience a taste of the "Mid-Wild West" with a complimentary stay at Carson City's Oarsky House.

Tickets will be available on all campuses, for 50 cents each with a WNCC or UNR student ID card, and for 1 to the general public.

"My dear sweet love, fear you not this treasure I bring here unto you for in truth it is not mine to give. For only God can give us a gift which I shall do today, my sweet love, why you were a dress upon a windy day: Bringing joy to mine heart that no words could I say. Yet I give you a dress to do with as you may. Always the gifts of life stand unknown to who are in joy for indeed it is a gift from God, one which we must share as deep in faith through knowing that only he can give and take away that which we may feel inside our souls.

So do not the fear the gift you stand unknown to who are in joy for indeed it is a gift from God, one which we must share as deep in faith through knowing that only he can give and take away that which we may feel inside our souls.

Dedicated to my friends at WNCC.
WNC C

WHY?

Why is my life in such a muddle?
Why can't my brain come to a conclusion?
Why can't I come up with the answer?
Why was I born a stupid, dumb Cancer?

I KNOW ONLY ME

As summer streams come to rivers end, I am my own trustworthy friend.
I know myself and only me.
For that's how my lives have got to be.
I know myself deep down in my soul.
I know every standard, and I bow out of eternity--
Knowing my mind. I'm contested within.
Because it's my start.
It's where I begin.

—Poems by ROSE MASON

TOAST TO YE

—who knows—
He who knows not the one whom begins unto all--Be not afraid of my dragons for they mean ye well--
For before all of us there is a cloud of spook-bite hailing all we truly be as surely we ourselves do know.
Yet I wonder at your feet, for only you know only many Dragons must protect that left behind.
For all are one under God and we are left but men and we drink our world with harmony.
The Dragon called Sir Lancerlot.

—S. D. FUNK

PREZEL

“NIGHTS OF SCARLET GOLD!”

Let us not speak of the evil from which we came but the red holly behind our love.
Our minds are weary for the spirits of the dead, never to return to us but in memory, which is all we must ask.
No let us join together in peace speaking to our brothers in their harden world of strife, let us bring joy and peace to all our souls remembering the days and nights of old. The nights of scarlet Gold.

Sir Lancerlot

L. J. PETERS
Dedicated to WNC.

“NOBODY”

I AM BUT A NOBODY WHO HAS A DREAM: A NOBODY WHO HAS BUT A THEME...;
To write the greatest song is what I wish and to know all those in love and whome to share it with. But I'm just A NOBODY with a dream.

To make the symphony by the hand and show you peace with out lack.
But I'm just A NOBODY who has this theme.

For money and riches do I dream, but just enough to fulfill my theme of A NOBODY with all I need.
Peace and Love for you and me.

By Sir Lancerlot

Laurel J. Peters
Dedicated to W.N.C.C.

“LOUSE!”

Oh Love—my dear sweet love, heed this my prayer of a poor man's love. So fair are thine eyes and thy simple smile such to raise my heart in deepest desire--Thine hair so long so bright--Oh help me dear love to hold thee within mine arms—closing out forever all our past loves.
Oh how gracefully did they appear within my view--speaking of poetry while at my side. Twas not my poetry you did love as thine eyes met upon mine—did betray thee as did the love of my own must of Betrayeth me, our hearts already joined while yet we stay apart.
So as to say I and to all the world—Let us proclaim our love for all to hear—so that in peace we may go arm in arm to our world of love.

Come forth true Love of mine while I give thee this poem: Come forth true Love of mine I truly need.
For in all I say there is Truth and only God can deny these words we read.
—Sir Lancerlot
Dedicated to W.N.C.C.

THREE IN TIME

In time—
where my body lies
ageing and dying.
I found you, crying,
whipped me, made moist the years
recall in sorrow.
I mourn, I mourn
riding ragged storm
light that shines
dusps the gloom
shines on eye
this empty room.
bye, bye
wave if you must,
tears in time
fantasy and last.
possibly we may, oui
eventually
be three
in time
bound, untrue—
I fear we may, oui, we'll see.

