EDITORIAL
Lack of involvement of college campuses universal

Student government offices as popular as submarines with screens doors.

March 22 is the deadline for turning in completed petitions for ASWN Executive Vice Vice President. Petition forms are printed on this page. You should familiarize yourself with these procedures and take advantage of the opportunity to run for an office on your campus. In the 1978-79 election there was a total of eight candidates on the ballot. The only office which was run with opposition was that of president. There is a total of 13 elective offices in the ASWN Government. Enrollment for the current Spring semester is 4,876. Of that figure, approximately 3,400 students were eligible voters by reason of having paid the Associated Student’s fee. Come on now, out of an enrollment of this magnitude surely there were more than eight people eligible to run for an ASWN office. Surely there were more than eight people on this campus interested in heading a political office. Surely there were more than eight people enrollment in classes on this campus who cared about policy making which would effect their campus life.

What is the reason for student apathy on college campuses all across the nation? I know, you say you’re a student, but you’re only a piece of a larger pie and your work is to be and you are just returning to college to improve your job skills, and college life isn’t a part of your social life, and your husband/wife is the one who is taking the time, and you’re not interested in politics, and, and, and, and, and, and, and, and, and.

We can’t do that anymore! You mean you go to a class and things don’t suit you on campus. You don’t like such and such. You don’t like the way decisions are made concerning YOU. You can do something about this NOW. You may not be interested in running for an office, but your involvement in other ways can bring about change as a student.

Community college campuses universally the same problems we do in getting students involved in government. The same few people in every campus seem to be doing everything. The same few people support all the activities and make the decisions governing the lives of all the campus. I see this happening on our campus. The same people that attend the basketball games are also attending the other social activities, are the student government members, are members of committees. You name it, the same few are always visible. Oh, how I wish I could look around when something is being accomplished and see a few new faces.

Sure, you say this happens in other organizations. It is a valid reason for not getting involved? You may also say you’re tired of the same old thing, that it’s just a clique and what’s the use, they wouldn’t let you in even if you tried. You say you’re tired of the same people making all the decisions governing YOUR life?

Making excuses for not getting involved is nothing but a cop-out. Most of the excuses I’ve mentioned could be used by the few who are involved on this campus. Most of us have families, we work, the campus isn’t our priority in life, we’re taking a heavy load of classes, we’re maintaining our GPA. Somehow though, we find time, we make time because we CARE. Through all the adversities, we make the decisions governing our lives here at WNCC. You can become a part of this decision making process. We WANT your involvement. We NEED your involvement. We need your involvement NOW to minimize the problems WNCC will face as it grows.

You say you don’t WANT to grow. You don’t want to change. You don’t want to have the growth problems that our community is having. You think that if you don’t get involved that WNCC won’t grow and then we won’t be faced with any problems. Of course I should have thought of that. Why hasn’t anyone thought of this? Nobody wanted it to grow, nobody got involved, and the tree didn’t grow.

My friend, whether you like it or not, WNCC is growing. The time to do something about growth problems is before they become problems. Your involvement NOW can help identify the needs and thus minimize problems. Your involvement NOW can help to better serve the needs of the student body.

There are 5,091 registered students this semester. With the accomplishments of only a few being what they are, just think what could be accomplished on this campus if a mere 10 percent got involved. Don’t wait for the other guy to step forward and do something about the needs facing us right now. The other guy may not represent your needs. Do it yourself.

Let’s not go into the primary election on March 29 with a mere handful of candidates. Kim Webster, past ASWN vice president, in her April, 1978 pre-election campaign letter said, “Running unopposed for political office is one of the most unsatisfactory experiences I’ve ever had while a student officer elected into any office, anywhere, wants to think that they were elected simply because they ran unopposed. Don’t let this happen. Throw your hat in the ring and give the candidates a run for their money. Make the winner a real winner, not a shoo-in. I guarantee you that anybody who has to win an election will give you better representation than a shoe-in will. The shoe-less from the last election have done a good job of representing student needs, but we may not be that lucky again.

