**Space Place**

by LeVerne Pottstuck
(Special to the Wildcat)

A foundation has been started in Reno, by UNR student Jim Martin, to keep the Atwater Planetarium from closing permanently.

The Planetarium, closed recently for a short period of time, will be shut down permanently at the end of this fiscal year due to financial pressures, according to the Desert Research Institute, which operates the facility. The "Space Place," as it is known, has been a popular area resident.

Formerly, this was absorbed by the Greater Reno Area Chamber of Commerce, but that organization decided that more worthwhile ventures would be found.

Martin said he doesn't want to see the Planetarium closed. To take several steps to set up a foundation to keep the facility going. This included procuring the services of Reno attorney John Herbst, who has been the necessary legal steps needed in getting such a foundation on the ground.

Martin further stated that the foundation's primary function would be to keep the Atwater Planetarium on its feet financially, and to dictate policy to it, as some fear. It is generally acknowledged by those concerned with the Planetarium that it is in a unique structure with a unique function, and that must be run in a unique manner.

Anyone interested in helping is invited to contact Jim Martin, by writing to P. O. Box 8941, University Station, Reno, Nevada 89507.

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**Dirty Tricks**

Follow these safeguards to help young children enjoy their masquerade and treats.

Costumes should be well-fitting, flame-resistant and have reflective tape on all sides. Use cardboard models of swords, knives, hammers and other pointed or bodv instruments. Makeup is safer than the kind that may block the child's vision. (Use cold cream later to remove the cosmetics.)

You may want to check in advance with neighbors and friends to be sure masqueraders will be welcomed.

Accompany children and carry a flashlight in case street and house lights aren't adequate for unfamiliar curbs and steps.

Inspect treats carefully. Instruct children to bring home all their gifts to be checked. Let them keep only commercially wrapped candy and gum, and wash and cut fruit into small pieces before they eat it.

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**“Ad”ition**

There's going to be a slightly new look to the Wildcat. You'll see it more and more often as the year wears on, and we hope that it will add to our quality as well as our experience. For the first time, on a regular basis, the Wildcat is offering advertising.

Our function is primarily that of informing and protecting the student; we will extend this to our advertising program. Each ad will be approved to taste. Any ads which appear to be misleading, false or otherwise offensive or inaccurate, will be rejected. We cannot, however, be responsible for the actions or apparently substantial claims of our advertisers — our investigative abilities are limited.

In the future, we urge you to patronize our new advertisers. It is they who finance the continuation of this newspaper. We have also found that they are eager to please the student market.

Inquiries are welcome. Our rates are presently $2.00 per column inch, for most ads (there is a minimum of two column inches). Personal ads will be five cents per word, with a minimum of $0.50.

We think our ads will "add" a new dimension to the Wildcat, and we are proud to be able to offer this new service to you, the student, who will benefit, as well as to our advertisers.

For information, call 260-5070, extension 3 between the hours of 1 and 5 each afternoon; or write:

Wildcat
1415 North St. Joe
Reno, Nevada 89506
Attn.: Lewis Hardy

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**More Speakers to Come**

The Associated Students of the University of Nevada, Reno, have chosen their speakers program for the 1976-77 season. Scheduled so far are speakers appealing to numerous tastes and interests.

Presently scheduled is "The Famous Penn & Teller Show," which will appear first, October 20.

Lester, November 18, contemporary speaker Rusty Rhodes is due. Rhode's has achieved national notoriety for his efforts to have the investigation of political assassinations in the United States in the past 12 years reported on by no citizens' groups. He became better known locally when he made an area speaking tour of WCNC's USA government branch. Concentrating on the John F. Kennedy assassination, Rhodes will show evidence during his speech, copies of the famous Zapruder film and the autopsy report, as well as documents attesting to the many conclusions Rhodes has been able to make.

Madame Marge M. James, head of a group fighting for the rights of prostitutes, has already started the ASUN school.

An appearance by George William, from the Nielsen Academy Association, is also planned for later in the season, but, as yet, no date has been announced.

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**The Cornerstone**

The cornerstone for the Carson Center of Western Nevada College was laid recently in a traditional ceremony conducted by Grand Lodge, Free and Accepted Masons of Nevada. Grand Master Alan Ohms officiated, with faculty member and active Mason, Chuckay Galincky, acting as Grand Organizer for the event.

The New Pit High School N.J.B.O.T.C. Drum and Bugle Corp provided music, while the ceiling of the Lodge financed the color guard.

Uninvited guests included former State Senator Andrew Fendel, Jr., and former University Regent Chairman, Harold Jacobsen. Both made brief speeches concerning the development of Nevada's Community College System. Outhouse's leadership in the Legislature was said to be instrumental in getting the system established in Carson City, and Jacobsen was chairman of the Board of Regents as the college began in Carson City and when the building was authorized.

Governor Keith O'Connell, unable to attend, was represented by his provost secretary, Bob Stewart.

Grand Master Alan Ohms, Regent James Buchanan II, Regent Tom Ross, WCNC Executive Vice President Jack Davis, and Nevada Bicentennial Commission head Mrs. E. M. (Betty) Mcgill, motivated the cornerstone, using the traditional tools of the Masons. It was constituted on the 232nd anniversary of the Masons and participated in such a ceremony in the State of Nevada.

Following the 75 minute ceremony, in which an official Bicentennial flag was also presented, an open house for the center was held, with many members serving refreshments. A partial list of the Cornerstone's contents includes:

- a 1976-77 WCNC catalogue
- a 1977 Fall Class Schedule
- a list of the present University of Nevada Board of Regents members
- the long-term state plan for WCNC
- a list of WNC's full time staff
- a copy of the cornerstone program
- a list of the community colleges in this country
- a copy of the special issue of the Nevada Appeal of August 28, 1976, concerning the Carson Campus of WCNC
- a copy of the press release concerning the cornerstone ceremony, issued on September 17, 1976
- the cornerstone contract for the college
- a copy of the land deed for the Carson Center
- a copy of the "Political History of the State of Nevada," fifth edition
- a list of the Grand Lodge, Free and Accepted Masons officials
- a list of Grand Lodge members
- a list of Karate Tung's Shrine officers
- a list of Karate Kums' Shrine officers
- a list of Karate Temple's Scottish Rite officers
- a copy of an address by Harold Jacobsen
- a special issue of UNR's student newspaper, the Sagebrush
- literature and other items concerning America's Bicentennial, and Carson City's Centennial.
There are other changes, however, they are minor compared to the three mentioned above. Complete copies of the new constitution are available in my office in Carson or in Linda Church’s office at State. We will also make available all the students at Hag High Night classes. The constitution will be placed in the main office.

form the Council of Governments, composed of all Student Body Presidents, to approach the Board of Regents and other high administrative offices we feel that the new revised constitution is imperative that we grow with the community and that we meet and resolve problem areas when and where we exist. At the present time we are governed by an outdated constitution, vague words, lacking in detail and foresight. We must adjust, therefore, I urge you to vote yes for the new proposed revised constitution.

