Help Santa!

Santa Claus needs your help this year. He'll have to cut back on Christmas gifts because of inflation. But you can help Santa spread the Christmas Spirit by delivering gifts to both children and adults at the Nevada Mental Health Institute (formerly the Nevada State Hospital), people who may otherwise receive very few.

Santa is asking you to give the gifts you have received in the past and never used, to people who will use and enjoy them. Do you have items such as perfume, cosmetics, blankets, slippers, purses, wallets or other personal items you are willing to give? Now or used clothing is also desperately needed. Call the Institute and ask for Volunteer Services. It's that easy!

If you don't have any material gifts, give the people a little of your time. Go for a visit; you might make a friend.

Spreading the Christmas Spirit is everyone's privilege. It's what makes Christmas Christmas.

Please help Santa! You'll enjoy your holiday more by making Christmas extra special to someone else. It is a promise from Santa Claus!

By M. Jodene Stephenson

Don't be Shy, Apply!

APPLY NOW FOR SUMMER JOBS

Intergovernmental Job Information Center
Mail to Post Office Building
58 S. Virginia, Second Floor
Reno, Nevada 89502
Telephone: 746-5333
Or write
P. O. Box 2326
Reno, Nevada 89502

Applications and Summer Job Booklets are available at:
Stead campus: Cooperative Education Office, Roberts Administration Building, Room 3, Stead. Telephone: 975-0911, Ext. 35.
Carson Campus: Student Services Office, Telephone: 885-5070.

Fill out application in booklet and mail or deliver in person to the Intergovernmental Job Information Office. Applications received before December 12 — examination will be scheduled for January 14; examination will be scheduled during February. You will be in charge of your time as to when and place of examination. These are the only two written examination times for Federal Summer Jobs. Apply NOW.

Election Results

As chairman of the Special Election Committee, I would like to report the results of the election have been tabulated:

The results are:
YES: 94 per cent
NO: 4 per cent
Thus, the constitution has been ratified by a great majority of the students of WNCC. It is under effect at this point.
The name, Student Council, is now Student Senate, and if you wish to contact any Senator you may address us.

Student Senate
2201 W. Eighth
Carson City, Nevada 89701

Sergio Jaramillo
With the election process over and done with, the Student Senate can settle down to solving, or helping to solve, many wants and needs of the students, whichough discovered during the tabulation of the referendum issues.

Voting, (all things considered) went well during the special election. However, we fell far short of the 60% voter turnout we originally expected to achieve. The problem area was the lack of I.D. cards. We wrote to Student Services asking them to provide all the students with a permanent I.D. card. What little was done was haphazard and students at Reno were not even informed that the equipment to take their pictures and furnish them with photo I.D. card was available. Even so, the number of students who did vote showed trends which cannot be ignored.

If student senate agrees, I hope to encourage one of the senators to introduce legislation to amend the constitution, during the next general election, which would require student senate to run a special election each school year to find the wants and needs of the students.

Student Services' failure to provide each student with a photo I.D. card, or at least a campus parking permit, brings up many questionable actions. Students have allocated, through the previous student government, $12,000 toward the purchase of this equipment—equipment which was utilized to its fullest potential for only one semester. At the time I expressed my concern over the standard utilized during the registration process for spring semester, Student Services will provide each student with a photo I.D. card, or an I.D. card. If you have not signed up for the spring semester, you are being allowed to register with no materials purchased. If you have purchased materials, be it a book or a combination of items, you are currently in violation of your registration, unless you place a hold on your registration before the deadline.

There have been some students who have asked why, in student government, do not provide more services. I would like to take this opportunity to address the question. It seems that when we (student government) attempt to provide services to students, it is often perceived as limited. One student, for example, pointed out that it is often difficult to find a place to park on campus due to the limited amount of parking available. This student's suggestion was to introduce a parking permit system for students, with the proceeds going towards the maintenance of the parking lot.

(1) Audit of Student Government Funds. This met with an instant "no" on a non-conference Board of Regents policy. We clarified that the audit and the issue was accomplished. But not before considerable delay and mental and physical stress was bestowed upon the directors of Student Services and Student Senate.

(2) Pre-registration. This student government asked for a pre-registration system. I personally was told "no." However, the perception, whether or not the distance was beneficial, is that we are now experiencing a pre-registration system. It is possible that this is a result of the lack of communication between the Pre-registration office and the Student Senate.

(3) The special election which was held. Possibly unknown to many students we were fought nearly every inch of the way by members of the Student Services staff. A legal interpretation was obtained and the special election was held.

(4) Low cost health and life insurance. The National Student Association offers both of these as benefits to member schools. To obtain this benefit we must mail to the National Student Association MASTERS LIST OF ALL STUDENTS' NAMES AND ADDRESSES. They, in turn, mail each student packets explaining the insurance program, with the necessary forms required to obtain said insurance. These packets were destroyed by the master list. It is not sold, traded or given to any individual or junk mailing outfit.

Again, from student services. It is against "policy" set by the College Division. I contacted the Division and found that no such policy exists.