You don’t have to be a seasoned politician to run for office. Make a part of your learning experience. After all, that’s what WNCC is all about. Pick up a Petition from the Associated Student’s Office, Room 2007-C, or from Dave Wood, Director of Student Activities. His office is located on the south end of the second floor of the Ranch/Sparks main campus building, phone 673-6666, ext. 203. If you’re not interested in being an elected official, don’t let that stop you from becoming involved. There are plenty of non-elective positions in the monolithic task of running student government to involve every student in some way. Try it, you’ll be amazed and pleased at the good feelings you’ll get.

GET INVOLVED. The time is NOW. Time is running out. Fail us in this recent fact of becoming a politician. Satisfy that hidden desire to be ‘somebody,’ to be in the “in” crowd. Make this a part of enriching your life. Prove that student government officers ARE “Popular than submarines with screens doors”.

1Mark Rei, present ASWN Treasurer in his pre-election campaign letter in April, 1978.

letters to the Editor
ECHO faces funding problem

Dear Editor:
In a recent conversation with a fellow WNCC student, I have heard that the Student Body President wishes to discontinue fund-
ing of the Western Echo. Reason being because the newspaper account is near zero.
I see the real problem as being that the ASWN President failed to budget the proper funds when the budget were written last June.
Myself, as a majority of others, enjoy reading your paper. It always has many items of great interest.
My question now is: Will the Western Echo go on?
Concerned Student
Yes, the Western Echo will go on. I’ve been on campus for five semesters now and the Western Echo is the only thing sponsored by the ASWN that has been an ongoing thing. We may be late getting the paper out sometimes, but there have been few months that an issue wasn’t published.
Concerned Student
Taking a student publication away from the students is not the answer, whether it be on this campus or any college campus. It is an important part of our lives and must be retained as the means of communication among students.
I welcome comments, both pro and con, on this very controversial issue. If I ever needed you, I need you now.
Evelin Pettman
President
Prairie Echo
Dear Ms. Pettman:
I read your Volume III, issue 4 of “The Western Echo” and found it to be very interesting, with a lot of good information concerning the student body and the Ranch/Sparks Campus.
I felt that Kim Webster did a fine job in putting together my statement to the Faculty in December.
It is a real fine line on your part and the staff to put out a good issue each time. Thank you.
Sincerely,
Jack Davis
Our doubts are greater and make us lose the good we oft win by fearing too much attempt. Shakespeare

Primary elections
March 29-30
General Election
April 12-13

PRE-ELECTION PROCEDURES
1. Persons filing for Executive or Legislative Offices must obtain petition from Director of Student Activities (Third Floor, North End) beginning March 15, 1979 through March 22, 1979.
2. Petitions must be filed out and turned in by March 22, 1979.
3. Primary Elections will be held Thursday, March 29 and Friday, March 30, 1979.
4. General Elections will be held Thursday, April 12 and Friday, April 13.

REQUIREMENTS
Executive Offices—(President, Vice President, Treasurer).
1. Must be enrolled in six or more semester credits at WNCC/N.
2. President and Vice President shall have completed at least twelve semester credits.
3. Candidate for Treasurer shall have completed at least three credits in Accounting or Bookkeeping.
4. Candidates must have accumulative GPA of 2.0 on the 4.0 scale.
Legislative Offices—(Senator).
1. Must be enrolled in six or more semester credits at WNCC/N.
2. Candidates must have a cumulative GPA of 2.0 or better on the 4.0 scale.
Concept of Creativity

Privacy Act of 1974

Cord Gabbie, Fls. — (I.P.) — The University of Miami has released a 13-page policy statement explaining the intricacies of the Family Educational Rights Privacy Act of 1974, also known as the Buckley Amendment. The purpose of the amendment, as stated by the policy statement, is to give “access to any and all records kept by UM which are defined as educational records.” Access, as defined by the Department of Health, Education and Welfare, is the right of a student to physically inspect the records maintained on him.

Disclosures are defined as the right of certain people under the direction of the University, to see duplicates of certain items of a student’s educational records. Parents have no right of access under the amendment, only of disclosure. Only parents with dependent students can have disclosure rights. Dependence is defined by the Internal Revenue Code of 1954 and the Tax Reform Act of 1976.