Mike Nolach

The main changes in the constitution are: 1) The name and character will change to Student Senate—senator(s) presenting each program within the college. This will, we feel, give each program a representative involved voice in student government decisions. 2) The terms of office will change from April to April with voting in March rather than November as now exists. We will then be concurrent with other university and community college systems in Nevada. Because we have

Statement of Policy

p. 2

Dear Editor:

How long are we supposed to put up with the constant cutbacks of University Parallel courses? I, for one, am just tired of hearing that we have to economize because the school happens to be University Parallel—may no longer be offered.

I am attending Western Nevada Community College for one reason, and one reason only: that is to complete my two-year degree. As a community college, I believe many others are attending here for the same reason. Yet, for the last year, at least, instead of increasing the offering of University Parallel courses, we are told that the school can no longer afford them. Doesn’t the administration realize that if they cut these courses, they are cutting their own throats?

Community colleges in this area already have a bad reputation for academic standards. It is true, as far as I’m concerned, that many of WNCC’s courses are not comparable to courses offered at UNR and UNR is not the best school in the world! If University Parallel courses are cut any further, I see a mass of undereducated people in this area refusing to attend any two-year community college. I for one would rather have the experience of living with a bad book education. I might not get it all right then, but at least I wouldn’t be wasting valuable time trying to make progress with a losing team.

I agree with what you said. I am a Clark County Community College. I’m told, offers a much better curriculum than WNCC. Why? They receive money from the state in three places—be the best of Nevada and their students. Then again, maybe I’m wrong; maybe they get a bigger allowance down there. There’s another thing to be determined. Why don’t they offer less courses, but better ones? I’m tired of being on the fringe of a school’s run just for cops, nurses, and our other—just for another—Peggy Sue. I am almost finished here, but what about the young people seeking a place in the world? Are we going to let them be determined by what’s going on? What are we? I think, for once, we should get what we want. And I think we should demand more University Parallel courses.

Where’s Mr. James Conkey now that we need him? He was one of the few administrators who knew what he was doing and what we want. Now, I suppose—

Education is important. I didn’t use to be right-wing enough to say that somebody is trying to suppress it. Now, I’m a believer. Educated people are smart people, and people steep track too much of what’s going on.

Sincerely,

A Reader

(Editor’s Note: I must say that this is the most interesting letter I’ve ever received! The writer will notice that I deleted a few names and some rather off-color language. After all, this is a family publication, and neither you nor I want to be sued for libel! I will not print specific, unsubstantiated accusations.

Now with what you have heard about University Parallel courses. Some years ago, when Nevada’s community colleges were first conceived, it was agreed that a substantial amount of the coursework offered should be University Parallel. The University of Nevada balked. It was their claim that such courses would draw students away from it to the community college. The University said it could not take such a drastic enrollment. Furthermore, it never occurred to the Board of Regents that the community colleges were likely to draw more students, by gaining them a good start in higher education they would crave more. This has been proved out, as figures now available will attest. University enrollment has increased, evidently due primarily to community colleges! At the time, however, the Board of Regents agreed that such courses should be limited in scope and offerings, so as not to compete with the University.

It was never the intention of the Board to turn community colleges students in isolation and nursing schools, however. Bold, I realize, are merely needed in the modern world; but such should be only a part of a well-rounded curriculum as to be a part of a whole. As it is now, the entire curriculum is lopsided, and can’t offer as much. Better and getting students the broad overview that is becoming more and more necessary.

What to do? (A) Let teachers and administration know what you want. They can’t act on your needs if you don’t know them. Whether it be University Parallel or anything else, let them know.

(B) Write the Board of Regents, and tell them of your desires and needs. They elect them, so let them know they elect you. If you write me, at 4810 Echide Avenue, Reno, Nevada 89508, and indicate that you want your letter forwarded to the Board of Regents, I’ll do so without even reading it. Be active! I think it is important, as you say, to control our own destinies.

CONT. TOP OF PAGE 8*
ARTICLE I
The name of this organization shall be the United Students Association of the State of Nevada College, as it is known as the United Students Association (U.S.A.).

ARTICLE II
Section 1. Active membership shall be granted to those students who are duly registered at Western Nevada College.

Section 2. The rights and privileges of those holding membership are:
   a. The right to attend meetings.
   b. The right to vote.
   c. The right to participate in all activities sponsored by the United Students Association.

ARTICLE III
Section 1. The officers of the United Students Association shall be the President, Vice President, and Secretary-Treasurer.

Section 2. These officers, plus the chairperson of the standing committees, form the executive committee and shall meet as the executive committee.

ARTICLE IV
Section 1. The final selling date for office shall be the second Friday of November for President, Vice Presidents from participating centers, and Secretary-Treasurer shall be held on the final Friday in November of each year. Installation of the newly elected officers will be the week following the elections.

Section 2. All candidates for elective office shall be for one year.

Section 3. All candidates for elective office must be members of the United Students Association and be enrolled for seven or more credit hours.

Section 4. Once elected, the officers must maintain enrollment in seven semester hours of credit or more.

Section 5. Any student to be eligible to hold elective office must maintain a minimum cumulative average grade point of 2.0.

Section 6. A vacancy in any elective office in the Student Council shall be filled by appointment made by the President, with the majority approval from the Student Council.

Section 7. To increase and stimulate the student's knowledge and interest in his curricular field.

Section 8. Campaigns shall take place during the two weeks preceding the election.

Section 9. Impediments shall be initiated in the following:
   a. A declared candidate for office must withdraw from the running for the office of the candidate by a vote of two-thirds of the students voting in the Student Council.

Section 10. The United Students President, the center's Vice-President, and Secretary-Treasurer shall maintain membership in the Student Council.

Section 11. One eligible officer shall be voted in by a majority vote of the students voting in the Student Council.

Section 12. Any member of the Student Council who shall be disqualified from office, the United Students President shall be voted in by a majority vote of the students voting in the Student Council.

ARTICLE V
Section 1. The President of the Student Council shall be the voting delegate to all State and National Student Conferences.

Section 2. The President of the Student Council shall make the necessary arrangements for the student association from all Western Nevada Community College, including all the units, to participate in all of the meetings of these Student Conferences.