—S. D. FUNK

After considerable disagreement and last time Student Government has received the "go ahead" on the audit of student funds. The firm of Hopper, Ballard, Redmond, and Co., will take the audit. Since all of the paperwork is complete the audit, hopefully, can either begin this week or the first of next week (May 5). Upon completion of the audit the executive committee will immediately prepare a budget for the Fall '73 semester.

Final arrangements have been made with Mr. Rusty Rhodes, Executive Director of the Committee to Investigate Political Assassinations. Mr. Rhodes will be here May 12 and 13. He will speak in Renf at the Pioneer Theatre Auditorium, 8 p.m. on May 12 and 3 p.m. May 13, at the community center in Carson City. Because of Mr. Rhodes' schedule the 3 p.m. appearance in Carson was unavoidable. Tickets will be available soon and you may obtain information on where to purchase tickets from any member of the student government. I urge all, who can, to attend his lecture, movies, and slides will encourage much thought and in addition may enlighten you to many heretofore unknown facts about the JFK assassination.

The final tabulation of the Child Care Questionnaires are not yet complete. As soon as we know what the students want in the way of child care being offered (possibly to run in conjunction with a child development course which would parallel the Early Childhood course), we, in turn, will pass this information on to you. The committee will then work to establish funding and eventually, if all goes well, the facilities themselves.

We have established a temporary committee to explore the feasibility of having a camp or picnic at the school beginning in the spring of this year. I have strongly advocated a picnic as has some other members of council, however, we shall take the committee's findings and recommendations into consideration prior to our final decision. As an expected debate, I am sure that the student wants will be achieved. Again our Activities Committee and Public Relations Committee encourage you to as to "what, when and where".

On the subject of "what, when and where" don't forget that the cheerleading tryouts are on May 9 and 10. All interested individuals should contact Ms. Linda Church at 972-0791 for more information.

Because of final exams Student Government will not meet again until May 7 and 14. We will, however, meet on May 21.

Lance Peters was appointed and approved as a member of the student council from Carson City. We are lacking one member from the Reno campus, if anyone is interested in becoming a member of the council contact either one of your council members, vice president, or myself. I can be contacted at 882-5702 or 882-5059.

Because of preparations for Rusty Rhodes, and the audit, we have not yet debated joining YSA. We will prior to the end of the semester and I am confident what we will join. The benefits will be available to you when you return from your summer vacation.

In addition, student government has ordered "late bags" for registration. These bags are plastic and resemble shopping bags. Students can carry papers, etc., in them during registration. Additionally inside these bags, when you receive them, are discount coupons for magazines and other items which you may order and at student rates. These bags cost nothing to obtain; they are offered free to colleges and universities who request them.

I would like to caution those of you who read the last part of the interview with Mr. Max Johnson was his opinion. I do not agree with the premise that, "In this day of technology, it is not a college graduate that is needed, it is a technically trained person that is needed." Certainly we are a university college and as much have to do with the responsibility of catering to the needs of the community. However, the needs are not necessarily for non-college, strictly technically trained type of men. This type of information, in my opinion can be harmful to young people just out of high school; it may mislead them. Technicians are needed in all fields of work, but, a technician is normally placed in a slot—a slot that moves horizontally rather than vertically. If it is our choice to become a technician, fine, but do so with the full facts. I have been a member of the labor market for 16 years. I find no real shift away from the college-trained individual toward the technically trained person. On the contrary, it is now harder than ever to obtain a job without a degree from an accredited four-year college or university. Our supplementing of technicians, is necessary for the types of researches and more education—not necessarily technicians. The well-rounded individual is more sought after than the technician. Education, full education, is what rounds out an individual.

