"Guns of Autumn"

It is absolutely incredible that Gov. Mike O’Callaghan should attack the CBS network for its airing of both the "Guns of Autumn" and "Schoo! of the Guns of Autumn" and alleges that the network didn’t live up to its responsibilities to the public by presenting hunting in a negative light.

I personally am heartened that CBS had the courage to produce and broadcast this long-waited and necessary expose on the "Shoeb hunter" in the shadow of heated controversy and public threats of extinction and censorship by sponsors and mache, gun-happy killers of defenseless wildlife. I am bound to call these hunters "sportsmen." For me and Wagstaff define a "sportsman" as: "One who subscribes by a code of fair play in games or in daily practice." To give a tree a marauding deer with round after round of misplaced bullets from a distance one foot is not exactly in the spirit of fair play.

O’Callaghan had the ludicrous audacity to intimate that revealing the seamy side of the truth, depicting hunters in this very compromising position, was "unfair." To the hunter, that is. It is his type of misguided thinking that prevents any kind of effective, realistic gun control because it is "Unconstitutional." It is his type of distorted morality that opposes capital punishment for chain saw murderers, et al., because the swift voltage of the electric chair is "cruel and unusual punishment." Never mind the victim. He had no business minding his own business anyway. So lies the fate of the natural. He is there. Let’s kill him.

But what can one expect from a man who is admittedly an "avid outdoorsman" and who governs a state that is populated with thousands of happy hunting voters and lobbyists and campaign contributors.

Aside from being violently, vehemently and uncompromisingly opposed to hunting in any form and for any feasible reason human, I strongly object to the heinous attempts to impose censorship on news of any kind, especially for reasons so self-serving as those extolled by the hunters or alcohol.

It is quite predictable how all the guilty vermin labeled "responsible hunters" suddenly swing from the woodwork and are annihilated by this identification of themselves with the rotten apple they would not spill out of their own bloody barrel.

Lawyers, doctors and other professionals are all plagued with incompetence in their own field and take necessary measures to police their own profession, especially in the face of public exposure.

But hunters are a breed unto themselves. They reveal and glory in pre-hunting propaganda such as the "American Sportsman," but when the truth is known, they shiver "foul, lies, payola," "intimidating that some idiot with a gun had to be paid to stifle the atrocities we witnessed. Not only do they do it for free, they do it for fun.

If we are to censor anti-hunting programs or sullied programs because they depict a minority and result the majority, perhaps we should discontinue coverage of murderers because they may insult your basic, everyday thief, etc., etc., etc. who wish not to be identified with this genre of criminal. Or perhaps we should even go farther and discontinue all news because everything is going to insult someone, somewhere.

The sport of hunting is merely the hunt to kill by men who have lost not only their identity but their own humanity. Some men rape, others kill. Some do both. And some do it under the guise of "good, clean sport."

If I were to express my wish that the fate of all hunters (including O’Callaghan) be the same fate that befalls all Thanksgiving food, I’d be labeled a radical and possibly be placed under surveillance by the CIA. But let me pick up a gun and blow to bleed the brains of some poor animal and I’d be defended as exercising my constitutional right to bear arms and to kill for fun and frolic as guaranteed by an amendment to the Constitution, which was written with a reverence for God Almighty.

Amen.

"Guns of Autumn" and its sequel were programs of importance, produced by a team of highly competent, dedicated journalists. We’ve seen the truth. It’s about time.

Nutritionists say ‘NUTS!’ to Vegetarianism

The current trend in the eating habits of young adults away from a nutritious diet and toward food patterns toward vegetarianism has caused concern about the nutritional implications of such changes.

The current trend in the eating habits of young adults away from a nutritious diet and toward food patterns toward vegetarianism has caused concern about the nutritional implications of such changes.

Most nutritionists agree that vegetarian diets can be adequate, and some are often the care taken in planning them. Vegetarian diets may be based on only plant food sources (total vegetarian), plant foods plus dairy products (lacto-ovo-vegetarian), or plant foods plus dairy products and eggs (lacto-ovo-vegetarian).

As the number of the sources of the diet increases so does the probability of the diet meeting nutrient requirements. When milk and/or eggs are included the risk of nutritional inadequacies is greatly reduced.

Diets of varied origins are very likely to provide essential nutrients and adapt to restrictive diets such as the Zen Macrobiotic Diet, without taking into account their nutritional limitations, endangering health.

Planning a Vegetarian Diet

Adequate nutrition requirements, with the exception of vitamin B12, can be met by all-plant diets. However, more attention should be given to planning when the diet is limited in food products of animal origin. The most important safeguard for average consumers is great variety in the diet. The greatest risk comes from undue reliance on a single plant food source, usually a cereal grain or starchy root crop.

Legumes, particularly soybeans, are rich in protein, B-vitamins and iron. Grains are good sources of carbohydrates, protein, thiamin, iron, and trace minerals.