Section 3. Each eligible officer serving in the Student Council shall attend all meetings of the Student Council.

Section 4. Each eligible officer serving in the Student Council shall be present for all meetings of the Student Council.

Section 5. The Student Council shall maintain membership in the United States Student Congress.

Section 6. The Student Council shall maintain membership in the United States Student Congress.

Section 7. The Student Council shall maintain membership in the United States Student Congress.

Section 8. Any member of the Student Council who shall be disqualified from office shall resign or be removed from office by a vote of two-thirds of the students voting in the Student Council.

Section 9. Any member of the Student Council who shall be disqualified from office shall resign or be removed from office by a vote of two-thirds of the students voting in the Student Council.

Section 10. Any member of the Student Council who shall be disqualified from office shall resign or be removed from office by a vote of two-thirds of the students voting in the Student Council.

Section 11. Any member of the Student Council who shall be disqualified from office shall resign or be removed from office by a vote of two-thirds of the students voting in the Student Council.

ARTICLE VI
Purpose of the Student Council
Section 1. The purpose of the Student Council shall be to function as the representative body of the students at the college.

Section 2. To carry out the responsibilities of the Student Council as outlined in the Student Constitution, regulations, and policies adopted by the Board of Regents.

Section 3. To maintain the welfare of the student body.

Section 4. To assist the Student Activities Coordinators in coordinating and directing student activities.

Section 5. To perform services functions as follows:
   a. To see that the regulations are enforced.
   b. To see that the regulations are enforced.
   c. To see that the regulations are enforced.
   d. To see that the regulations are enforced.
   e. To see that the regulations are enforced.

Section 6. To coordinate the activities of officially recognized groups and to see that the regulations are enforced.

Section 7. To promote student participation in college policy making.

ARTICLE VII
Presidential Officers of the Student Council
Section 1. The Student Council shall be the President, Vice President, and Secretary-Treasurer.

Section 2. Regularly scheduled meetings shall be held on the final Friday of each month. Special meetings may be called as needed by the President.

Section 3. The privilege of the floor at meetings of the Student Council shall be granted to student faculty, administrative officers of the college, and recognized organizations representing the United Students, and visitors upon proper request.

Section 4. Convocation meetings shall be conducted under the procedures of Roberts' Rules of Order.

ARTICLE VIII
Finance
Section 1. The United Students of Western Nevada Community College hereby grants its representative body, the Student Council, the power to enact legislation necessary to finance programs for the students.

Section 2. Revenue for such purpose shall be derived from the United Students assessment levied on each student enrolled at a participating center.

Section 3. All monies transferred by the Board of Regents to the Student Council shall be cooperatively administered by the United Students, Student Services, and the college administration.

ARTICLE IX
Student Organizations
Section 1. The term "Student Organization" shall apply to all groups which conformed to the qualifications of the Student Council and meet its approval and enabling legislation for the organization.

Section 2. Only basic organizations shall be recognized per center or center or centers.

Section 3. To increase and stimulate the student's knowledge and interest in his curricular field.

Section 4. To promote a feeling of fellowship among students with similar interests.

Section 5. To sponsor educational and recreational activities.

Section 6. To sponsor one or more of the following activities in unity and loyalty toward the college.

Section 7. Any group which has been recognized as a co-operative organization shall be eligible to vote on any issue to be decided.

Section 8. A group may be designated as "fraternity" or "sorority" and be included in the Student Council.

Section 9. Any group which has been recognized as a co-operative organization shall be eligible to vote on any issue to be decided.

ARTICLE X
Amendments
Section 1. This constitution may be amended by a two-thirds majority of the students voting and approval of the Board of Regents.

Section 2. An amendment may be proposed by the majority of the Student Association at the next regular election following the filling of the petitions, or the amendment may be made public at least fifteen days prior to election.

Section 3. An amendment shall be ratified if passed by a majority of the students voting.

Section 4. Students in office at that time shall remain in office until their terms expire.

BY-LAWS OF WESTERN NEVADA COMMUNITY COLLEGE
Section 2. The college business manager shall act as agent of the United Students. It will be the business manager’s specific duty to receive all monies of the United Students, including those of the housing corporation, and to keeping itemized and segregated account of all receipts and disbursements from each department according to college accounting procedures. The college business manager shall act as agent for all student organizations and shall receive all their monies and bank the same, keeping an itemized and segregated account of all receipts and disbursements from each organization according to college accounting procedures. It shall be the responsibility of each organization’s treasurer to become familiar with and comply with the business manager’s procedures in this regard.

Section 3. All United Students’ regulations shall bear the sign that the action was taken by the executive council, or in his absence the organization president. Any written resolution shall be signed by the Executive Vice President of the college or the college business manager.

Expenditures will be made through the college business manager’s office in compliance with the established procedures of the college. Expenditures, after having been approved by the student body, shall be individually or collectively authorized by the student-body treasurer.

The newspaper and the yearbook, after having received their appropriations, shall handle all receipts and disbursements of monies directly with the college business manager.

Section 4. Financial reports from the business managers of the yearbook and the newspaper shall be presented to the student-body treasurer monthly. Financial reports from any student organization spending University Students’ funds shall be presented to the student-body treasurer upon request.

Each report will include a statement of budget authorized and monies spent, obligations, receipts, balance, and budget for the remainder of the year.

The year-end and semester financial reports shall be published by the student-body treasurer and made available to the student body.

Section 5. The Student Council shall provide for ordinance for any implementing procedures deemed necessary by the board of regents of the provisions of this article.

Section 6. The budget, appropriation and disbursement of all student funds, and the funds of all other student organizations shall be handled through the office of the college business manager under the auspices of the Board of Regents of the University of Nevada System, Community College Division.

(Editor’s Note: The Constitution of the United Students’ Association of Western Nevada Community College has caused a lot of concern in the years since its last update. It was not updated until 1992, and what follows is the Constitution as it now stands. It is recommended that you read and study it, for you will soon be asked to vote on a new form of this document. Whether we progress or fail may be hinging on your vote, so the issue is of some importance.)

Section 12. Constitutional amendments and ordinances which are to be submitted to a vote of the United Students shall be regularly submitted at the annual election. A special election for the purpose of submitting proposals to a vote of the United Students may be called by the Student Council. No more than one such special election may be called in a semester, and all proposals pending must be submitted at such special elections.