(5) Mail "A" only to find that Student Services, through (a meeting of people who run the place) has now made it illegal or "policy" to give the "less of the master list. As an alternative they want NSA to send them all the forms and then a subsequent mailing through NSA will not do and which will cost the taxpayers of Nevada money. Why should we mail them out when NSA will not even mail one-half cent per student?"

Again we have been effectively delayed for months and any delay means a delay in the issuance in September. NSA has no explanations as to why it has rejected the program and has no reason to believe that the program will ever be accepted.

General elections will be coming up in March. Those of you who are considering running for office, whether you be President, Vice-President, Secretary-Treasurer or just Senator, should consider now the question of whether you want to be involved in apple, date or serve students. Unfortunately, Ker lox sugared espoused it is an either or either decision.

Mike Nello USA President

Editor: At one of the guilty vermin emerging from the woodwork, I wish to comment on your unsigned article, "Guns of Autumn."

Any student who reads that article, most certainly would believe that the students of WNCC ARE A BUNCH OF IMMATURE DEMAGOGUES. This little boy or girl sounds more like a candidate for the Hitler Youth than WNC. Many of us were unhappy with parts of the presentation, but the Michigan hunters will settle the truth with PBS in the courts, where bias editors can't adapt to alms. Responsible defense is the core of our society. Example — Cleveland Armory on the same program.

Editor: I am sure that in the future you put trash like this in its proper perspective. Don't dirty all of us. Frank A. Schreik

Editor: As a continuing student, I have need for books for next semester's classes. I was very much distressed to see a lack of some type of book exchange policy when there is obviously a need for one.

Has WNCC considered implementing this type of service for the students? It could be held on one day at the beginning of each semester at a nominal cost.

If this is not possible, perhaps a continuing classified section in the Wildcat could serve the purpose. For a small price, many students would utilize such a service.

The buying and selling of texts is a problem experienced by all students. The Wildcat could easily alleviate the problem by acting as an intermediary.

Linda Reif

Editor: I would like to voice a complaint about the Social Security office. I am eighteen years old; I am parentless and I am trying to attend college to get a degree in Special Education. I am attending the Western Nevada Community College, taking courses in speech and communication and English rhetoric, both required subjects for my major. These classes only give me six credits which qualifies me as a half-time student. I am also taking two classes at the University of Nevada, psychology and Nevada history, also required classes. This is a parallel program which has been set up by the schools. All together the 12 credits I am taking qualifies me as a full-time student.

When I obtained my situation to the Social Security office, they informed me that my Social Security would be cut off because I was not attending full time at either college.

I found this unfair; I am taking four college classes and I need the rights of my benefits.

I would like to know the purpose for this ruling on my situation and if it is stated in the Social Security rules that attending two colleges part time makes you ineligible for receiving benefits. I think it is a rule changed or amended.

Lorrita Hunter

Editor: Thinking back a couple of years ago, Reno started to be born in concert performances. Yes, at one time we were becoming a big name on the charts of big band tours. Lately, good rock music around the Reno area has been pretty rotten. Sure we have had it or two bookings in the past year in the way of has-beens and AM five-eyes. But what about some good groups like Tall and Zappa? Why don't we bring in groups like these to Reno? Is it because of the lack of entertainers? Bah! The people of Reno are starting for some good getting down. Why, tickets would sell out in no time an over any football any any football facility Reno could offer.

Facilities, this may pose the primary problem for why we lack good groups touring in this area. The cellistum is our area, our identity, capable of handling the enormous crowds of people attending good rock group concerts.

But from what I hear, a new recreation facility is being built at Truckee Meadow, which will cost in the area of $12 million. This sounds great, if we, the people of Reno can only influence Reno into booking some of the real sound kings.

Ken May, I mean, maybe if the people showed a considerable amount of interest, some of the larger agencies might take notice and start using big name artists through Reno regularly.

Fred Tidwell

ELECTION ACTIVITIES

SCHEDULE OF ACTIVITIES

STEAD BRANCH LIBRARY

Dec. 26 — Saturday movies — "Christmas Fortunes," 10:30-11:30 a.m. Winners of Ornament Contest will be announced. Prizes to be awarded. Movies for this and Christmas Crackers; 2) Lambert the Sheep Lion; 3) Mouse and the Lion; 4) Winnie the Pooh and the Honey Tree.
Dec. 26 — No story time
Dec. 27 — Saturday movies — 10:30-11:30 a.m. 1) Gallant Little Tailor; 2) Puss in boots; 3) Fox and the Jegg.

MERRY CHRISTMAS

AND HAPPY NEW YEAR

Exhibit of children's posters from all of Washoe County for December

"BE WISE IMMUNE" Art work — Children's posters

"BUDDY ELVES READ TOO" Eight and Super 8 MM Movies are available to patrons — with a valid Washoe County Library Card. A new card may be obtained. Have the gang over and enjoy a fine selection of films.
Sex Ed

by Lena Baten

Sex and Education

Are you interested in sex education and how it is taught in New York City? In this article, the author describes the process of sex education in the city and explores the challenges faced by students and teachers in delivering this important topic.