Assistant to the Provost, Robert Robinson said, “Records are 24-6-47 to 34-4-57 of a student submitting a written request that the records be disclosed, the purpose of the disclosure and the person to whom it is to be disclosed. Every time you receive a disclosure or a request for disclosure is made, a record must be kept.”

A student wishing to view his records must deliver an oral or written request to the Office of the Registrar according to the policy statement. “In no instance will a request be fulfilled in excess of 45 days from the date of request.” Students do not have access “to records in the sole possession of the maker thereof.”

These include security reports that do not circulate outside the Security Department. University of Miami employee records, medical and psychiatric records, confidential letters written prior to January 1, 1975 and confidential letters written after that date of which the right of access has been waived.

“A faculty member cannot coerce a student to his right of access,” Robinson said. According to the University policy statement, “no records may be destroyed, regardless of age, when there is a pending request to review and inspect them.” The policy states that the elimination of pre-1975 personal records of the University official who maintains the records alone, the policy may end.

A standing file will be kept whether the student is correct or not. Should the student lose, he may still insert a rebuttal of the contested section into his records.

According to the University’s policy statement, any explanation in the educational records of the student shall be maintained by the University as part of the education records of the student as long as the record or contested portion thereof is maintained by the University; and if the education records of the student or the contested portion thereof is maintained by the University to a third person, the explanation will also be disclosed to that party.

ASW

Upcoming Events

Student ski packets
Martin Theatre ticket discounts
WHNC T-shirt sales
Book rentals
Rides & Rides for Board — Second floor
Blood Drive — Third floor
More coke-o-cookies nights
Spring picnic — 3-7-23 The bulletin board in front of 2007-3 of dates.

Idealological attack on the efficacy of education

Selinsgrove, Pa. — (I.P.) — Pointing out a “dual challenge” facing American colleges and universities in the years ahead, Susquehanna University President Jonathan Messerli believes a “new direction” is necessary in order for American higher education to meet the challenge ahead during the 1980s.

On the one hand, Dr. Messerli said, it is the problem of “demographic and economic” — a declining birthrate which will mean a shrinking pool of prospective students by 1982, and rampant inflation which “plays special havoc with higher education because it is a labor intensive industry.”

The other side of the dual challenge, he indicated, is the currently popular “ideological attack on the efficacy of education” in which the traditional view of a college degree as a means toward upward mobility is being questioned.

Our nation’s “historic faith in schooling” is today facing “sociocritical criticism” from “rationalist economists” who argue that the “four-year investment is not worth the sacrifice in terms of life-long earnings.”

Dr. Messerli charged “open admission” has gone “beyond the rational” and has learned the value of the diploma at some institutions. Too much concern with “buildings andudget” has resulted in “sterile” language planning in which “little is said in words of teaching.”

Short Shorts

Financial Aid recipients
Mid Semester Checks with Progress reports
March 10
Contact Room 2019

Financial Aid Workshops will be conducted for those juniors providing the office with an application for financial aid for the 1978-79 school year.

Times and places are as follows:
Room 918 Main Campus
March 14 8:00 p.m.
March 22 8:30 a.m.
Room 1006 Main Campus
March 23 8:00 a.m.
Room 1016 Main Campus
March 24 8:00 a.m.

For more information please contact Joe Ayache, Director of Student Financial Aids, Room 2017 or call 673-4666, Ext. 216.

DO YOU NEED A JOB? Full-time, part-time jobs available. Contact Helen Mudar, Placement Office, Room 2007B or call 673-4666, Ext. 312 or 313.

TUTORS NEEDED — CONTACT L. D. LOVEITT in the Counseling Center, second floor for subject areas, pay information and requirements.

Hot and cold sandwiches now available on Reno’s Sparkey’s campus by Room 1017.

HUMAN DEVELOPMENT PROGRAMS

Spring 1979 — Counseling and Testing
Tutoring — aid for students in many general education courses.

TEST TAKING AND TIME MANAGEMENT WORKSHOP

Thursdays, March 8, 15 to 5 p.m., Room 2011

OOD MANAGEMENT (no credit — free)
Manage your emotions — control your life.

Western Echo, March, 1978, Page 3
The Fourth Annual WNCC Student Art Show will take place March 10 from 1 to 5 p.m. in Room 3006 (7000 E. Rancho Drive).