I sincerely request that I read or hear of individuals who advocate technicians—it scares the hell out of me. The approach of aristocracy, may be a reality—to a degree—but lets not hasten a degree.

I would be the first to agree that: (1) there is a need for technicians (2) all people do not need to go to college (3) many cannot afford to go to college (4) college graduates are a "time a ducation" and (5) our society practically resists the need for technicians, however, those who want to go to college and obtain a four year degree do not in any way fail. Those who are not undecided on your career, do what you want to do and not what you're told is wanted or needed by society.

Remember, if you become a technician, nine times out of ten your supervising is going to be done by me!

During my term in office, I am going to push university parallel courses. We are receiving too much of them in comparison with occupational, community service and other courses. I am sure there are some who would like to see all of the University Parallel courses out of the Community College system, but as long as I can talk to legislators and others, I will demand a full accounting of why there are less university courses being offered. At this time, for example, our fall courses such as 102 are offered after 101 courses have been given--I will seek to remedy this situation. To date I do not know who is at the mercy of more university parallel courses, or valid reasons why, but I'll find out.

Good luck and have fun during summer vacation.

To: All of Our Interested Students

BIVANT: Summer Session at WNC

It is with great regret that we find we will be unable to offer a summer session this year because of severe auditing restraints and the general economic climate.

It has been our intent to plan with great care the types of courses that you, our students, would need and enjoy this summer. Personally I understand your disappointment, however, there is nothing further that we can do.

I hope that you will bear with us during this very early period of growth. We will work toward making courses this fall which will be as good or better than we had a year ago. We hope you enjoy then.
Multiple choice offered: Who’s to blame in Asia?

Assistant Secretary of Defense Arthur D. Sylvester: "It’s the inherent right of the government to lie to save face!" (Dec. 4, 1965)
Secretary of Defense Robert S. McNamara: "The South Vietnamese armed forces have now improved the training and necessary equipment required for victory... Victory is in sight." (Feb. 19, 1967)

U.S. Gen. Paul D. Harkins: "By Christmas it will all be over." (April, 1967)
President John F. Kennedy: "I can do it (withdraw from Vietnam) until 1965 -- after I’m re-elected." (Spring, 1963)
Secretary of State Dean Rusk: "Part of the problem of creating a broad political base in the South has been that those who have collaborated in the war days and immediate postwar days with Ho Chi Minh were pretty much ruled out of consideration in Vietnam and properly so." (1965)

DO NOT LIKE TO KILL....
Secretary of State Dean Rusk: "The Laotians are very interesting people. They don’t like to kill each other." (Sept. 19, 1963)
President Lyndon B. Johnson: "We are not about to send boys ten to ten thousand miles away from home to the West Asian boys ought to be doing for themselves." (Oct. 21, 1964)

Gen. J. William Fulbright (D-Ark.): "Frankly the military operations appear to be going better. There have been reports from a military point of view in recent weeks... We have also insisted on continuing the bombing as we did in the spring. The President made some very impressive speeches in that direction." (Oct. 24, 1963)

Undersecretary of State Eugene V. Rostow: "I view Vietnam as a problem of order." (Oct. 4, 1965)

Henry Cabot Lodge, U.S. ambassador to Saigon: "By the end of 1967, there might be light at the end of the tunnel and everybody will get the feeling that things are much better..." (Dec. 16, 1966)
Vice-President Hubert H. Humphrey: "Vietnam is our greatest adventure, and a wonderful adventure it is!" (Nov. 1, 1967)
U.S. Gen. William C. Westmoreland: "I have never been more encouraged in my four years in Vietnam." (Nov. 9, 1967)
President Richard M. Nixon: "I will say confidently that looking ahead just three years the war will be over... It will be over on a lasting basis that will promote lasting peace in the Pacific..." (Dec. 13, 1968)
Dr. Henry Kissinger: "Peace is at hand..." (Oct. 32, 1973)