Nuts and other seeds contain fat, protein, B-vitamins, and iron. Dark green, leafy vegetables are sources of calcium, riboflavin, and carotene (a precursor of vitamin A), and should be used liberally by total vegetarians.

Plant foods do not contain vitamin B12. Milk and eggs are satisfactory sources, but the total vegetarian should consume fortified soybean milk or a vitamin B12 supplement.

In winter months when exposure to sunlight is limited, infants may receive inadequate vitamin D unless vitamin D is provided. As with all infant diets, vegetarian diets should not contain excessive amounts of "calories only" foods such as those containing chiefly starch, sugars, refined fats and oils, or alcohol.

Two daily servings of high-protein meat alternates such as legumes, high-protein nuts, peanut butter, meat analogs, dairy products, or eggs are recommended. If dairy products are not used, calcium and riboflavin can be obtained in adequate amounts of liberal intake of dark green, leafy vegetables or by consumption of fortified soy milk.

Notice

TO ANYONE WHO CAN PROVE THEY ATTENDED THE FIRST THANKSGIVING, ALONG WITH THE PILGRIMS AND INDIANS, THE STAFF OF THE WILDCAT IS OFFERING A FREE DINNER AT THE RESTAURANT OF YOUR CHOICE. SEND DETAILS TO THE ABOVE ADDRESS.

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"LCR what are you?"

The key to the answers to your questions are in your statement: "On a few occasions I have wandered into LRC." Did you "wander" into the library to expand your knowledge? (and there are more than two) to aid you in your studies, to read "Furtons," or to read "LRC"? It seems to be the latter.

I believe the staff in LRC has done everything possible to make the library a place for the students and tourists. But, if it is true, "You can take a horse to water but you can't 'push' him into make him drink."

LRC is a library, have you, "Disgusted Student," ever considered using it as such?

-Dennis Anderson

Learning resources services for Western Nevada Community College operate primarily out of its new center on the Carson City campus. This Learning Resources Center is the modern combination of library and audio-visual operation. The bright colors of the furnishings and the scenic panorma view of Carson City and the Sierra Nevada Mountains create a rich atmosphere for the individual using the center. It is designed to meet the many and varied learning needs of Western Nevada Community College students and to support the faculty in the development of innovative instructional programs.

This Learning Resources Center provides library services, closed and open-circuit television, radio, multimedia classroom and instruction, facilities for individual and independent learning, limited graphic and reproduction services, instructional design and development, a variety of other services for students, faculty and member of the community.

Members of the Learning Resources staff see it as their duty and a privilege to assist in the instructional programs of the college. This is accomplished primarily by supplying learning materials in the quantities and of the type of materials to be of positive influence. Federal grants have been secured to supplement the normal budget in several different instructional fields. Several programs are planned to support the curriculum, and career vocational materials are among the resources to be found on microfilm and microfiche. Microform and other vocational materials and an extensive collection of college catalogs and bibliographies are available.

Individual and class instruction in the use of learning materials is available to interested students.

One of the outstanding features of the new facility is the abundance of study and lounge areas. The Learning Resources Center contains tables, study carrels and bean bag chairs for over 100 students. A public service staff is available at all times in research, library resources and to offer other reference services. A service manual describing the organization and services of learning resources can be obtained at the circulation desk. A monthly newsletter the "Rambbling Resources Review" designed to distribute information on staff activities, new books and recent acquisitions, is mailed to all college staff and to the other libraries of the state. Copies of this publication are also available at the circulation desk of the Learning Resources Center.

The center is also designed to house cultural exhibitions, programs and displays brought to the campus by students and faculty for the community to share and expand the cultural awareness of all.

Take a Letter, Maria

Poetry

I sit and watch a flame that leads my soul to quiet rest and comes across your presence.

Like the wind that moves the flames unseen but sure you were born.

You come from the depths of feelings past and struggles had, all wondrously stored to be grasped again by a heart made sensitive through the energy of your being.

You enter me quietly as a thought, but more than that you take hold of all I am.

At that moment you are my body, my heart, my mind.

Like a halo round the candle you wrap me in joy.

I am happy to have you this way.

The energy of your love or mine mingles of space and time, paper walls, more imagined and feared than real.

LARKSPUR Mccord

MEMORANDUM

TO: Mike Nollch, President
UNITED STUDENT ASSOCIATION

SUBJECT: Student Body Elections

In accordance with the Constitution of the United Students Association of Western Nevada Community College, elections were held for president, vice presidents, the secretary-treasurer, and center representatives to be held on November 38, 1975. Due to the high number of persons having the elections on Friday December 5. Installations of the newly elected officers would be the following Wednesday. All candidates were assigned to offices at the time of the election. All college students, regardless of need could be declared ineligible for food stamp assistance under the National Food Stamp Reform Act, 7293 (Buckley) on the Senate side and H.R. 846 (Michel in the House). These bills are pending before the respective Agriculture Committees, and amount to a conservative attack on the food stamp program. The current law allows student participation in the program of the student in question is not claimed as a tax exemption by a household not eligible for food stamps. The Buckley and Michel "Reform" act would change this and as such make it a step away from the need, who is enrolled fulltime in an institution of higher education in lieu of full-time employment.
Most people at WNCC's Carson Center were aware of the dust cloud that arises three or four times, minimum, daily. Every car that travels along its yet unpaved Oranby Boulevard and up equally nasty West Nye Lane, brings an oppressive, choking, blinding cloud of dust no matter how slow its speed. During and evening rush, it is impossible to see more than a few feet ahead.