The complete text of all proposed constitutional amendments and ordinances submitted to a vote of the United Students shall be printed in the school newspaper, together with the manner in which the proposals are to appear on the ballot and with official arguments for and against the proposals. The full text of a proposed constitutional amendment or ordinance need not be printed on the ballot, but a summary of its provisions shall suffice. At polling places, the full text of the proposals, together with the manner in which they appear on the ballot, shall be posted. Whenever two or more constitutional amendments or ordinances are proposed, they shall be distinguished by letters or numbers so that they may be voted separately.

If two or more constitutional amendments or ordinances whose provisions conflict are proposed at the same time, and all receive a favorable majority of the votes, the proposal receiving the highest number of votes shall take precedence.

Section 14. The election committee shall provide by ordinance for any detail of election not herein provided.

ARTICLE II

Office

Section 1. All elective United Students and class officers and such appointive officers as the Student Council may name shall be subject to the following oath of office:

"Believing in an honest, democratic administration of student activities, I, , do solemnly swear that I will support the government of the Western Nevada Community College, the Constitution and ordinances of the United States, and that I will execute the duties of the office to which I have been elected or appointed according to the best of my ability."

I further swear that I will, after each oath is taken, will be held officer in good standing. Whenever feasible, elective officers shall be undersigned at the office of a meeting of the United Students.

ARTICLE III

Finance

Section 1. A budget subject to the approval of the Student Council will be drawn up and appropriated made on the basis of department budget requests and actual need. This will be done during the second three weeks of the fall semester. The division within the college itself among the student funds in any way without Student Council approval.

Section 2. Candidates for Senate shall carry a minimum of six semester hours at the campus they wish to represent. In addition, they must be enrolled in, and maintain their semester hours, the semester in which they wish to represent.

Section 3. Student government shall manage student enrollment in seven semester hours of credit or more. Senators must maintain six semester hours of credit or more. Sections 4, 5, 6, shall continue to apply, as shall Article VII, Section 4.

Section 4. An officer or Senator shall not hold elective or appointive office in any other student body organization during his/her term in office.
ARTICLE V
IMPEACHMENT AND RECALL
Section 1. The impeachment and recall of any student shall be initiated in the following manner:
(a) Formal charges must first be instituted against an official or student who is in violation of the student handbook and who have failed to correct the charge or charges warrants impeachment proceedings.
(b) The accused shall be granted a hearing, by the executive council, to present their case. All witnesses shall be present.
(c) If the accused is found guilty of the charges, the President shall declare them guilty.
(d) The accused shall be granted a hearing by the Student Senate with the power to dismiss or remove the accused from their position.
(e) If the accused is found guilty, the President shall declare them guilty.

ARTICLE VII
REPRESENTATION
Section 1. Representation on the Student Senate shall be open to all members of the student body, regularly enrolled. The representation of all members shall be equal to the number of students participating in the Student Association.
Section 2. The President shall have the power to appoint three full-time faculty members to the Student Senate. In the event of a tie vote, the President shall cast the deciding vote.
Section 3. Each member of the Student Senate shall be entitled to five (5) student votes, which shall be counted in the election of officers.
Section 4. Each member of the Student Senate shall be entitled to five (5) student votes, which shall be counted in the election of officers.
Section 5. The President shall be elected from the body of the Student Senate.

ARTICLE VIII
PURPOSE OF THE STUDENT SENATE
The purpose of the Student Senate shall be to function as the representative body for all students to:
(a) Represent the student body in all matters of administration and to the best of their abilities.
(b) Provide leadership for the Student Senate and all other student organizations.
(c) Provide a forum for the discussion of student concerns.
(d) Provide a means for the expression of student opinions on all matters.
(e) Provide a means for the expression of student concerns on all matters.

ARTICLE IX
PROCEDURES FOR STUDENT SENATE
Section 1. A quorum shall consist of twenty (20) voting members.
Section 2. A quorum shall consist of twenty (20) voting members.
Section 3. All meetings of the Student Senate shall be open to the public.
Section 4. All meetings of the Student Senate shall be open to the public.

ARTICLE X
GRANT-IN-AY
Section 1. The Student Association, the President, and the Vice-President shall receive all grants made to the Student Association in the state of Nevada. In the event of a tie vote, the President shall have the power to cast the deciding vote.
Section 2. All funds received for the purpose of the Student Association shall be deposited in the Student Association Fund.
Section 3. All funds received for the purpose of the Student Association shall be deposited in the Student Association Fund.

ARTICLE XI
STUDENT ORGANIZATIONS
Section 1. The term "Student Organization" shall mean any group of students who have formed a registered student organization.
Section 2. The purpose of the Student Organization shall be to promote the social, educational, and cultural activities of the student body.
Section 3. The purpose of the Student Organization shall be to promote the social, educational, and cultural activities of the student body.

ARTICLE XII
AMENDMENTS
Section 1. An amendment may be proposed by:
(a) A member of the Student Association, with a petition signed by at least ten percent of the members of the Student Association as listed on the student directory.
(b) The President of the Student Association, with a petition signed by at least ten percent of the members of the Student Association as listed on the student directory.

ARTICLE XIII
ENABLING CLAUSE
Section 1. This constitution shall be in effect when it has been ratified by a majority of the students voting.
Section 2. Students in office at that time shall remain in office until their terms expire, unless they choose to resign.
Blood Services of Reno, says:

"We want your Blood"

Can you imagine running out of oil? Think of all the cars on the road, if it became so common that reserves were so low that not enough gasoline would be available to fill your average everyday petrol tank. Such a blow would be disastrous to our economy. Panic would be prevalent.

Yet there is a substance even more essential to our way of life than oil; one that is constantly faced with the prospect of demand exceeding supply. This substance is (TA-DAA!) blood.

In the human body, blood is the most essential element, for it is life! No scientist has ever been able to satisfactorily duplicate this precious fluid; therefore, the only supply is from healthy human beings.

Consequently, to keep an adequate supply of blood on hand for the needs of the area residents, Blood Services needs your help. And your blood.

Because whole blood only keeps for a 21 day period, after being donated, a constant supply of donors are a necessity to a blood center.

What could it hurt you to donate some of your blood?

Net much. And besides, as many as four people would benefit from your generosity in donating one pint of blood. Imagine, helping to save someone’s life from only one pint of your blood; which isn’t as much blood as it seems, because the average person has 13-15 pints of blood coursing through their veins.

Who can give blood? Anyone! Yes! Me! The people next door, or your neighbor. Provided you are between the ages of 17 and 60, have never had hepatitis, have not been pregnant or had major surgery within the last six months, do not weigh less than 110 pounds and do not have a history of clinical tuberculosis.

Why give blood? Because the next person to need blood could be you or someone you love. Think about that; you or that someone may require 20 pints or only 3 pints. Regardless, the need is just the same.