Certificates will be awarded (1st, 2nd, and 3rd) in the following categories:

1. Ceramics
2. Drawing
3. Floral Display
4. Furniture
5. Jewelry
6. Leather
7. Macramé
8. Oil Painting
9. Photography
10. Sculpture
11. Stained Glass
12. Watercolor Painting
13. Crafts (all subjects not included in the above - i.e., Mixed Media, etc.)
14. Portfolio: There will be $75 in scholarships awarded to the three best portfolios of no less than ten (10) pieces of work from any one or a combination of the above categories. The scholarships are being provided by the Reno Women’s Civic Club. The scholarships are awarded in the following manner: 1st Place – $50; 2nd Place – $15; 3rd Place – $10.

Judging fees are provided by WNCC.

All winning entries will be exhibited at Washoe County Library, 301 S. Center Street, Reno, March 14 through March 25.

ENTRY TO THE SHOW:

1. Any student enrolled at WNCC (Fall 1978 through Spring 1979) is eligible to enter any category.
2. All work submitted must be original (i.e., not a copy of another person’s work of art).
3. Work submitted to the show must have been done during the Fall of 1978 and Spring of 1979.
4. To be considered for awards, all drawings, paintings, and photographs must be framed and wired for display.
5. Artists are allowed to submit up to two entries per category.
6. Note: Should there be fewer than five entries in a given category, the judge reserves the option to withhold awards (in that category).

PLEASE READ (Carefully):

As per architect’s contract, art work cannot be displayed on walls of the new building at this time; also, because of the open design of the new facility, security is a problem; further, storage on a permanent basis is not available at this time. All of these limitations have presented the exhibition staff with a unique set of considerations for this particular show. It is therefore necessary to observe the following with attention and care:

1. DELIVERY OF ART WORK
   Hand delivery of art work will be made by the artist (or a reliable appointee) on March 9, between the hours of 3 p.m. to 9 p.m. (Room 3006, 7000 E. Rancho Drive).

2. JUDGING
   Judging will be done by Mr. Norman Melvin, President of the Northern Nevada Artists Association, on Saturday, March 10. (Panels will be for the display of drawing, painting, and photography - arrangements will be made for the proper display of stained glass. Takes will be available for 3-dimensional works.)

3. SHOW OPENING
   The exhibit will take place Saturday, March 10, from 1 p.m. to 5 p.m. in Room 3006 at Western Nevada Community College. Refreshments will be provided.

4. PICK-UP OF ART WORK
   Pick-up of the art work is the complete responsibility of the artist (or a reliable appointee) because of the unique security and storage difficulties. The work must be picked up Sunday, March 11, between the hours of 12 noon to 5 p.m. (Room 3006 - WNCC). We regret this inconvenience to the artist but it is necessary for the protection of the artist’s work.

ENTRY BLANK

(PLEASE PRINT)

Student’s Name: ____________________________

Category: ____________________________

Instructor’s Name (if applicable): ____________________________

Work Completed: [ ] Fall 1978 [ ] Spring 1979

(Please Sign)

“I have read the Entry to the Show rules on page two and I am in compliance with all regulations.”

Student’s Signature: ____________________________

NOTE: Attach the entry blank to the upper right-hand corner (both) of drawings, paintings and photographs. Tape the entry blank to the most protected surface on 3-dimensional works.
CC Student Art Show

The Art Show Committee met on January 29th to make plans for the 4th Annual WNCC Student Art Show to be held March 10. Looking at some of the art to be entered in the competition, from left to right are Norman Melvin, President; Northern Nevada Artists Ass." (Reno Chapter); Ann Oszolins, Secretary of the Committee; Lynn Cocutzi, ASWN Student Government representative; Emma Harman, Reno Women's Civic Club; Kelcie Harder, Committee Chairman and WNCC Art teacher; Myrtle Hathaway, President, Reno Women's Civic Club; Larry Williamson, WNCC Art Teacher; Dan Moser, student; Archie Samples, student; and Felicia Braxton, ASWN Student Body President.

Reception: March 10, 1979 1 p.m. - 5 p.m.