Over a century, the story is just as bad—both roads are lined with automobiles which are hopelessly stranded in the mud and wet clay. Several near-crashes can be witnessed at any given moment. It would seem that the best solution to the problem is simple—pave the streets.

It isn't that simple, though. Even though West Nye Lane leads directly to the Carson Center (there are no other major structures on this street), the road is a city street. It is thus Carson City's responsibility to maintain the thoroughfare, and make it safe for pedestrians.

After a rather extended period of inaction by the City of Carson, over the supposed problem (the dust clouds can sometimes be seen for miles), and the hazard it presents, WNCC's USA Government took an interest, and wrote two letters to Major Eugene Hevrner, asking for action on the problem, along with a personal reply to the correspondence. It has been a couple of months since the letters were sent, and no action has been taken by the city. I believe that, at the very least, the courtesy of a reply is in order.

LETTERS:

The Nichiren Shoshu Academy (NSA) represents over 250,000 people in 26 nations that are involved in a cultural and individual revolution toward world peace. On November 23rd, 1975, George M. Williams, President and General Director of the NSA, lectured to over 500 people at an ASUN sponsored event at the University of Nevada, Reno.

The lecture spanned an organization involved in United Nations activities and an international convention. The last convention was in Hawaii during July of 1975. Over 20,000 NSA members and another 50,000 spectators covered Washoe Beach to watch the Spirit of 76 Centennial Show on a floating island stage.

At the UN, Dr. Williams, explained, "NSA is a new way of life. Tonight I would like to develop the subject of the Human Being."

"Each and every person has an opportunity for you to challenge yourself to change it. Because you've got a problem, you've got to learn to live. That is what the philosophy of the NSA is all about."

This philosophy of the NSA stresses the idea of changing the world through a process called Human Revolution. Apovtov contains the question of what can we do for the world in which we live. These conditions are not separate from a person's daily life. Because of this is important to wake up the Humanistic spirit within us.

Mr. Williams has compared this Human Revolution to the American Revolution. Quoting a letter from John Adams written to Thomas Jefferson in 1818, Mr. Williams gives an example of NSA's idea of Human Revolution.

"What do we mean by the Revolution? The War That was not part of the Revolution; it was an effect and consequence of it. The Revolution was in the minds of the people and not affected from 1763 to 1775, in the course of fifteen years before a drop of blood was shed at Lexington."

Mr. Williams concluded by saying, "With World Peace in your heart, World Peace can then be everywhere. Face your problems, overcome them and become a happier person."

Herbert Pierce
President, NSA
Western Nevada Community College

Dear Editor,

The latest project of the student body at the Carson Campus was to hold the Day Parade. The reason we did this was because we thought it would be good advertising for the college.

We made sure everyone had the help of a great many people. The most important person I want to thank is Mrs. Z. S. Saunders, who not only dedicated a lot of her time and effort, but also encouraged many of her students to help. Without the help of all these people, we would not have been able to do it, so, I wish to say thanks to all of you who helped me, people and businesses.

Cecil Ackerman
Larry Davidson
Barbara Kelly
Mike McDonald
Karen Mahdoo
Dale Picket
Dana Ratke
Mary Saunders
Donn Sweeter
Jeff Tucker
Joe Vromba
Laura Wise
Alfa Flowers
Bloomin' Place
Deep Lotus
Tiburon Lumber
Fifth Street Commercial
Lift Engineering
Wholesale Market

I do not think there is any question that the Wildcat is in severe danger of falling. Nothing can save it but you. No student publication can survive without student input—it cannot serve without student input. And some part of this input should be voluntary, not the idea of some editor who, at best, has a limited scope.

Our purposes? A newspaper serves a vital function in society. It provides information, keeps the governing bodies in check (this includes administrative policies, in our case), and provides a forum for its readers; thus, it evokes progress and unity. Still, this depends on input from some one.

Our staff is not large (it varies from one upward), and we do not have a large office with telephones ringing, teletype machines in the background, and presses humming in another room. Rather, the "office" is a small corner room in the basement in the Bartine Building at Stad. There is one desk, a typing table with no typewriter, and access is extremely difficult. The Wildcat's telephone is nonexistent.

So, that's the way it is. Our task is not easy. Our "dedicated souls" amount to two or three. We need your help. Please join us in a few days or weeks.

The power of the press is strong. It is perhaps stronger at a place like WNCC, than at a larger school. If we lose it, I can guarantee that we will never see it again.