If you believe that you will not require blood in the immediate future, come this fall, every day more than 19,000 units of blood are transfused in the United States — approximately 7,000,000 units per year.

Through the demand for blood increases, it is estimated that only three percent of the population help.

Unless more people become blood donors, the supply will not keep pace with the growing demand. So, what happens if some day, your life depended upon it? And there wasn’t any blood on the blood bank.

Blood Services of Reno, 200 Kirman Ave, Phone 339-4646.

Blood Services is a non-profit, service-oriented organization, that is part of a smoothly functioning network of blood centers set up in 37 cities and serving more than 10 million people from Canada to Mexico and from "Alaska to Alabama."

So don’t be chicken — give some blood.

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**WILDCATS**

**BUDGET**

The United Students’ Association Student Government has formulated the budget for the 1975-76 school year. This budget, shown below, has been broken down into several areas.

- **Source of Funds:**
  - Opening cash balance (as of July 1): $4,360.82
  - Revenues (Estimated): 20,500.00
  - Contributions: 300.00
  - Less Encumbrances: -90.00
- **Audit Report Revenue:** 1,477.00
- **Total Revenue:** 26,452.82

- **Application of Funds:**
  - 01: Wages $1,500.00
  - 02: Salaries & Furniture 1,500.00
  - 03: Travel 2,500.00
  - 04: Public Relations Committee 1,000.00
  - 05: Social & Recreational 1,000.00
  - 06: General 800.00
  - 07: Organizational Funds 1,000.00
  - 08: Activities 1,000.00
  - 09: Publications 2,000.00
  - 10: Athletics (15 per cent of Revenues) 3,000.00
  - 11: Grants & Aid 1,792.00
- **Total Budget:** $25,087.16
- **Balance:** $1,364.66

The design of the budget has been set in such a way as to allow different activities and organizational procedures to remain right to their fullest potential; bringing a good time to students but enhancing the college’s spirit and community service.

Many activities have been planned for the students. These will become more apparent later in the semester when USA Governing is organized to its fullest potential. Activities will include sending USA representatives to other community colleges in California to learn more about student government systems, the legal aspects concerning teaching and teachers in relation to contracts with school and community, negotiations accredited by universities, etc.

All in all, USA government, is according to council members, "preparing itself for a hard-working semester." Any questions concerning the budget or USA government may be directed to the Student Government by writing:

- **USA Government**
  - 364 Remillard Ave.
  - Reno, Nevada 89556

- **USA Government**
  - 220 West Nye Lane
  - Carson, Nevada 89701

Or, you may call the Student Government office in Carson City, Dial 865-8079, extension 12.

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**More of Us!**

**Enrollment increased above expectations in the University of Nevada system this fall, and the Community College System deserves much of the credit, according to officials.**

In contrast to other areas of the country, enrollment jumped sharply at both the Las Vegas and Reno universities. In addition, the number of students in the community colleges has increased over 24 percent over the last September.

"We believe the community colleges have contributed substantially to the increases at both universities," Dr. Charles Donnelly, president of the Community College Division, told the system's Board of Regents at a meeting recently. "We have sent hundreds of transcripts for our students to transfer to the universities. We have said repeatedly that as we grow, the universities will grow."

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**Rings and Rings**

For the first time in the history of the Western Nevada Community College, class rings are available to all members of the student body.

Scrapings of the rings are available for viewing at Rogers' Jewelers in Reno. (At Shoppers' Square) for those interested in purchasing one.

One's size and the degree one is obtaining, can be engraved on one's ring. The rings may be ordered at any time one desires; however, when a student orders a ring, he—she must sign a contract with Rogers. Ring prices are flexible; depending primarily upon the size of the ring and the amount of gold in the ring's composition.

The Student Government wishes to congratulate those students who brought this idea before Student Council last Spring, for the delay was unavoidable.

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Do you feel helpless about certain school procedures? Well, here are answers about those procedures. Do you feel that you or the student body is entitled to services of one or another? Fear not! WNC's booster is a concerned and responsive student government to take care of you.

All of the Reno, Reed, and Carson Centers comes completely equipped with its own Vice President and student council members. In Carson, they are De De Truitt, V.P.; and Shelly Cordier, Bob McDonald, Garen Mahalo, Barbara Kelly, and Denise Grover, counselor members. In Reno, they are: Denise Matthews, V.P., and Ron Freedenhalter and Phil Sturm, council members. At Stead, the V.P. is Phil Ulhber, and the council members are: Sergio Jaramillo, Chris Erisman, and Lance Peters.

There are also two "at-large" seats, filled by Carson student Michael D. Wolf, as Student Body President, and Kathy Holcomb, a Stead student who also fills the post of Student Body Secretary-Treasurer.

The whole organization is known as WNC's United Students' Association Government, which commonly is called USA Government. Each council members serves not only his own campus, but every WNC student.

WNC's Student Council was created primarily for two reasons. The first is to set up activities and services for the students of the college as a whole. For the Council to do this, an issue or proposal is brought before the Council to determine its worthiness and/or popularity. If the proposal survives this first vote, it is assigned to a committee to study details, benefits, and costs. The committee then reports its findings to the Council at the next meeting, along with a recommendation. The Council again votes on the proposal, and, if the measure is passed, it's placed on the activities calendar, or is cleared for immediate implementation.

The Council's second function is to act as a sounding board for the voice of the student body. Students have a constitutional right to challenge proceedings through the student council. Notify one of your representatives if you need help! Answer correctly every time, if you've got an alternate to present unsatisfactory procedure, if you feel that as a student you deserve or require some kind of service, etc. Your student council representative wants to hear about it.

Once a constituent has contacted a council member about school procedure or policy, the council will appeal to a successively higher authority (the chain of command). When the question has been satisfactorily answered and worked out.

Student Council meetings are open to the students, and you are encouraged to attend and be heard! Meetings are scheduled every Wednesday at 3 p.m., alternating from campus to campus each month. Each campus is announced well in advance to allow for the greatest possible attendance.

If you cannot attend the meetings, student council members can easily be located on your campus. (They may be found by simply asking a person in your school or by making sure your name is running the right way) They may be identified by blue badges, which they are required to wear. Or, if a member is in the student government, what better than this. This will put you in touch with your USA office in Carson City.

Don't stop complaining: just complain where it will do the most good — to your student council.
WHO GETS THE MONEY
This has been a simplified version of the need-analysis process, with many details left out. If you followed along and plugged in your own figures, the result is only an approximation. There may be factors affecting your financial position that are accounted for in the need-analysis program but were not stated here.