L.B. - Why was this started in New York?
A.C. - Because the schools needed to have more sex education in their classes. They organized this group and went to the Health Center for information and guidance. Then they worked together to form the group.

L.B. - Was it easily passed?
A.C. - No. They fought for two months but then it was passed on a six-month's probationary period. It has been successful in the schools ever since.

L.B. - What does the organization consist of?
A.C. - It is made up of teachers and students who desire that relevant sex education be made available in a school system. This group is trained by doctors and nurses at their clinic. This group is a student-run project where students disseminate and make available information on every aspect of human sexuality.

The main function of this project is to provide anyone who wants it with the very information that they need to make their decisions based on what they want to know.

Planned Parenthood and Public Health Centers help students set up movie viewings, tapes and pamphlets. There are workshops and training sessions offered.

L.B. - What are the goals and purposes of the project?
A.C. - The purpose and goals of this referral project is to provide the necessary knowledge to high school students and young adults to enable them to grow into responsible reproductive adults. The immediate goals are:

1. Make available factual information about V.D. and all methods of birth control.
2. To provide students with the opportunity to obtain appropriate referrals for services and counseling.
3. At all times, the information will be provided in such a way as to strengthen the individual's ability to make informed decisions consistent with his own conscience, beliefs and value system.

L.B. - How do the parents overcome thinking someone is going to tell on them?
A.C. - Confidentiality and trust are extremely important in the effective functioning of this group. So far, the parents have not had any problem with this, and this is because the help is coming from their own age group.

L.P. - How did the parents feel about the sex referral system?
A.C. - Parents and other concerned members of the community were involved in the project. A lot of them showed signs of relief because finally there was someone to help their kids with their problems concerning sex. One major problem in this society is that so many parents sit down and discuss sex with their children.

A.C. - Where young and young adults send for information about starting this project in their own school systems.

A.C. - They can write for a free booklet called "The How To Booklet." It has all the information they will need.

Student Coalition for Relevant Sex Education
306 Park Avenue South 4th Floor
New York City, New York 10016

We hope to add Renee and Caron to our growing list of sex education referral projects.

Hong Kong Experiences

by Tony Leung

Experiences of mine might be more unusual than others. These seem to be turning points in my life, as most people would not have the experience of travelling thousands of miles to live in a foreign country. It is very interesting to attend school and participate in a foreign society. Although problems do arise in adapting to a foreign culture, the excitement of discovering the differences makes them worthwhile. The most obvious differences concern college, food, and language.

Indians foreign to a foreign country are well known, but the Chinese, Filipinos, and Japanese are not. The Chinese are mostly from the city, and they are very successful in business. Their comparatively simple life and good food make it easy for them to adapt to a foreign culture. The Japanese are very successful in business, but they are not successful in the arts. The Filipinos are very successful in the arts, but they are not successful in business. They are very successful in the arts, but they are not successful in business. The Filipinos are very successful in the arts, but they are not successful in business.

Attending a foreign school is the first most exciting experience I ever had. Studying the history of the United States really aroused my excitement at its development in just two hundred years of time. It is far more successful than many countries in this world. Learning about the culture, or maybe exchanging our culture is also exciting. People used to ask me, "Is Hong Kong in the middle of China?" "Oh! Hong Kong, that's Japan!" I'm not sure if Hong Kong really helped their geographic knowledge. Learning about cultures of other nations and comparing things to my own reflects the weak and strong points of my own country.

I was impressed to learn that people here are so attracted to the Chinese culture - foods, legends, customs. However, the culture American talk about is mostly fake. For instance, we don't have fortune cookies in Hong Kong. However, they are quite good. It's funny to say that I can't get used to American food; that's why I usually make my supper and dinner at home.

Speaking to others in English instead of Chinese is also a funny experience, because while I am thinking Chinese, my mind has to interpret it into English in a second. When meeting another Chinese, automatically I will get excited. This is really one of the strangest emotions ever made. I also try to make friends with them. I get very enthusiastic in chatting about Hong Kong to someone from the Orient - the new development, the changes of the weather in Hong Kong. It seems to me that it is far easier to get along with Chinese here than in Hong Kong because they all seem to be so friendly and are like my own brother, which does not happen very often in Hong Kong.

As I have said, language is the biggest problem I have had in a foreign country. Misunderstandings are bound to occur because of wrong interpretations. But now I have trained myself to speak fluent English, to express my feelings in this language. I want to get involved in society. I do not want to be a hermit. I just want to be like other nationals. My behavior is important too. I have to establish a good reputation for Chinese people, to impress others with my best conduct, as people often develop prejudices because of the behavior of one person who, in their minds, represents the whole group.

Living in another nation is not as much as people think. There is happiness as well as sadness. But I would prefer to take my chances - to have my life like this!

Statement of Policy

Tweed suitsfly, speak wistfully and listen to your inner self. Before rushing head-long into writing an article, investigate. A person's perception of what he's trying to accomplish may be completely different from what he's actually doing. Approach yourself with all the enthusiasm that is what you're worth so as to what is most important for others to read is thoroughly factual, tactful, and in good taste. Error cannot live where the light of truth is to be found.