Lewie Hirad
101-1418 (after 5 p.m.)

ATTACK

If attacked—scream, resist, fight! This is the advice of the Las Angeles Police Department.

The cities are a magnet for all types of people. Nearly all are law-abiding citizens; however, there is the exception and you should be aware of measures you can use to safeguard yourself from this type of person:

1) When walking, look around to see whether you are being followed. If it appears someone is behind you, cross the street. Should be continue to trail you, be prepared to defend yourself by screaming and running to a lighted residence or business, flagging down a passing car, or using any available object for a weapon such as a nail file, high-powered shoe or an umbrella.

2) When arriving at home by taxi or private car, ask the driver to wait until you are inside. Have your house key ready so your door can be opened immediately.

3) When driving, stay on well-lighted busy streets.

Keep windows rolled up and doors locked. Do not leave your purse on the seat as it may lure a criminal to open the car door. Keep your car in gear when stopped at a traffic light so that you can speed away if threatened.

4) Women who live alone should list only their last names and initials in phone directories and on mailboxes.

Install and use chain locks or a peep-hole. Never open to strangers without having the chain in place. Police officers will display credentials whenever asked.

5) When a stranger asks to use your telephone, do not permit him to come in. Offer to summon assistance or make the call for him.

6) If you receive a wrong number, never reveal your name or a few words or admit you live alone. Do not give your phone number, but ask what number he is calling. Notify the police of obscene calls.

8) Finally, if attacked, no holds are barred. Scream, resist and fight whenever threatened. In the event of a false alarm, it is better to be embarrassed than to be killed.
CONSTITUTION
WESTERN NEVADA COMMUNITY COLLEGE
UNIFIED STUDENTS ASSOCIATION

STUDENT SENATE

We, the students of Western Nevada Community College, seeking to effect an effective organization which will coordinate student activities and advance the welfare of all students, and recognizing that such organization is necessary for leadership development and student representation, do hereby form the Western Nevada Community College Student Senate of greater quality, do ordain and establish this constitution.

The Board of Regents reserves the right to repeal, modify, or amend any provision of the constitution as it is deemed necessary by a majority vote of the Board of Regents to be in the best interests of the University of Nevada System, Community College Division.

ARTICLE I

NAME

The name of this organization shall be the Unified Students of Western Nevada Community College and it may be known as the Unified Students Association (U.S.A.).

ARTICLE II

MEMBERSHIP

Section 1. Active membership shall be granted to those students who are duly registered at Western Nevada Community College.

Section 2. The rights and privileges of those holding membership are:

a. The right to hold office.
b. The right to vote.
c. The right to participate in all activities sponsored by the Students Association.

ARTICLE III

OFFICERS

Section 1. The Officers of the Students Association shall be the President, Vice-President from each contributing center, and Secretary-Treasurer.

Section 2. The officers, plus the chairpersons of the standing committees and student members of all faculty committees shall act as the executive committee.

Section 3. Student members of the faculty committees, who are not elected members of the Student Senate, shall not have a vote for executive committee sessions.

ARTICLE IV

ELECTION OF OFFICERS AND STUDENT SENATE

Section 1. The final filing date for office shall be the second Friday of March. Elections for President, Vice-President, Secretary-Treasurer, and Student Senate members shall be held on the final Friday in March of each year. Installation of the newly-elected officers and Senators will be the second Friday in April.

Section 2. The term of elective officers and Senators shall be for one year.

Section 3. The President, Vice-President, and Secretary-Treasurer candidates must be members of the United Students Association and be enrolled for seven or more semester hours of credit. Candidates for Senate must be enrolled for six semester hours of credit, or more.

Section 4. Vice-President candidates must carry a minimum of seven semester hours at the campus they wish to represent.

ARTICLE V

IMPEACHMENT AND REMOVAL

Section 1. Impeachment shall be initiated in the following manner:

a. Formal charges must first be initiated against an officer or Senator by another officer or Senator.
b. The accused shall be granted a hearing, by the executive committee, which will determine whether the charge or charges warrant impeachment proceedings.
c. The second Monday calendar days after formal charges are filed against an officer or Senator. The accused officer or Senator, at this time, shall have legal counsel and or witnesses as he/she desires.

The accused shall have the same right(s). The President, unless he is the defendant, shall preside. If he is the accused, the V-President shall preside at the hearing.

a. If the accused is not present, the Senate shall take no action.
b. If the defendant fails to appear, the Senate shall take no action.

The Senate shall deliberate in secret and may, if the Senate shall so decide, act in camera.

If the Senate shall so decide, three of the five members of the Senate present shall be a quorum and a majority vote of the members present shall be necessary to remove an officer or Senator.

ARTICLE VI

GRANT-IN-AID

Section 1. The Student Association, the President, Vice-President and Secretary-Treasurer shall receive Grant-in-Aid fee assistance during terms in office. All money for the grant-in-aid assistance will be paid from the United Student Association Funds.