Muriel Breland, secretary to Bert Munson, Dean of Liberal Arts exposed her sister, Arla Dunn of Bibo, Arizona and granddaughter, Kevina Breland, to another side of Reno. Here they admire a stained glass butterfly entered in the 1978 Art Show.

7000 El Rancho Drive
“Assertive” vs “Aggressive”

... or no more insecurity for me!

By Penny Nelson

Insecurity. That vague, cold feeling I get in the pit of my stomach... that feeling that somehow, somewhere, something’s going to get me. I don’t know why I’m so insecure. My parents never moved without taking me with them. I never got a rock in my ‘trick-or-treat’ bag.

It was the little things. Like my lucky rabbit’s foot that wasn’t... my secret decoder ring that couldn’t... not to mention my “Shirley Temple” dancing doll which didn’t. All of these things add up over the years, and lead to what’s known as your basic case of insecurity.

I found out about things like that when I took a psychology course. I learned about anxiety — which worried me. And, paranoia... that’s when I got the feeling that something was out to get me. I decided that I needed help.

I signed up for an “Assertiveness Training” class. For those of you who don’t know, there’s a fine line between being assertive and being aggressive. Assertive is getting your way by being firm. Aggressive is pushing yours in. Because the latter doesn’t appeal to me, I was hoping desperately that I was trainable.

On the way to my first class, I passed a hitchhiker. I immediately went into my usual act. I looked uninterested, pointed to the lack of passenger space, and gestured blindly to indicate that I was really only going as far as the next exit. I do have this one clever routine in which I pretend to have a communicable disease. If you ever pass a hitchhiker asking his hand in utter assortment, you can assume that I am just up ahead of you!

When I entered class, I took an end seat. Once I sat in the middle of a row. The room began to fill. Not my row. People stood against the wall... still I was alone. I never saw that one out. When my assertiveness class started, guess who was sitting next to an empty seat? You’ve got it!

Class began, the leader discussed the ins of the course, and then called on each of us to stand and tell why we felt we needed assertiveness training. One woman stood up and told how she always felt obligated to buy from door-to-door salespeople. A sympathetic murmur ran through the crowd. A small, thin man with a nervous switch brought forth exclamations of “Right on!” and “Tell it like it is, Brother!” with his stories of being pushed around by waitresses, receptionists, and the general public.

Then it was my turn. I began with a question. “Have you ever apologized for BEING a wrong number? At night, if a car blinks at you to dim your brights, do you find yourself saying, ‘Sorry... I didn’t realize...’ to the car as it passes by?” Everyone’s eyes were on me as I continued.

“Do you bring a character reference from your minister, when returning defective merchandise to K-Mart?” I had them now. “To what lengths will you go to convince directory assistance that you really can’t use your phone book? The dog chewed the page you need. Locks of your hands are broken. Or, my favorite, you’re in a bar, and creating pizza, and that’s why you need the number of Shakesy’s.”

The room was silent as I went for the big finish. “Does the ‘inside items or less — absolutely no checks — quick check-out’ line at the supermarket frighten you? If you have nine items, but it looks more like, do you count them out loud so that everyone behind you will know that you only have nine? Do you let the lady with only eight items go ahead — and the kid with the pack of gum — and the guy with the frosted chicken? One day last week I just got crazed or something. I thought: ‘What the hell... you only live once’... so I changed the Quick-Check line with ten items. The store was practically empty, and there was no one in sight. As soon as the checker reached into my bucket, I hunched, not unlike that of a swamp of angry bees. I looked around. From nowhere had come at least twenty people... all with nine items or less. They were in line. They were pointing into my basket. I am not a strong person. As I stood there, my life flashed before me. I left that store a broken woman.”

Something akin to awe had filled the room. Here, before them, was a truly insecure person. One whose insecurities made them seem petty and insignificant.

Well, that’s how my first meeting went. I’ve made great progress since then. The other day I called directory assistance and just asked for a number. No excuse. (I wonder if the operator could tell that I had a handkerchief chief over the receiver?) And the other night I drove with my brights on and didn’t apologize once... except maybe to that policeman. Anyway, I’m working on it.

Just think — one day I’ll be able to go through “Quick-Check” again... with eleven items!

No more insecurity for me. No sir! I’m living my life the way I want to — if that’s okay with you.