The student staff of the WHISPERING WILDCAT are responsible for the contents of these issues. The articles, features, and letters printed here do not necessarily reflect the opinions or views of the administration, faculty, or the student body of Western Nevada College Community. Contributions from students, faculty, administration, and other members of the community are welcome. Address correspondence to Editor, WHISPERING WILDCAT, 8015 Echagave, Reno, Nevada.
New Campus

If you haven't seen Western Nevada Community College's new campus located at the end of Sullivan Lane, you should ride out soon and take a look. Just follow Sullivan Lane off Oddie Boulevard, in Sparks, and up past Western Nevada College to the high mountains. The road is newly paved and winds up through the cedars until you reach the top.

On the west side stands a three-story structure of steel girders, the skeleton for the new building which will soon be clad in brick and glass. Workers are retiring it, but work has it the long season. WNC

shall occupy the same space in early

'79. Take a look at the new campus, you'll come away happy to be a part of this growing college.

Pre-Register

Student concern has brought about major changes in the Western Nevada Community College registration procedures.

In the past, students complained about the hassle of registering for classes at WNCC. This year the hot air bubble burst. Students were so upset because of the long lines and hours of waiting that some of them did something about it. The office of the Dean of Student Services was flooded with letters of criticism and suggestions for improving the registering system from dissatisfied students.

"Pre-sectioning will give the continuing student a better opportunity," said the classes of his choice if he pre-

registers," Mr. Steiner said. "Also, by pre-registering the returning student will save time since he will have completed all the necessary forms beforehand," he added.

Pre-registration was held December 1-4 at the Stead Campus; December 8-11 at the Carson City Campus; and December 15-19 at the Reno-Sparks Center at Hug High School. Also beginning with the spring semester registration will be held at the Centennial Coliseum.

Hopefully, these changes will make registration more convenient for everyone involved.

Student Services

Since December, 1976, it has been the policy of Student Government — by direction of Mike Nollrich, President — to assist other groups that ask to use the facilities. It has also been the policy to assure responsible people that we have failed to perform in the best interest of the students. Additionally it has been the policy to inform either persons or programs of their shortcomings insofar as it might have an interest in your welfare.

We feel that we, at this time must apologize to the students attending classes at the Reno Center for our failure to open lines of communication between Student Government and the students. However, in all fairness and without attempting to avoid our responsibilities, a portion of the blame must be directed toward it exists — student services.

Reno Center Students: your failure to receive the first issue of the school newspaper this semester was a result of our misdirected effort of certain persons in Student Services. We sincerely regret the interest in your welfare.

The editor of the newspaper was assured by the Dean of Student Services that each class would receive an ample number of papers, and would direct certain persons to distribute them to all the classes. As the first paragraph stated in this article, we have accepted the responsibilities of the administration and we now accept the responsibility for blindly thinking that Student Services would perform a job which possibly we should have done, even though we assumed we were dealing with responsible individuals. Therefore, we must deviate somedown and the current policy and apologize also for the Student Services' horizons. There is a horizon of honest people whom we would like to thank for having had enough conscience to deliver the papers to her class, Mrs. Ada Cook.

Page 4 W.N.C.C. WILDCAT! December

Developing

Want to be a change, a living, vital, and enthusiastic? WNCC has added a course designed to produce such results.

Adventures in Attitudes is merely a single line under Community Service Courses of the registration bulletin. Yet behind this plane inside the mind of the student lies a project which develop through the interchange of thoughts of class members in small group discussions. There are no boring lectures, outside study assignments, or tedious research. Each person, an expert on their own personal viewpoint materializes the information and a small group to expand the positive attitudes of everyone concerned.

This course was originally developed for executive training for corporations and is presently being used by such companies as IBM, IBM, General Electric, and others. Yet its major contribution is to the development of a total person who recognizes personal inner potential and is able to express it.

Among the ten-three hour sessions are such areas as effective communications, self-concept, attitude, mental management, understanding people, good habits, relations, motivation, and self-management. Each area is presented in a manner which encourage participation to live the new attitudes rather than theorizes about them.

Preview classes are being held at 966 Willow (between Mill and Rylant near Washoe Medical Center) on Wednesday evenings at 7:30. Class coordinator, Tom Konor, can be reached at 362-4745 for further information.

Fire Science

WNCC offers FIRE SCIENCE PROGRAM by Carl Waidell and John Trimmer.

As to many people, the Western Nevada Community College (WNCC) offers to the public occupational and public service classes ranging from Stickney to Law Enforcement. One program that has really taken root on the WNCC campus is the Fire Science Technology Program.

The classes are designed to educate in-service and pre-service students with professional training in various areas such as: fire protection, prevention, and suppression; hazardous materials, related codes and codes and finances, fire-fighting tactics and strategy, fire protection equipment and systems, fire hydrants, construction for fire protection, and fire company organization and management.

The classes listed below have been broken into two categories. The first, a two-year program for an Associate in Applied Science Degree. The second, which is a one-year program, for a Certificate of Achievement.