Section 2. The Editor, and Business Manager of the Student Newspaper shall be paid an amount not to exceed one hundred dollars per semester or as may be authorized by the Senate. That person (or persons) removed from office by recall, shall be entitled to run again, as will any all who wish to oppose him/her.

The elected candidate (the one receiving a simple majority) shall then hold the office at the next regular session.

ARTICLE VII

REPRESENTATION

Section 1. Representation on the Student Senate shall be open to election for all students paying student association fees at Western Nevada Community College.

Section 2. Representation on the Board shall be guaranteed to all centers participating in the Student Association. Selection of the representation is in accordance with the regulations outlined in this constitution.

Section 3. Each center contributing to the student fund shall be entitled to at least one Student Senate representative, in proportion to the representation of the student program or programs as shown:

a. Senators
b. Departments or Programs

Department or Program
1. Rep
2. Rep
3. Rep
4. Rep
5. Rep
6. Rep
7. Rep
8. Rep
9. Rep
10. Rep
11. Rep
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98. Rep
99. Rep
100. Rep

ARTICLE VIII

PURPOSE OF THE STUDENT SENATE

The purpose of the Student Senate shall be to function as the representative body for all students to:

1. Make recommendations concerning student welfare to those persons responsible for administration and campus policies.
2. Engage in legislation concerning student activities. Such legislation shall be consistent with rules, regulations and policies adopted by the Board of Regents.
3. Provide leadership for all meetings of the student body.
4. Assist in directing or coordinating student activities.
5. Perform service functions as follows:
   a. Promote college public relations.
   b. Develop institutional morale.
   c. Act as liaison between students, faculty, and the administration for the purpose of establishing cooperation.
6. Welcome and assist campus visitors when student activities are involved.
7. Assist with any and all student oriented college activities.
8. Coordinate the activities of officially constituted student organizations.

ARTICLE IX

PROCEDURE OF THE STUDENT SENATE

Section 1. A quorum must be present in order for the Senate to officially conduct business. A quorum will be for business transactions, fifty-one percent of all voting members. A quorum for recall or impeachment shall be: sixty percent of all standing members.

Section 2. Any action of the Senate must receive a majority vote in order to be official unless otherwise directed by the Board of Regents.

Section 3. An administrative official may serve as the administrative advisor to the Senate.

Section 4. Regularly scheduled meetings shall be held each week, alternating among the centers, monthly. Special meetings may be called by the President. Meetings may also be canceled by the President.

Section 5. The privilege of the floor at meetings of the Student Senate shall be granted to any faculty member, administrative officer of the college, student organization representative, member of the United States Association, and visitors upon proper request.

Section 7. Exception to Section 6. The President shall, with the recommendation of the Senate, be allowed to participate in formal and informal discussion at Senate meetings.
ARTICLE XI
STUDENT ORGANIZATIONS
Section 1. The term "Student Organizations" shall apply to all organized groups which conform to the requirements of the Student Senate and are recognized and thereby qualify as "on-campus organizations."

Section 2. Only those organizations shall be recognized which have as a purpose one or more of the following:

a. To increase and stimulate the student's knowledge and interest in a curricular field.
b. To promote feeling of fellowship among students with similar interests.
c. To instill in the minds of the student body a feeling of school spirit and pride.

Section 3. All recognized organizations must meet the following requirements:

a. Select a faculty member as sponsor.
b. Hold a minimum of one monthly meeting.
c. Submit a report of the organization's activities for the previous week to the Secretary-Treasurer of the Senate.

d. Meet for its members, and/or their guests, at least one educational or social activity each semester.

Section 4. A student organization must file a petition for approval with the Student Senate. The Senate shall act on the petition within fourteen days after receiving it. Once approved, the organization retains this approval unless revoked.

Section 5. The Student Senate may revoke approval of any organizations which fails to maintain the qualifications listed in Section 3 of this article.

Section 6. A student organization shall, when making plans for an all-college activity, represent to the Student Senate all students and the activity for which approval is requested at least two weeks prior to the activity.

Section 7. The Senate may extend approval to temporary groups or committees as it deems necessary.

Section 8. The school newspaper and yearbook shall be the official student publications. The newspaper and yearbook staffs shall each have non-voting representation at Student Senate meetings.

ARTICLE XII
AMENDMENTS
Section 1. An amendment may be proposed by:

a. A petition signed by a faculty member, with a petition signed by at least ten percent of the student body filed in the Office of the Student Senate, as based on enrollment figures obtained from the registrar.
b. The Student Senate, provided that two-thirds of the Senate approve.

Section 2. Proposed amendments must be submitted to the Student Senate for voting approval (as outlined in Section 3) the amendment must be published in the school newspaper and advertised to the student body for a minimum of ten days prior to general student voting.

Section 3. This constitution may be amended by a two-thirds majority vote of the Student Senate voting. However, an amendment shall not take effect until ratified by a two-thirds vote of the total number of votes cast. Petitions for amendment to the Constitution shall be maintained in the Office of the Student Senate.