Of course, demonstrating through need analysis that you're entitled to help is no guarantee that you'll get it. There's more need than there is money, and the situation is likely to get worse.

The federal government is the single largest source of student aid. The higher your income, the less likely you are to receive federal assistance and the more likely it is that any aid you do get will be in the form of a loan rather than a grant. A 1977 survey by the American Council on Education showed that families with gross incomes from about $12,000 to $20,000 got 30 per cent of the Basic Educational Opportunity Grants, 37 per cent of National Direct Student Loans and 48 per cent of Guaranteed Student Loans. When gross income topped $30,000, federal programs played a smaller role. Students from families in that income group got just one per cent of the BOG's, seven per cent of NSAL's and 19 per cent of the guaranteed aid.

Where does this leave you? That depends on how your own need analysis works out, of course. If you feel you need some help, by all means apply for it. Start at the college involved; the financial-aid officer there will tell you which need-analysis service to use. Many will accept either one and some have representatives of their own as well. Don't get discouraged before you ever try. Remember, the Smith's, with $10,000 in income and $20,000 in assets, qualified for almost $3,000 in aid. And make a note of this: A recent check in California showed that more than half of the students who would have qualified for aid hadn't even bothered to apply for any.

WHERE THE MONEY IS
-Basic Educational Opportunity Grants are federally funded and available to eligible students at approved institutions, such as two-and four-year colleges, proprietary schools and schools of nursing. Aid is extended to those students who meet the guidelines for need-analysis; the average grant is expected to be about $600.
-Supplemental Educational Opportunity Grants are federally funded grants for students with exceptional need; these grants are extended on a 1-to-1 basis. Apply through the college's financial-aid office.
-National Direct Student Loans provide federal funds for jobs eligible students at proprietary schools or the minimum wage. Apply through the college's financial-aid office.
-Guaranteed Student Loans are available up to $3,000 a year at seven percent interest, with up to ten years to repay. Apply through the financial-aid office.
-Loans are available up to $6,200 a year at seven percent interest, with up to ten years to repay. Depend on income and the recommendation of the college's financial-aid officer, you may qualify for interest-free loans. Apply through the college's financial-aid office.
-State grants and loans are available in a variety of forms, including: the college's financial-aid office. The college's financial-aid office.
-Federal work-study opportunity grants are made available to students at colleges, through the school guidance office of state education department at your state capital for details.

Other programs include aid from colleges themselves, foundations, corporations, community and specialized organizations. Check with college financial-aid officers, high school counselors and the library for references to these programs.

CONT. FROM BOTTOM OF PAGE 2
(C) If you're going to stick around for another year, run for a Student Body office — you'll have a tremendous potential for change.

Incidentally, Jim Conkey is alive and well, and teaching at the Stead Campus. You are obviously a Carson student, since Mr. Conkey was formerly a very visible administrator at the Carson center, and has now disappeared. I'm not sure if I'd call him a victim of the system, but there's always that possibility.

The true story is that he lives in Reno, and drove to Carson City all the time he was there. As an economy measure (the budget was rather lean, you know), Mr. Conkey was moved to Stead, instead of hiring another Student teacher. Various deans now make appearances on the Carson Campus on a regular basis, which makes them easier to contact. Several students do miss Conkey, nevertheless, and perhaps one day when enough people convince the legislature that the community colleges are worth a little more money, we'll see him back.

Poetry

too dry to be hanging, too gold to be dead—
the leaves glide down, dancing
with the wind
round my head.

I Stead Air Races—the woodens bleachers,
the checked barriers, and all the blue ...

Nudging gently the sky
(unlike bubbles though, you blink and they have not yet disappeared)
the color-opus magic
hange like Jellyfish over the desert.

Slow dancing now—and then
wipped by the thought of a half-sleepe man
swept on the dream of a half-sleepe magician
like my mind rides the wind.

USA President
Mike Nolte

Critics
by Thomas Lamphian
I am not one to criticize, so I would like at this time just to point out a bad problem. There is something wrong in the Student Body Meetings of WNCC. The outward problem has surfaced in two forms, apathy and disunity. Some of our Vice-Pres have decided to resist our President. They feel that our president has taken a too
dominant role in the activities of WNCC. By this, I mean that he seems to have the job of all the vice-
presidents. If this is so, the Vice-Presidents do have a
come to the President.
On the other side of the coin, the President says that the only reason that he has taken these measures is that he cannot get any response out of these members.
Personally, I can see merit on both sides of the story. I also feel that each member of the Student Body should review the oath which he took upon taking office. If these problems continue, it will not only hurt the Student Body officers, but the entire student body.

ILLITERATE?
WRITE NOW FOR FREE HELP!!

NOTICE
To all of her many friends and admirers, Boots has moved from the University of Nevada, B.N.G. and is now roaming the halls of the Carson Campus, B.N.G.
Boots, who now tends a life of dog gone leisure, would enjoy hearing from her numerous friends.
Needed
volunteers to work on the "Whispering Wildcat".
Reporters, photographers, typists and layout people.
Contact
Lewis Hardy 882-1476
or Lee-Ann Keever 882-2488

SHADES OF THE AUDIT
Senio M. Janunluoo

It would appear that history does repeat itself. Once again administration is concerned with student welfare, especially since the students' welfare may be enhanced.

This reminds me of my youth, in those days of the audit, when I only lost my job, was slandered, libeled, threatened, alienated and was not aided by those professing a professional, devoted, and dedicated interest in my educational and scholastic career—which was nearly terminated.

Being quite optimistic, I assumed that a gentle shove out of the door was merely a part on the road and I gratefully acknowledged the concern of those who handled me.

Once again, my back acknowledges those nearly forgotten blows. I believe that credit should be given where credit is due. I have noticed that many secretaries at Snell have small desks. However, since they have such real or perceived enormous responsibilities, their desk size should be increased accordingly. I am referring specifically to those secretaries-administrators in the area of student services and financial aid. Possibly they are administrators in disguise—it is close to Halloween.

For the second time since I have been a student at Western Nevada Community College, a strange phenomenon has occurred. This phenomenon appears to develop whenever I am active in furthering needed goals and services for the students. I evidently contract an immediate case of ostracism. Unfortunately, I cannot receive therapeutic treatment for my condition since the secretaries have pronounced themselves to be miniature Doctor Gannons, and turn me away in my frightful condition.

The secretaries in charge of the Xerox machines are to be congratulated for their watch dog efforts. They have on more than one occasion effectively prevented me from using it for Student Government business. I am not so sure that the proverbial saying: "Their bark is worse than their bite," holds true in this case.