Life Planning Program helps set goals

Gothen, Ind. — (UPI) — A long-term Gothen College study of retention rates found that some students were leaving the College because they lacked goals and an integrated life plan. These students sensed that Gothen was for people with definite objectives, not a place to "get it all together."

Dean of Student Development Normann Kaufmann remembers, "Over the last nine years a lot of students have come in here describing a feeling of 'fosteness.' They have been smart, sharp people, but without any sense of a life trajectory."

Hoping to bridge this gap, Kaufmann began two years ago to sketch a "Life Planning Program" which would involve high school students, congregations, Gothen students, and graduates during their first year away from the College. The proposal received solid support from the Mission of the College Committee and last year he began to work on the first developmental stages.

Kaufmann says, "Our main goal is helping people integrate experiences. By the end of the senior year in college, students should be able to articulate answers to questions of career, values, lifestyle and relationships and have a good idea of what they’d like to be in five years. Students need to be able to design their lives rather than operating by default."

The Life Planning Program will develop along two tracks — one in the congregations and another on campus. The congregational responsibility will be carried out through a group of Youth Advocates who meet with their high school students. On campus, students will meet with a general advisor until they choose majors, when they will switch to a specialty advisor.

Conventions, workshops, and seminars on various facets of life planning will appear among advisors’ wisdom. According to Kaufmann, "If the program is to have any validity, each student must be allowed space to set his or her own goals. Caring and accountability will be combined and expressed in words like, 'Here’s what you set out to do this year — how are you coming along?' In the last analysis, the quality of the Life Planning Program will depend heavily on the tone of this personal interchange."

Hip size linked to grades

GREENCASTLE, Ind. — (UPI) — The hip measurements of college coeds may better predict computer "programmer" status than their grade-point averages, a Depauw University computer student has discovered.

The study, which compared the hips of 80 women students, has found a correlation between hip size and grade-point average. The assigned programming project was to correlate the quantities.

George said the student asked her sorority sisters to list their grade point averages along with bust, waist and hip measurements.

She found no correlation between the upper two measurements and grades, but found a strong correlation for the hips.

Dr. George declined to comment on the significance of the finding but did suggest the coed "buck her figure" in the future.


I can't change the past, I can only ruin the present by worrying about the future.
**Wildcats shoot for first win**

"... game in and game out, they give their best." 

In 1976, the Tampa Bay Buccaneers, located in the western division of the National Football League, lost all players after a regular season game. They were defeated by each and every member of their American Conference, as well as losing to their expansion counterpart, the Seattle Seahawks. Every year, for the second year during the 1977 football season, the Buccaneers lost their first 12 games in major league history, before finally recording the first win in Tampa Bay history on October 30, 1976, against the New Orleans Saints. The Buccaneers then won their final game of 1977, this time knocking off St. Louis, 17-7. What a hot streak, two wins in a row.

During those two years, the Buccaneers at one stretch lost 26 games in a row. Twenty-six! It got so bad that they had to negotiate a deal with the Delta Stadium Association, which had been sold on the promise that the team would be back in the next year. When they were managed by Butch Buhk, 116-76, "the kids really work hard, and game in and game out they give their best," continued Buhk. "But we still seem to get our first win. As has been the case in most of our games, we have made mistakes easily, and as a result, have fallen behind at the half, which may be pressing this late in the season."

"I can't explain what it is," commented Olivas, following possibly WNC's worst loss of the season, when they were managed by Butch Buhk's former Sparks High Railroad. In his first game as WNC's new manager, Steve Bennett defeated the former Sparks High Railroad, 91-49. There was a total of five technical fouls called, all of which were against WNC.

"I'm passing the point of view," explained Olivas, "and joining us last week. He has been doing a great job and has a good attitude."

During the season, the Bays have continued to be put on the offense, averting only 67 points per game. The defense, mean while, was being much more aggressive, allowing the opposition 61.6 points per game. In order to alleviate this problem, the Wildcats must be more aggressive on offense, particularly on re-binding, which at times has found the opposition getting three, four and five shots at the basket after originally missing three, four and five times.

Despite being beset by the number three small college in California, (who for games, although won 104 of 105 games going into the Wildcat contest) coach Olivas should not to ponder the loss, but instead decided to analyze the game, and what remains in this season for the Wildcats.