OPEN BUSINESS

a. At the conclusion of the regularly scheduled meeting, the officers shall maintain enrollment in seven semester hours of credit or more. Senators must maintain six semester hours of credit or more. Sections 4, 6, shall continue to apply, as shall Article VII, Section 4.

Section 5. An officer or Senator shall not hold elective or appointive office in any other student body organization during his/her term in office.

Section 6. Any student, to be eligible to hold elective, or appointive office, must maintain a minimum cumulative grade point average of 2.0.

Section 7. If for any reason any elective office in the Student Senate shall be filled by appointment made by the President, with majority approval of the Student Senate. A quorum (fifty-one percent) of voting members of the Student Senate must vote on any appointment.

Section 8. Students shall be notified of their appointment to the Board of Regents within two weeks prior to the filling deadline (as outlined in Section 1, of this Article) and continue until the election.
"Ossiflers"

The President of the Association is a recent graduate of Queens College, City University of New York (CUNY) with a B.A. in history. While at Queens, she was Vice-President of the Student Government. She attended school while working full-time during the day.

She worked for the University Student Senate (USU), the coordinating body for the students of CUNY as Projects Director. In that capacity, she directed the first National Conference on Student Legal Rights last November and a national conference on Collective Bargaining the year before. She was also a lobbyist for USU and helped in the efforts that eventually resulted in the legislature passing a bill placing students on 73 boards of trustees throughout the state.

In addition, while at Queens she served on various committees like the curriculum and research committees, and she helped establish an ombudsman committee and the criteria for the position of ombudsman. She helped form community rape crisis centers and developed the guidelines for university compliance with the Buckley bill on privacy of student records.

The new Vice-President attends the University of Northern Colorado where he took a one year leave of absence to be able to spend full time in Washington.

While at No. Colorado he was the election Commissioner of the Associated Students for four years. He also served on the Student Personnel Council and worked for the establishment of the Academic Appeals Board. This Board, which has a majority of students on it, has the authority and power to change a student’s grade. He worked with the President Search Committee which had full power to hire a new President for the University. He was also active in residence hall activities, and was Vice-President of the Intercollegiate Hall Association and headed the ad hoc committee to change the university’s policy regarding alcohol on campus.

At present he is concentrating on gathering information regarding financial aid, voter registration, and will also be a major area of concern, and he will be heading the research on setting up registration drives on campus across the country.

Gary intends to spend a great deal of time on the road recruiting for the Association, and is looking forward to meeting and talking with students on the various campuses.

New Dues

Delegates to the 1975 Student Congress in Washington voted to begin raising dues so that the Association might become financially independent. Endicating the old three category structure, the membership adopted a new formula and established annual dues for each category of schools as follows:

up to 1,000 students $30.00
1,001-2,000 50.00
2,001-3,500 150.00
3,501-5,000 200.00
5,001-10,000 250.00
10,001-20,000 300.00
15,001-30,000 400.00
more than 31,001 500.00

Also activated for the first time in several years are Regional Advisory Committees to be split up and having going back into the areas for conference planning. NSF received, and recruitment and communication expenses.

Pacific Parsley

In continuing to expand and develop the newly established ties between NSA and the Student Council of the USSR, a representative from the National Office participated in a conference held in the Soviet Far East immediately following the 54th National Student Congress. Klamm, representing the Association, flew directly from the closing session of the Congress to Moscow and then to Vladivostok.

The conference was a political gathering, held approximately 120 miles north of Vladivostok in Nakhodka, on the Pacific coast. This "Second International Seminar of Young Researchers on Problems of Cooperation in the Pacific Ocean Basin" was held from August 27 to September 4. Following the conference, Klamm spoke to members of the staff of the USSR Student Council and met with researchers from the Institute of Canadian and American Studies in Moscow.

The conference included 15 representatives from nine countries surrounding the Pacific Ocean. The Republic of China was conspicuous in its absence. Though China received a pro forma invitation, no representatives have participated in international affairs for several years. The meetings and lectures were friendly, but there was no ignoring the existence of political and economic problems and differences. Not only were representatives present from communist and capitalist states, but there were divisions along lines of economic development, political alignment and cultural distance and the like. However, on the whole, all of the participants were maximized the opportunity to further their ideas and into their areas and into their relations with their neighbors.

The U.S. delegation consisted of Klamm and Cooper, and the Russian delegation was made up of participants as a guest of the USSR Congress of Youth Organizations (CYO). Both the CYO and the USSR Student Council displayed formally and internally an eagerness to continue to develop the ties initiated last year.

S.G.I.S.

Work on expanding the Student Government Information Service continues. As the school year started September 1, development work on the project has not proceeded more than a week in development although they may be several shifts and questions on the posts are not as constant as expected. This is because of the general lack of awareness of the project among campus groups and the lack of publicity.