If, by chance this article survives the hazardous miles between my island and the mainland, and some benevolent administrator can withstand the reproachful gaze of her secretary—please help me.

LRC: WHAT ARE YOU?

LRC, where are you? Who are you? What do you do? You have some great brown bag chairs; but where are your books? On the few occasions I have wandered into LRC, the students are completely by their absence. Speaking for myself, I couldn't see a great amount of books because of the vast expanse of space between the bookcases. What is done with all the electronic gizmos hidden behind staff offices? Who uses it? What is done with the video tape equipment? Who uses it? You have an enormous amount of games, such as Monopoly, but besides the staff, who plays with these games?

I must, however, compliment you on your up-to-date magazines, such as Fortune, it soothes the nerves and puts you to sleep. These magazines are, by the way, conveniently located behind a screen in a secluded corner.

Why have you not devoted time and money into building a decent reference section of the library? But then a reference section has to refer you to books—that lets you off the hook, doesn't it?

What does the staff do with their time besides fabricating cheap plastic signs which ultimately fall from the wall?

Have you ever considered trying to become a library? You should.

At present, one could hold church services in your facility and not be out of tune with the atmosphere.

A good point in your favor is the speed with which one can select a book for aid, providing both of them have not been checked out.

Possibly you should consider an irrigation system which could turn this vast wasteland into an oasis.

A Disgusted Student

THAT'S RIGHT... A NEW CONSTITUTION... YES, MORE FULL TIME FACULTY... AH? OH! THAT'S RIGHT MORE DIVERSITY PARADES... OH, THAT'S RIGHT... A LOAD OF BREAD AND A GALLON OF MILK... THANK YOU... BYE-BYE.

AT LEAST SOMEONE IS INTERESTED.
A HEART-SHAPED JOURNEY

I lay across an altar
clothed in flowers and light
when a man came to, and undressed me.
So naked, we faced the sight.

Oh altars are fine for burning!
Or for worshipping gods above—but
altars don't hold worlds as the world holds them, or as
lovers are encompassed by love.

Lolos echo for an answer
that altars cannot give;
No clothing on earth could cover this.
So dying, is how we live.

—Karen Paolis

I went out to the hazel wood
Because a fire was in my head
And cut and peeled a hazel wand
And hooked a berry to a thread...

Though I am old with wandering
Through hollow lands and hilly lands,
I will find out where she has gone,
And kiss her lips and take her hands;
And walk among long dappled grass,
And pluck till time and times are done
The silver apples of the moon,
The golden apples of the sun.

—Yeats

W.N.C.C.'s Basketball Schedule

| Fri  | Nov. 28 | OPEN | Reno | 8:30 p.m. |
| Sat  | Nov. 29 | UNR   | Elko | 8:30 p.m. |
| Fri  | Nov. 30 | UNR   | Elko | 1:00 p.m. |
| Sat  | Nov. 31 | NCC   | Reno | 8:30 p.m. |
| Fri  | Dec. 1  | NCC   | Elko | 8:30 p.m. |
| Sat  | Dec. 2  | NCC   | Reno | 8:30 p.m. |
| Fri. | Dec. 13 | NCC   | Elko | 1:00 p.m. |
| Sat. | Dec. 14 | College of the Redwoods | Hug H.S. | 8:30 p.m. |
| Fri. | Dec. 19 | Mendocino College | Hug H.S. | 8:30 p.m. |
| Sat. | Dec. 20 | Mendocino College | Rocklin | 8:30 p.m. |
| Fri. | Dec. 27 | Sierra College | Continental Coliseum | 5:30 p.m. |
| Sat. | Jan. 10 | Lassen College | Hug H.S. | 8:30 p.m. |
| Fri. | Jan. 17 | Napa College | Continental Coliseum | 5:30 p.m. |
| Sat. | Jan. 18 | Yuba College | Continental Coliseum | 5:30 p.m. |
| Fri. | Jan. 25 | Butte College | Continental Coliseum | 5:30 p.m. |
| Sat. | Jan. 26 | College of the Siskiyou | Reno | 7:30 p.m. |
| Fri. | Feb. 1  | Feather River College | Redding | 8:30 p.m. |
| Sat. | Feb. 2  | Sinte College | Reno | 7:30 p.m. |
| Fri. | Feb. 8  | American River College, Placerville | Reno | 8:30 p.m. |
| Sat. | Feb. 9  | Sierra College | Reno | 8:30 p.m. |
| Fri. | Feb. 15 | College of the Siskiyou | Wood | 8:30 p.m. |
| Sat. | Feb. 16 | Napa College | Wood | 8:30 p.m. |
| Fri. | Feb. 22 | Yuba College | Napaville | 8:30 p.m. |
| Sat. | Feb. 23 | OPEN | Maryville | 8:30 p.m. |
| Fri. | Feb. 29 | Shasta College | Hug H.S. | 8:30 p.m. |
| Sat. | Feb. 30 | Shasta College | Granite | 7:30 p.m. |
| Wed. | Mar. 5  | Feather River College | Gravina | 8:30 p.m. |
| Wed. | Mar. 6  | OPEN | Summerville | 7:30 p.m. |
| Sat. | Mar. 10 | Butte College | Bethel | 8:30 p.m. |
| Sat. | Mar. 17 | College of the Redwoods | Montebello | 8:30 p.m. |
| Sat. | Mar. 24 | Mendocino College | Montebello | 8:30 p.m. |

All Home Games will be played at Western Nevada Community College Gymnasium at Stead Campus unless notified.

Coach: Joe Aytsch
School Telephone: 972-0761
Home Telephone: 767-3067

Colors: Blue and Red
Mascot: Wildcat
The freedom to read is essential to our democracy. It is the mechanism by which the ideas and values of the nation's political institutions are communicated. Public authorities in various parts of the country are working to remove the barrier to free reading by censoring textbooks, libraries, and other materials. This is a form of censorship that is as harmful as the older form of book burning.

We are deeply concerned about these attempts at suppression. Most such attempts rest on a desolate and uninformed fundamental premise: that the ordinary citizen, by exercising his critical judgment, will accept the good and reject the bad. The censors, public and private, assume that they should determine what is good and what is bad in books and libraries.

We trust Americans to recognize propaganda, and to reject it. We doubt that they need the censorship of a large number of us to assist them in this task. We do not believe they have been prepared to sacrifice their heritage of a free press in order to protect the "public interest," whatever that is. We believe they still favor free enterprise in ideas and expression.

We are aware, of course, that books are not alone in being subjected to efforts at suppression. We are aware that these efforts are related to a larger pattern of pressures being brought against education, the press, the screen, radio, and television. The problem is not only one of a few books. Private groups and public pressures lead us, however, to expect an even larger voluntary curtailment of the freedom of expression by those who seek to avoid controversy.