ASSOCIATE IN APPLIED SCIENCE DEGREE (two-year)

Fire Science Requirements

FS 101—Introduction to Fire Protection 3
FS 105—Introduction to Fire Suppression 3
FS 121—Fire Prevention I 3
FS 131—Hazardous Materials I 3
FS 233—Related Codes & Ordinances 3
FS 240—Firefighting Tactics & Strategy 3
FS 240 Fire Protection Equipment & Systems 3

1 select one of the following 3-credit electives
FS 230—Fire Hydraulics 3
FS 125—Building Construction for Fire Protection 3
FS 241—Fire Company Organization and Management 3

24

other degree requirements

English Communications: Select 6 credits from among the following:
Eng. 101—Composition and Rhetoric 3
Eng. 104—Technical Writing 3
Chem. 112—Fundamentals of Chemistry 3
Science and Mathematics: Select 6 credits from the following:
Chem. 101—General Chemistry 4
Math 120—Technical Mathematics 3
Phys. 101—Introduction to Physics 3

CONT. PAGE 5
General Education Requirements

English (select 6 credits from the following)
Spch. 113—Fundamentals of Speech I (3)
Eng. 101—Composition and Rhetoric (3)
Eng. 104—Technical Writing (3)
Select 6 credits from among the following to meet the elective requirements (6 credits)

Public Health: Fire Protection (3)

Chem. 121—Fire Prevention (3)

Chem. 122—Related Codes & Ordinances (3)

Civil Protection: Fire Investigation (3)

Chem. 221—Fire Company Organization & Procedures (3)

Electives: 24 credits

Total Required Credits: 60-64

Fire Science Requirements

CERTIFICATE OF ACHIEVEMENT (one year)

S101—Introduction to Fire Protection

S102—Firefighting Tactics & Strategy

S109—Fire Protection Equipment & Systems

S121—Fire Protection Materials I

S122—Emergency Rescue Practices

S123—Fire Hydraulics

New Dues

Delegates to the 1975 Student Congress in Washington voted to begin raising dues so that the Association might become financially independent. Eradicating the old three category structure, the membership adopted a new formula and established annual dues for eight categories of schools as follows:

<table>
<thead>
<tr>
<th>Categories</th>
<th>Dues</th>
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</thead>
<tbody>
<tr>
<td>up to 1,000 students</td>
<td>$50.00</td>
</tr>
<tr>
<td>1,001-2,000</td>
<td>$100.00</td>
</tr>
<tr>
<td>2,001-3,500</td>
<td>$150.00</td>
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<tr>
<td>3,501-5,500</td>
<td>$200.00</td>
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<td>5,501-8,500</td>
<td>$250.00</td>
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<tr>
<td>8,501-13,500</td>
<td>$300.00</td>
</tr>
<tr>
<td>13,501-21,501</td>
<td>$400.00</td>
</tr>
<tr>
<td>more than 21,501</td>
<td>$500.00</td>
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</tbody>
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Also activated for the first time in years is regional dues. The dues assessment will be split, 25 per cent going back into the areas for conference planning, NSB Travel, and recruitment and communication expenses.

Merry Christmas and a Happy New Year from the Wildcat Staff
The "American Dream" heralds the utopian benefits that a good life is assured to every child, and that a man has the inalienable right to work, food, clothes, and house his family. However, in today’s world of growing uncertainty and unemployment, the threat of economic instability, few families achieve the reality of the "American Dream" reality is rooted in the constant anxiety over unpaid bills, of rising prices, and of increased educational and mortgage costs. Added to this dilemma is the struggle of medical bills.

Many employers absorb these costs with group employee insurance, but what of the pensioner, widower and widow, unmarried mother, and the countless number of unemployed—those less fortunate needing similar attention but unable to afford it? Nationalized medicine is needed to alleviate these burdens for individuals unable to meet the crippling financial costs involved during an unforeseen illness; to provide for better distribution of medical skills and to attract medical graduates to the ever-diminishing field of general medicine. But most important of all, nationalized medicine is needed to establish uniform availability of at least minimal levels of medical care to all Americans regardless of income.

Well-established practitioners, specialized and general, vehemently oppose nationalized medicine, assuming that their income could be sharply curtailed, their patient numbers increased, and their practices examined carefully by government officials. In other words, their freedom to limit patient numbers as well as their knowledge and energy would be curtailed and redirected.

Administrative costs of related activities would be enormous. A separate department would have to be established to handle data on each physician, patient numbers, as well as to reimburse the physician for services rendered. In a country of the U.S., the task would be formidable and burdensome. The cost, of course, would fall upon the taxpayers, who are already reluctant to pay higher taxes even though these taxes may serve them better than the present system of too-expensive private health insurance.

Doctors claim that the current trend toward specialization, a fact confirmed by ever-increasing numbers of intern's drawn into specific fields of medicine, is far more beneficial for a patient since more reliable treatment is supposedly available from one who is experienced in depth in a limited field of medicine such as Gynecology, Obstetrics, Pediatrics, etc. A danger occurs, however, when patients return to their specialists for advice on matters outside their specific field of knowledge.