Joseph Alsop, columnist: "Hanoi has accepted near-total defeat... Anyone with practical common sense should be able to see... Hanoi’s acceptance of near-total defeat... The numerous American politicians and thinkers who endlessly say... we could never get an honorable settlement... look pretty silly." (Nov. 1, 1972)

President Gerald Ford: "I am absolutely convinced if Congress made available 1072 million in military assistance by the time I took office -- or sometimes shortly thereafter -- the South Vietnamese could stabilize the military situation in Vietnam today." (April 16, 1975)

"WHEN YOU CARE ENOUGH TO SEND THE VERY BEST"

(Note: the following was taken from the daily column of Art Buchwald, which appears in many newspapers all over the world. We thought this column particularly interesting, especially in view of recent events.)
How to grab a piece of the action

By DIANE AUERBACH

Don't kid yourself. The competition is tough, the rules are arbitrary, and the only sure winner is inflation which is steadily eating up the funds. But though the financial aid game is tricky, it can be mastered. There is a very good chance you can win a piece of the estimated $4 billion in national financial aid and resources for college students.

Confusing enough, eligibility requirements for scholarships and loans range from "resident of Dull County, majoring in Dull County history, with preference given to descendants of John Dull" to "permanent resident of the U.S."

Since there is no national clearinghouse that sifts through the morass of funding programs, you are left with the arduous task of digging up potential cash sources yourself.

Step No. 1: Begin the treasure hunt at your school's financial aid office. Most available financial aid is administered through colleges themselves, whether funded by their own resources or by federal monies.

Many of the largest, most generous and best programs are reserved for students with the greatest financial need, yet these programs are usually not sufficiently advertised. Unfortunately, your definition of need and the college's definition are likely to be different.

First, have your parents fill out a questionnaire from the financial aid office that will determine their need. Even if your family isn't literally poor, you probably still qualify for financial aid if you haven't left home and received no substantial financial help from mom or dad for 12 months, or you are exempt from that requirement. Instead, you must fill out another application on your own financial status.

Your application may open the door to five major federal programs. Ask your financial aid office about the chance of getting some cash loose from the following programs:

- The Basic Opportunity Grant. Hands out up to $1,000 to eligible students for each academic year. The average grant, however, is a miserly $450. Next fall, for the first time, part time students will also be eligible for BOGs, which undoubtedly will drop the average allotment even lower.

- The Supplementary Education Opportunity Grants and the Pell Grant. These programs are available for students with "exceptional financial need," those with family incomes less than $9,000. The average grant is $670: lucky students receive as much as $1,500.

- The fastest find for students from high income families is the Guaranteed Student Loan program. FAFSA, the form to be completed by April 15 of the year before shooting the eligibility requirements.

- Student apply at their school financial aid office, and then are shuttled to appropriate banks where they may receive a loan of up to $2,500, but probably only from $1,200 to $1,400. Loans carry a seven percent interest charge, and payments begin nine months after the student leaves school.

- The Work Study program provides summer jobs and part time work during the academic year. For an average 15 hours a week, students can expect to earn $300 a year. If you're transferring, don't be afraid to ask for financial aid; it won't harm your chances of admission. Most institutions keep their admissions and financial aid decisions separate. Also, be sure to check the college catalogue of schools you're looking at for scholarship listings.

Step two: Don't stop your search yet. Many financial aid counselors know little about the world that exists outside their office doors. Millions of dollars are donated to students every year from organizations, businesses and other sources.

For instance, every state has a scholarship program of some kind. If your financial aid officer ...

COLLECTING BARGAINING

The Senate Education Committee held on Monday, April 4, 1975, Dick Morgan, Robert Rose, Joe Dose, and Mary Wardlaw testified before the Senate Education Committee in support of Senate Bill 494.