In addition to the daily work of filtering the hundreds of bills, resolutions, and other documents received by SGIS there have been several out of the ordinary actions for the project. SGIS has several long term projects nearing fruition. The first "how to" book on establishing pre-paid legal service on campus is in its final stages and will be available soon.

N.S.B. Meets

The National Supervisory Board (NSB) of the government board of the Association, will hold its first meeting in Washington, D.C. at the National Office. It is expected that the full board, including alternates, will attend. The agenda includes such items as election of chairperson, review of finances and proposed budget for the coming school year, "the first meeting is usually the most routine," stated NSA V.P. Gary Ramey, "but there is much to do so sitting priorities." Of the 14 voting members, five return from last year.

The NSB represents the seven areas of NSA, each area having two voting representatives. Also included as ex officio members are the past officers, the officers, and the Chairperson of the Congress Planning Committee (CSC). Alternates (those who fill vacancies occurring during the year) also have full speaking privileges.

Campuses interested in sending representatives to the meetings are encouraged to send names. Questions about the NSB should be directed to the Vice President of your area representatives. Future meetings of the Board will be held in other cities, according to the chairperson, SGIS has several other projects nearing completion. The first "how to" book on establishing pre-paid legal service on campus is in its final stages and will be available soon.
In one of the most significant victories in history for the education lobby, the House and Senate voted to override President Ford's veto of the Appropriations bill (H.R. 3805) September 9 and 10. Lapsed provisions of a veterans' benefits bill in both chambers, which had been defeated two years by 99 votes (379-4) and the Senate by 31 (81-12). Fifty-three members of the House targeted by NSF in the Appropriations bill, all members of the Appropriations Committee, voted to sustain the veto. Two of the seven were from Virginia, a state in which NSF was unable to contact any student lobby group. The NSF alliance came through with high marks for its grassroots efforts in the action—success stories in Congress under the leadership of Senator John Heinz (R-Pa.,), author of the bill. A. J. King, Student Body President at the University of Northern Iowa and NSF member, gathered some 3,200 signatures, including his Congressman's daughter's signature—in 24 hours on a petition which was telephoned to Washington. NSF member and Student Body President at North Carolina State College, he was unable to contact his Congressman, Rep. Silvio Conte (R-Ma.), and personally received assurance from the normally conservative Congressman that an amendment would be included. In other action, letters arrived from as far away as Alaska, and Texas produced problem statements from 20 colleges under the leadership of Ed Martin (U. of Houston). Martin (Vice President of the Texas Student Association) Moratoriums were held across the country as well.

Seven Republicans and one Democrat voted in the Senate to sustain Ford's veto. The Democrat, Sen. William Proxmire (Wis.), has long been considered a fiscal conservative and a strong opponent of federal appropriations throughout on the grounds that it would increase the $78 budget deficit. The Senate vote was 53-49. Among those who voted in favor of the Senate was Bill Brock (Tenn.), Carl Curtis (Neb.), Paul Fannin (Ariz.), Barry Goldwater (Ariz.), Robert Griffin (Mich.), Clifford Hansen (Wash.), Vincent R. Hruska (Neb.), James McClellan (Idaho), William (Va.), and Strom Thurmond (S.C.). Among the Senate conservatives voting for the override was James Buckley (R-NY), who qualified his vote with the comment that the school year was upon us and school boards across the country have a right to know what they can expect to receive. But Buckley echoed the warnings of Caspar Weinberger who commented that schools are already "previously dependent upon the will of the Congress and the whim of HEW," in his resignation, Weinberger, until recently Secretary of HEW, decried the peri-invasion of the REW influence and demolition, a theme echoed by many administrators supporting recovery.

The combined efforts of NSF and NSL, working together with all the educational lobbies in Washington, were responsible for much of the success of the override. Similar cooperative efforts are anticipated during the year.

Food Action

Fast-Hungry. The world's food crisis and domestic food problems such as food stamps, junk food and food prices continue to involve students on well over 500 college campus across the nation. Recognizing the severity of the activity, the 88th National Student Congress passed unanimously a Campus Food Action Mandate calling for NSF leadership and assistance to students who are hungry.

The NSF Food Action Center, now in its eighth month of active operations is the first major program of the NSF Foundation. It works with students, local and campus ministers around the country, providing a variety of services—a newsletter, information packet, legislative coverage, advice and speakers and films.

The NSF Food Action Center has just begun to research the campus food service situation. In the spring we will produce a magazine on Food Services. Suggestions for this project or information on your local dealings with food services in regard to contracts, nutrition, alternative diets and how to get better food for the money would be most helpful.

The Food Action Center publishes a regular newsletter Food Action Exchange, which is free to students. For more information, ideas, or a subscription to the newsletter, write the Food Action Center at NSF Foundation, 2115 "S" Street, N.W., Washington, D.C. 20008.

Coors? Boo! Hiss!