This trend toward specialization has created a void in the number of doctors graduating and staying in the general field of medicine. The government, in an effort to counteract this trend, has offered internships and fellowship grants to attract more general practitioners, as well as to lure these newly qualified doctors to less attractive, remote rural areas of the South and Mid-West, where adequate medical facilities are often still lacking. Nationalized medicine would attract intern's more readily into general practice and into these geographical areas because each doctor is paid a capitation fee (according to the number of patients registered under him), and logically, doctors would be attracted to the areas where competition for patients is less fierce.

Nationalized medicine would also counteract many of the problems facing practitioners today. Information and treatment, which is costly at present, personal hygiene and on preventative maintenance would be readily available to those seeking advice. Families, who are at present reluctant to incur greater doctor and hospital bills, often delay seeking a practitioner until the disease or infection is well-established and often fatal. Children's health would also be greatly enhanced and improved through nationalized medicine. Currently, families are avoiding and delaying children's vaccinations against smallpox, polio and diphtheria. Widespread epidemics of these otherwise controlled infections are feared to be imminent because of this. Woman in various stages of pregnancy would, under this system, benefit from prenatal and post-natal care. This would reduce the infant mortality rate in America.

Perhaps we could even eliminate the terrifying stories of families driven to extreme hardship and deprivation through expenses incurred by a member of the family having to undergo serious operations, which required skilled surgeons and prolonged care and recuperation. If the "American Dream" is to be realized it must be realized for everyone. Basic needs and necessities derived from honest employment must be met. If, for example, an employee is hospitalized, then he is entitled to all the facilities of the hospital. If, however, his employment is denied, then alternative arrangements must be instigated to ensure continuity of life, through free health care and other state services.

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Winter Camping

by Malcolm McLeod

Winter camping can be a very exhilarating experience. Good regulations are not usually a problem until the winter camper lays his tent down to sleep. Here are some suggestions on how to sleep warm and comfortable during cold winter nights while camping out of doors.

The first requisite is a warm sleeping bag. Dead or non-circulating air trapped in fibers and heated by body temperature enable the camper to stay warm. Mummy sleeping bags shaped like Egyptian Mummys are the best because they fit very close to the body. The bigger the inside of the bag, the more air your body will have to heat. Most goose and duck down, or synthetic fiber-filled bags (Dacron II) will insulate well, and are light weight. If you have a good down-filled winter bag, stuff two light weight number four bags together, or use one inside the bag. This increases the insulation and reduces the air space that must be warmed.

Don’t eat anything within 30 minutes of retiring. It takes a lot of blood to digest food. Capillaries at the skin’s surface may be chilled and the body heat will be reduced in the extremities. Reduce fluid intake at night so you won’t have to leave a warm bag to urinate.

If a warm rain or snowfall exists, find shelter. Use a cave, over-hang, cave, tunnel or tent. If these are not available, make a lean to, or snow house. Do not attempt to have a warm sleep while winter camping will help the timid outdoorsman. Broken ground and the need to camp on snow and ice are the main concern. Try winter camping and see how much fun it can be.

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Snow On Gas?!!!

Is there a shortage of natural gas? Most of our natural gas is produced by the major oil companies: Chevron, Exxon, Mobil, Gulf, Texaco, etc. Natural gas is transported by 350,000 miles of pipeline. The only regulation on the producers is the Federal Power Commission (FPC). The FPC checks the flow of natural gas, at the well heads (the collection points before it leaves the oil field) and at the city gates.

Most of the information on the amount of natural gas reserves in the United States originates with the oil producers who inform the FPC through the American Gas Association (AGA), whose membership is made up of oil producers. Until 1966 the AGA survey figures showed an increase in the natural gas reserves because they were discovering more gas fields than we were using. But in 1966 the AGA survey figures showed a steady drop in the oil and natural gas reserves. The figures issued by the AGA is succeeding years have continued to drop.

The American Public must face the fact that there is an information gap. With the oil industry’s continued refusal to supply the FPC with complete field data, the only conclusion the American Public can make is that the natural gas shortage is created to justify the price increase. The ability to manipulate the figures reported to the FPC.

The oil industry has refused to supply the FPC with complete figures concerning the gas reserves. Consequently, in 1971 and 1972 the FPC hired independent teams of geologists and engineers to study the AGA’s report for the same period on 500 odd leases off the Louisiana Gulf Coast.

The American Public must face the fact that there is an information gap. With the oil industry’s continued refusal to supply the FPC with complete field data, the only conclusion the American Public can make is that the natural gas shortage is created to justify the price increase. The public has the right to know what is happening to the oil producers leverage in congress to pass favorable legislation for the oil industry.
More Poetry

I went out to the hazel wood
Because a fire was in my head
And cut and planted a hazel wand
And hooked a berry to a thread...

Though I am old with wandering
Through hollow lands and hilly lands,
I will find out where she has gone,
And kiss her lips and take her hands;
And walk among long dappled grass,
And pluck till time and times are done
The silver apples of the moon,
The golden apples of the sun.

Nudging gently the sky
(unlike bubbles though,
you blink and they have not yet disappeared)
the color spun magic
of Berlin tops
hang like jellyfish over the desert.

Slow dancing now—and then
wrapped by the thought of a
half asleep man
swept on the dream of a
half awake magician
like my mind
rides the wind.