In summary, we pointed out that under the present code, whether under a one-year or the three-year contract, we do now have due process—guaranteed by the Constitution and a hearing before an impartial body, or to dismissal. Senate Bill 494 provides for evaluation of each professional employee, evaluation by students, peers, self, administrators, or any combination of these. The evaluation shall, if necessary, include recommendations for improvement in performance and a reasonable effort to be made to assist the faculty member to correct any deficiency noted in the evaluation.

Senate Bill 494 provides for notification of cause and a hearing before an impartial body prior to dismissal—due process guarantees presently enjoyed by public school employees, government employees, and by students.

Chancellor Humphrey testified in opposition to Senate Bill 494. He stated that the present three-year contracts provide insufficient job security, he suggested the Community College faculty are seeking tenure.

Instructors at other schools have two privileges that WNCC instructors are not allowed to enjoy. The first is the right to collectively bargain for pay, vacations, firing, and other matters relating to the job of teaching. In effect, this would allow instructors to form a union.

The second matter is that of free dismissal. Presently, an instructor may be dismissed at any time for any reason, without prior notice or explanation. This is unfair, and it is now before the Nevada Legislature. The following is taken from the National Society of Professors WNCC bulletin, written by Mary Wardlaw, president of the NSP, WNCC chapter, and Carson Campus instructor.

"Monday, April 4, 1975, Dick Morgan, Robert Rose, Joe Dose, and Mary Wardlaw testified before the Senate Education Committee in support of Senate Bill 494. Despite the fact that all committee members expressed some degree of support for the bill, only one Senate Education Committee member voted against the bill. Senator Young effectively blocked passage of the bill. He argued that the bill would not unreasonably protect union power which rightfully rests with the Board of Regents. He criticized the lack of a statement that would allow collective bargaining without compromising the rights of the college faculty."

The motion carried unanimously. The Senate Education Committee in support of Senate Bill 494.
STUDENT ATHLETICS AWARDS

This year's annual awards banquet will honor all athletes throughout the school and will include basketball, golf, boxing, intramurals and special appreciation awards. The banquet is to be held at the Eldorado Hotel on Thursday, May 6 at 6:30 p.m.

The awards are based on performance in a school sport whether it is in conference play or just in basic sports.

The awards to be given in basketball are: second year letterman Roger Peterson, Grant Zeno, and Richard Rhyno. First year lettermen: Ted Foster, Ron Loudenberg, Lee Fraser, Stan Mason, Joe Vellutato, Robert Chaldaire, Robert Walsh, Jerry Munk, and John Buckley. Special awards from the Golden Valley Conference include: Lee Fraser, all-conference; Roger Peterson, honorable mention; and Ron Loudenberg, honorable mention.

Golfing awards will go to second-year lettermen, Jerry Findlay, Terry Stewart, and Dave Kresa. First year awards will go to, Greg Mody, Joe Vellutato, Phil Ulisbarri, and David Henley.

Only ten boxing awards will be given and those will go to, Chuck Sampson and Ken Bender.

The intramural winners have not yet been announced except for first and that will go to Ron Bade for chess.

Also scheduled to be given out are five awards of special appreciation to members of the sports area.

Tickets are still on sale. If you plan to attend you can purchase them in Linda Church's office in Roberts Building in Room 5. The dinner menu will include: spinach salad with honey dressing, chuck wagon steak with mushroom sauce, broccoli spears, mashed potatoes, peaches melba, roll and butter, with beverage.

This is an annual event at the college. Officials urge you to try and attend.

Tickets cost $5.15 (this includes the cost of the meal) and are available from Linda Church (972-6781, ext. 44) until May 5 at 5 p.m.

THANKS TO DON

Editor:

The "Wildcat" staff gives a very special thanks to Don Lynch, advisor to the paper. Without Don's words of encouragement and his professional criticism this paper could not have withstood the odds that were against it.

Don Lynch has been in the news reporting business for the past 35 years. He accepted a full-time position with WNOC this year and he hopes to establish some sort of Journalism Department at the college.