"The kids really worked hard," Olivas said. "Tonight (against Butte) we really didn't execute well at all. They are by far the best team we have seen this year. We got behind against them early, and they capitalized on all of our mistakes.

"We really want to get our first win very badly," Olivas said, "and when we do get it, a lot of pressure will be lifted off our backs. We know we will not be giving away many points, as we are getting only a couple of our own."

"Despite the team's poor showing, I'm delighted that they are playing in the second semester. Before, I had been pressed to try to keep the team, I felt all along I would be ready once I began to play."

The Wildcats recently acquired another new player, Steve Bennett, from the former Sparks High Railroad. In his first game as WNC's new manager, he scored eight points, and then followed that up with a big 17 point effort during the 74-65 loss to Feather River.

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"The kids really worked hard," Olivas said. "Tonight (against Butte) we really didn't execute well at all. They are by far the best team we have seen this year. We got behind against them early, and they capitalized on all of our mistakes.

"We really want to get our first win very badly," Olivas said, "and when we do get it, a lot of pressure will be lifted off our backs. We know we will not be giving away many points, as we are getting only a couple of our own."

"Despite the team's poor showing, I'm delighted that they are playing in the second semester. Before, I had been pressed to try to keep the team, I felt all along I would be ready once I began to play."

The Wildcats recently acquired another new player, Steve Bennett, from the former Sparks High Railroad. In his first game as WNC's new manager, he scored eight points, and then followed that up with a big 17 point effort during the 74-65 loss to Feather River.

"Steven decided to enroll this semester," explained Olivas, "and joined us last week. He has been doing a great job and has a good attitude."

During the season, the Bays have continued to be put on the offense, averting only 67 points per game. The defense, mean while, was being much more aggressive, allowing the opposition 61.6 points per game. In order to alleviate this problem, the Wildcats must be more aggressive on offense, particularly on re-binding, which at times has found the opposition getting three, four and five shots at the basket after originally missing three, four and five times.

Women's basketball makes dramatic debut despite losses

When the smoke cleared, Shasta was permitted to take six shots from the charity line, four resulting from the technicals and the other two from the original foul which precipitated the incident. Shasta connected on five of the six shots. Before any of this took place, the Wildcats had cut Shasta's lead to 34-32 on Steve Bundell's reverse layup.

But with the buzzer ending the second half, Shasta led by six, and eventually went on to win the game by 10.

"He first called me a name, so I ascended him a technical," explained Brownfield after the game, who shot the official's choice with Al Darbe. "He then proceeded, and I didn't want to hear it, so I called the second. We cannot tolerate this kind of behavior, or else we'll lose control of the game.

But with the buzzer ending the second half, Shasta led by six, and eventually went on to win the game by 10.
Kim Webster leaves WNCC

By Ethel Pittman

Kim Webster was as AWSC Secretary during the 1977-78 school year. She was elected vice president last April for the 1978-79 term. Kim was perhaps the hardest worker and strongest student advocate in the AWSC Government during her involvement. Much of the program and accomplishments made during her tenure can be credited to her determination to get things done.

Kim met considerable opposition, spent countless hours, and at times risked her own physical and human endurance to represent the needs of the students. The mounting pressure within the AWSC Government in November prompted her to resign the VP post. At the time of her resignation, she was in the process of preparing a survey to determine student needs and wishes.

She saw to it that this survey was completed, the results tallied, and she wrote the article for the Echo published in the January issue, revealing the results of the survey. She worked up to the day she left Reno on a slide presentation to be used by WNCC for high school recruitment. She never stopped working for the good of WNCC and the students.

Kim graduated from WNCC in December. She is presently attending Johnston College in Redlands, Calif., "Quite an interesting place to say the least. The academic superior and dorm life is another education in itself," wrote Kim. Her educational goal is a doctorate degree in higher education administration.

A standing ovation with this fine young lady who did more than her share for WNCC students, faculty, and administration. Through her determination, involvement, and hard work, she accomplished many things that will be long remembered. You may be gone from this campus, Kim, but you left your mark. Johnston College is fortunate to have you.

Thank you, Kim. Good luck and God Bless.