By: Allan RabinoWitz

(CPSJ-C) College students are an unhappy, cynical, alienated bunch of people, with no respect for institutions, little belief in God and the "lowest morals." If George Gallup's statistics have correctly gauged the mood of the nation's campuses, a recent Gallup survey showed that while most students lean to the left politically, the minority of students who "take a center or right of center position" on political issues are also those who have "the greatest confidence in the nation as an institution, respect for religion, and their own family life."

The survey results, based on about 900 interviews with students from 55 colleges around the nation, indicated that most students move to the left in their political thinking during their four years of college. While 30% of the freshmen polled said they leaned to "left of center or far left, 53% of the seniors said they identified with the left to some degree. Only 20% of the seniors said their ideas went to the right of center or far right."

The poll does not include, however, freshmen in those students who are now seniors, nor does it take into account that political, social and economic conditions were very different four years ago when these students were freshmen. The survey compared one Ivy League university (which was not named) and Oklahoma Christian College (OCC) with each other and with college students in general. The OCC students tended to take the opposite view from the majority of college students around the country on almost every major issue, while the Ivy League students leaned toward the other extreme of the national results: they felt the same on most issues as the nation's students in general, but in significantly larger proportions.

The following are some survey results on the moral and political attitudes of college students in general, and at Oklahoma Christian College and at an Ivy League school:

- 54% of all college students favored the decriminalization of marijuana, while 64% of the OCC students favored it, OCC students opposed the measure by 90%.
- Only 18% of the nation's college students and 9% of the Ivy League students felt that pre-marital sex was wrong, while 83% of the OCC students were against pre-marital sex.
- 65% of all college students and 63% of the Ivy League students supported the right of abortion under all circumstances. Only 24% of the OCC students took that stand.

The survey indicated that most students held a "strong anti-business" attitude. But, according to Gallup, this hostility is accompanied by a "shocking" ignorance of the free enterprise system. Gallup asserts that most students have a "distorted" view of big business, over-estimating profits and under-estimating corporate taxes.

"Why do students turn to the left?" asked Gallup in a summary of the survey's findings. He answered his own question by citing events of the recent past such as Vietnam, Watergate, and the economy but emphasized the "great influence" of professors with leftist views.

Probating student religious attitudes, the survey showed that most students across the country believe in "God or a universal spirit," and that 65% of the students believe in life after death—though the statistics show a distinction between non-separatism and traditional religion.

Rally Round

Rallies at 15 of the public sector colleges and universities in Massachusetts kicked off the fight there to block proposed tuition hikes of 100 percent and more this year. The rallies, boasting an average turnout of 360 students, were held on September 17 and appeared to be very effective, according to one spokesperson.

Mike Bissinette, co-chair of the newly formed Massachusetts Public Student Coalition (MSPSC) and student president at North Adams State College, indicated that the actions of the 17th were "prelude to a larger group action planned for Boston on October 8. The mass appearance of students on Boston Commons that day will follow a full morning of meetings with legislature heavyweights and the Governor says**Bissinette. Plans for discussion include not only the 100 per cent plus tuition hikes proposed by the legislature for the coming year, but also the 18 per cent decrease in the state's higher education budget that will accompany the gigantic tuition boost.

Bissinette, a member of NSC's National Supervisory Board, organized over 1,000 students at his school for the rally held on the 17th. Increasing levels of active student support for funding issues are indicative of what some think will be a turbulent year on college campuses throughout the country.

Messages of support should be sent to Mike Bissinette c/o the Student Association, North Adams State College, North Adams, Mass. 01247; or to MSPC Co-chair Peter Taylor, student president of Cape Cod Community College, West Barnstable, Mass. 02668.

S.O.S.

The National Science Foundation's (NSF) annual Student Originated Studies (SOS) program will accept proposals until Nov. 16 for up to a $1,970 award. Sponsored by NSF's Office of Experiment Projects and Programs: the SOS awards are given to groups of students (five or more) working on problems of immediate relevance to society. According to the Guide for Preparation of Proposals, the term "science" refers to a broad variety of disciplines, including the social sciences, history and philosophy of science, and interdisciplinary fields. In order to be eligible for selection, the research teams must consist primarily of undergraduate students, the projects must be problem oriented with clear, applicability, approaches to the problems must be multi-disciplinary, and projects proposed must be student originated, planned and directed. Each of the selected projects should occupy the students exclusively for a period of from 10 to 12 weeks.

For more information, write the National Science Foundation, Office of Experimental Projects and Programs, Student Originated Studies; Washington, D.C. 20550.

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SKI

How to Ski Race Mentally

The biggest problem for most skiers is not the course, but their own emotions. They "psych" themselves out before the race even starts. When one gets nervous he also becomes pessimistic about his abilities: "think poorly, do poorly." Excitation levels can be lowered by lowering the upper body, controlling breathing, and by state of thought. By manipulating these actions, I will try to explain why and how I use them during a ski race.