Such pressure toward conformity is perhaps natural to a time of uneasy change and pervading fear. Especially when so many of our apprehensions are directed against an external threat, the admission of any undesirable ideas becomes a thing feared in itself, and we tend to move against it as against a hostile deed, with suppression.

We believe that the principal interest of publishers and librarians in the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as members the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one man can read should be confined to what another thinks proper.

3: It is the responsibility of publishers and librarians to determine the acceptability of a book on the basis of the personal history or political affiliations of the author.

A book should be judged as a book. No act of literature can flourish if it is to be measured by the political views or private lives of its authors. The free man can live only in a world of free men where free speech and free men can live in a world of free men, the mind and the people, which draw us up by the writers to whom it will not listeners, who are willing to listen.

4: There is no place in our society for efforts to coerce the tastes of others, to routine adults to the reading matter they will impose, to develop standards which classification systems, or to enflame the efforts to achieve artistic expression.

The freedom to read is essential to the preservation of a free society and a creative culture. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings. The freedom to read is guaranteed by the Constitution. Those who wish to read the books will stand to aid themself and to lend themself to the accomplishment of knowledge and ideas in organised collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that it is the responsibility of publishers and librarians to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

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MINUTES OF STUDENT COUNCIL MEETING

(8 OCTOBER, 1975)

1. Approval of minutes.
Action deferred due to absence of Secretary-Treasurer.
2. Secretary-Treasurer report.
Action deferred due to absence of Secretary-Treasurer.

OLD BUSINESS
3. A. Payment for Lewis Hardy for meals expenses at his Washington trip: $37.25
   b. Payment for Lewis Hardy for lodging expenses at his Washington trip: $125.18
   c. Motion made by Dee-Dee Trusty, Seconded by Bob McDonald. Passed 7-6.

NEW BUSINESS
4. Lynn Brewster has to pay Greenbrae Trophy Center the amount of $106.66. Those trophies were for basketball games for the Native American organization. This organization was recognized as "no campus organization," at the time of purchases. However there are now records that this purchase was approved by the Student Council.
   Mike Nolteck made recommendation that we approve this purchase as a good-will gesture.
   Sergio Jaramillo disagreed.
   Dee-Dee Trusty motioned that this payment be approved.
   Shelly Corder seconded the motion.
   Sergio Jaramillo amended this motion to read as: "Shelly Corder seconded this motion to read as: "Should this situation ever rise again in the future, the person signing the contract will be held responsible for proper payment (USA) and not the council."
   Passed 7-6.
5. Float for Nevada Day Parade.
   The cost for the float will be no more than $200. Dee-Dee Trusty reported that she will have a flat bed truck available the Friday one week prior to the parade.
   Sergio Jaramillo motioned to allocate $200 to build this float.
   Shelly Corder seconded the motion.
   Passed 7-6.
6. Motion made by Shelly Corder to adjourn.
   Seconded by Bob McDonald.

6. A. Barbecue picnic.
   Activities committee had a meeting and decided to postpone this activity due to weather changes in the last few days. Other alternative are being researched at this time by Dee-Dee Trusty.

b. Revenue Nevada Day Weekend: Phil Ulbarry has to check if he will be able to accept that is he is willing to do. Phil also reported that a band has been made available for this occasion.
   No motion needed.
7. Senate-Pacifi.
   Members have been selected, and they will be required to attend the meetings and then report to the council.
8. Lewis Hardy trip to Washington.
   He will be travelling to Washington, D.C., to meet with the NRA and costs have been reduced to $360.47. The meeting will be held October 30-31.
   Sergio Jaramillo moved to pay the costs.
   Bob McDonald seconded.
   Motion passed 7-6.
9. Lewis Hardy's presentation to USA.
   Mr. Hardy was absent at this meeting, however a handout was provided to the Council with a review of the USA, and a report on the USA Congress.
   No motion required.
10. Mike Nolteck announced that last Saturday the constitution was started and this Saturday work will continue. Any council members interested in helping are welcome to come. The place will be at the Carsen Campus, between 10 and noon.
11. Mike Nolteck described the new procedures for purchase orders and check requisitions.
   Basically the originator of a P.O. will take this to Patricia Millenberger, which in turn will be forwarded to Dr. Davis. Then back to the originator. Before any action is taken it must be submitted to the Student Body President.
12. The next meeting will be held at Stend Campus, Bartine Hall at 3 p.m.
13. Motion made by Shelly Corder to adjourn.
   Seconded by Bob McDonald.

To: All W.N.C.C. Students
From: Sergio
Re: Special elections

It is a great honor to address you in this issue of our school paper as an issue that is most important.

I am Sergio Jaramillo, United Student Association Council Member at Stend Campus, chairman of the Special Election Committee. As you may have seen in this paper a copy of the United Students Association Constitution has been published. The purpose for this printing is that we, the student government, have completely amended the present constitution.

This change comes about as the result of many hours of research and many frustrating meetings, that have shown that the present system is both confusing and impractical.

1. The concept of Student Council has been changed to Student Senate. We feel that the present system of representation is developing unwieldiness due to the ever-increasing population of students entering WNC. With this new system, equal representation of all educational programs will be established. This will in fact help all students tremendously in career preparation and problem areas.

2. Impoundment and Recall Procedures have been altered in such a way as to allow these procedures to become fair and effective.

3. The date for election of officers and senators, has been changed in order that the newly elected officers to coincide with those of NNCC, CCC, UNR, UNLV. Furthermore, the newly elected officers will be able to determine their own budget for their term. Under the present system, the Student Government operates for one fall semester with a budget that may have been half spent by the time council.

4. Other alterations have been made to improve the system. Our goal is by no means the "panacea" to all the problems we are having. But it has an evident improved framework to work with for the student welfare, that is our utmost concern.

The elections have been tentatively set for November 1st. All elections will be held on the 1st of November. All elections are open to all students and will be held at the Carsen Campus, where you will visit all the campuses in the Car森 Campus, where you will visit all the campuses in the Car森 Campus.

If you so desire, a copy of the Constitution will be available to you at the Car森 Campus, where you may contact Regina Dietz, Student Government Office, Stend Campus Office, or any of the council members.

SUPER GOVERNMENT BUT YOU DON'T NEED A NEW CONSTITUTION![image]

THAT'S WHAT THE BRITISH SAID![image]

With love,
WNC

ATTEND THE NEVADA DAY PARADE

And see W.N.C.C.'s very own float participating in the festivities!