The NSF student boycott of Coors Beer is underway as the result of a mandate passed at the 28th National Student Congress. Citing unfair employment practices, anti-union organizing, a plethora of anti-student stands taken by Coors through their parent company, the University of Colorado ("67-70), environmental destruction through an attempt to seed the clouds over the San Luis Valley in Colorado in order to increase the barley yield there, and many reactionary political activities on the part of Coors supported organizations and the Adolph Coors Company itself, the mandate went into effect at the 28th National Student Congress held.

Four Colorado schools, CU-Boulder, CU-Colorado Springs, Metropolitan State College (Denver), and Colorado St. to University (Pl. Collins) introduced the motion and the mandate passed with no opposition. The boycott of Coors Beer has been in effect for several years at locations throughout the Coors franchise area, and has been for most of the time with student groups in Colorado. For more information contact Lee Jangelis, President, Colorado Student Coalition UCCS (SRB), Croswell Road, Colorado Springs, Colorado 80907.

3rd World Cauclus

The social, economic, political and educational gains that were achieved in the 1960's by and on behalf of Third World minorities of this country are being degraded. To a large extent the organized forces responsible for such achievements have either been disarmed or have been absorbed into the system, thus diminishing their effectiveness and credibility. There is a need for new efforts made either to hold existing organizations accountable or to replace them with more effective and responsive organizations.

The National Third World Student Caucus is a group of Americans students, operating from the National Student Association, identified as a Blizz, Asian, Mexican, Indian, Puerto Rican, Mexican. We feel that the promise of the 1960's must be fulfilled. We feel that the 1970's are even more the year of opportunity. We believe that the new era is not to be a new capability is not to be a mere modification of the old era. The 3rd World students have been involved in a movement of ideas that threaten to violate the educational and social order of the nation. As students, it is our responsibility to identify those activities in society which threaten to violate the educational and social order of the nation. As students, it is our responsibility to hold accountable and expose those persons or agencies vested with a public trust who seek to benefit from the action or inaction that trust. With such consciousness and sense of responsibility, students have been involved in a movement of ideas that threaten to violate the educational and social order of the nation. As students, it is our responsibility to identify those activities in society which threaten to violate the educational and social order of the nation.
Needed
volunteers to work on the "Whispering Wildcat".
Reporters, photographers, typists and layout people.

Contact
Lewis Hardy 882-1476
or Lee-Ann Keever 882-2488

W.N.C.C.'s Basketball Schedule

<table>
<thead>
<tr>
<th>Date</th>
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<tr>
<td>Nov. 28</td>
<td>OPEN</td>
</tr>
<tr>
<td>Nov. 29</td>
<td>Umpqua Community College</td>
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<tr>
<td>Dec. 12</td>
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<tr>
<td>Dec. 13</td>
<td>College of the Redwoods</td>
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<td>Mendocino College</td>
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<td>Sierra College</td>
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<td>Lassen</td>
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<td>Napa College</td>
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<td>Butte College</td>
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<td>Feb.   25</td>
<td>College of the Redwoods</td>
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<tr>
<td>Feb.   27</td>
<td>Mendocino College</td>
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Reno  
Elo  
Hug H.S.  
Hug H.S.  
Rocklin  
Centennial Coliseum  
Centennial Coliseum  
Centennial Coliseum  
Redding  
Reno  
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Redding  
Redding  
Reno  
Reno  
Reno  
Walla Walla  
Napa  
Marysville  
Hug H.S.  
Quincy  
Oroville  
Siskiyou  
Eureka  
Mendocino  

All Home Games will be played at Western Nevada Community College Gymnasium at Stead Campus unless notified.

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"Our Team"
Starting the 1975-76 basketball season in the Golden Valley Conference, Western Nevada Community College has had its biggest player turnout in its four-year history. Joe Ayubne, who got his start in coaching at Carlin High School, is the driving force behind the W.N.C.C. basketball program. Ayubne is assisted by Neil Eickler, former junior varsity coach at Sparks High School.

Because of their efforts our team i now a member of the Golden Valley Conference. W.N.C.C. has posted previous records of 3-10, 18-14, 10-18.

Our team is not as tall as last year's team, but both coaches think that what the team lacks in height it compensates for in quickness. Quickness will enable the players to press a lot more on defense. The team also has some good outside shooters which will make up most of the offense.

Instead of the old Stead gym, the team will practice at Billinghurst Junior High, the Billinghurst school was condemned because of its age, but the gym was built past ten years ago so W.N.C.C. Physical Education Department got the rights to it.

This year we play four preliminary games to the UNR basketball games at the Centennial Coliseum. We also have four games at Hug High School gym. We hope these games in town will increase attendance and interest in our basketball program.

Fans will no longer have to drive out to Stead to see our games. Our first game is Nov. 25 against Umpqua Community College from Oregon. This game will be played at the Reno High School gym. Game time will be 4:30 p.m. We encourage all W.N.C.C. students and the public to attend these games. Fan support is very important to a team and can sometimes make the difference between a win and a loss. Please come out and support us, help us make this the best season yet for Western Nevada Community College.

—Danny Blake and Mike Jones