As a skier I prepare myself for the physical act of skiing. I found that by using the following methods I have reduced the excessive amount of adrenaline introduced into my blood stream without sacrificing the charge to get me going. When I began racing, I found that when I skied too hard, I came tooing out of my bindings. This was discouraging; it not only meant that I was disqualified from the race, but I always wasted my entry fee on a stupid binding blowout. At first I thought my bindings were at fault but when I "cranked" them down all the way - I still came apart! A video tape replay showed me that I jammed on my skis too hard on turns, so my coach advised me to have softer on my skis. I tried again and again but to no avail. One day I was free skiing and found out that I never came out of my bindings. I realized that I was not as "supercharged" as I was in skiing, but rather, relaxed. Afterwards, I started experimenting with breathing, taking deep breaths to slow down my heart beat and put my upper body down till I could touch my toes of my boots. I got into the starting gate and pushed off as the starting buzzer went off. I went into my "supercharged" state. Countering it, I took deep breaths and skied smoothly away.

Nervous tension was the next problem I had encountered. I was as nervous as an expectant mother. All these questions ran through my head. Why did I ever come into ski racing? Why do I race when this constantly happen to me? What am I doing here? I found nervous tension was the worst in crip with. Nervousness seemed to counter all my push. Races were hard to win with one part of my mind saying go-go-go and the other still asking questions. If I thought a little bit of a break in it and repeated it in my mind the tension seemed to be forgotten.

By using these methods, I found that I was less and less nervous, and my finishing times were faster.

BASKETBALL GAMES

WNCC Student Body cards will be accepted at the Center. Women's games, Wednesday, 18th, 8:00 p.m.; men's games, Thursday, 7:00 p.m. (doors opened 6:30 p.m.).

ATTEND — ATTEND — ATTEND — ATTEND — ATTEND — ATTEND

WN.C.C.'s Basketball Schedule

<table>
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<tr>
<th>Date</th>
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<tr>
<td>Dec 19</td>
<td>College of the Redwoods</td>
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<td>Dec 20</td>
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<td>Dec 27</td>
<td>Sierra College</td>
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| Jan 28| American River College, Placeriave
| Jan 30| Sierra College               |
| Jan 30| College of the Stakkyoun     |
| Feb 6 | Napa College                 |
| Feb 6  | Yuba College                 |
| Feb 13| OPEN                         |
| Feb 14| Shasta College               |
| Feb 20| Feather River College        |
| Feb 21| OPEN                         |
| Feb 25| Butte College                |
| Feb 25| Lassen                       |
| Feb 28| College of the Redwoods      |
| Feb 28| Mendocino College            |

Hug H.S.  
Hug H.S.  
Booiki  
Centennial Coliseum  
Hug H.S.  
Centennial Coliseum  
Centennial Coliseum  
Centennial Coliseum  
Redding  
Reno  
Napa  
Marysville  
Hug H.S.  
Quincy  
Groveville  
Sunsaville  
Eureka  
Mendocino

DEER

"Where Have All The Deer Gone?"

If you are one of the many students or staff members of WNCC who took time off this year to do a little deer hunting, and all you came back with were dirty clothes, an empty gas tank, you too, may be wondering where all the deer have gone. No, they weren't hiding; they simply aren't there. The deer are just about gone, and this is why.

The decrease in the deer population, according to an official of the Department of the Nevada Fish and Game, began in the mid 1960's, when the deer population peaked and then decreased rapidly with some areas of the state having greater decreases in population than others, and occurring at different times. Apparently, a natural habitat change occurs over a certain period of time in which brush changes to grass, and grass to brush. The deer prefer a combination of mainly brush along with some grass and trees.

However, 87 percent of the public used by deer is also used by ranchers for their livestock. Thus, the land has been overgrazed, causing the land to deteriorate, which turned mainly to grass and sagebrush, leaving little forage for the deer. This is an important cause of the deterioration of Nevada's deer herd. (If the cattle weren't there, the cycle of the change of the range would probably naturally occur, and the deer would be little affected by it.)

Construction of roadways and spread of people into deer habitats decrease the ranges even further. Another factor, unfortunately, is the uncontrolable weather. Fires caused by lightning, or man, destroy deer habitat. Drought or severe weather also ruins the grass and takes years to rebuild. Long, cold, winter's seem to increase the fawn mortality and the over hunting of mature, prime-age breeding animals taken by hunters in some areas according to the Department of Fish and Game, has also played a part in dropping the deer population.

All these factors, combined, which have altered the habitat in some ways, form the major cause of the deterioration of the deer herd.

The Bureau of Land Management's only answer to improve the barren areas created by fire, etc., was to plant grass to rebuild the terrain; this also occurs in areas grazed by cattle. This is not forage for deer, however, but food only for cattle. Although the Department of Fish and Game has kept careful watch over the deer herd, they seem to have failed to cut back hunting soon enough to relieve the pressure on the herd.

Unfortunately, for the deer, the situation is difficult and take time to accomplish. Reducing overgrazing by cattle, planting forage suitable for both cattle and deer, and limiting hunting, seem to be the prime-controllable factors for this problem. Time will tell how efficient we are in solving them.

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By JACK CAMPBELL and BRIAN REDFORD

W. N. C. C. ’s Basketball Schedule